



**D'OVERBROECK'S
OXFORD**

A NORD ANGLIA EDUCATION SCHOOL



Candidate brief for the position of

IT Support Engineer

To start as soon as possible



The school

d'Overbroeck's is a leading co-educational independent day and boarding school in Oxford for students aged 11 – 18.

Founded in 1977, initially as a Sixth Form, d'Overbroeck's has maintained its founding values throughout its growth.

We believe in outstanding teaching and laughter. We celebrate the individual and foster a culture that promotes collaboration and originality. We pride ourselves on our unique blend of social informality and academic rigour.

Our students consistently achieve some of the best value-added results in the country. Our success has supported our continued growth, currently with over 700 students across our 4 teaching sites.

We are located in North Oxford, and we've established ourselves as a thriving, forward-looking and highly successful school. We are known for our distinctive, non-traditional ethos, an outstanding staff team, and a strong reputation for the quality of our educational and pastoral provision.

d'Overbroeck's comprises 3 sections: Senior School, International and the Sixth Form, giving a school of approximately 700 students. The Sixth Form is the largest section with over 400 students. The school follows UK National Curriculum, leading to GCSE/IGCSE and A Level based curriculum.

This is an opportunity to become part of the d'Overbroeck's community at a very exciting point in our development. Our school is part of the Nord Anglia Education family of 90 schools around the world.



Our ethos

We place academic achievement and personal growth at the heart of everything we do at d'Overbroeck's. Our success in achieving these goals is evident in students' achievements both in and outside the classroom, as well as in the enthusiastic endorsement we receive from current and former parents and students.

Our innovative approach sets us apart from other local independent schools and is characterised by purposeful informality. Our ethos is firmly built on personal relationships, and on a strong belief that **every individual is at the heart of the school**.

At the same time, our approach is distinctly **collaborative**. We believe in leading by example, in a healthy dose of flexibility and in the power of laughter and humanity.

We provide an environment which gives both staff and students the space to be themselves as well as the encouragement and stimulus to grow, to learn, to

engage with complexity and to achieve their goals. And they'll also have time for friendship and living life to the full.

Our policy is for everyone, staff and students, to be on first-name terms throughout the school. Our experience is that this fosters more mutual respect and truer, more motivating interactions between staff and students.

Students wear school uniform up to Year 11 and there is no uniform in the Sixth Form. Our uniform is relatively light-touch, which allows each student a sense of their own individual personality.

d'Overbroeck's does not have any particular religious affiliation and we welcome students and staff of all faiths and none.



Teaching and learning

We teach a broad academic curriculum with a wide choice of subjects at GCSE, IGCSE and A-Level. With a large Sixth Form intake we are able to offer 37 different A Levels.

At d'Overbroeck's, we emphasise fostering resilience and independent learning skills starting from Year 7. In the Sixth Form, many students complete an EPQ alongside their A-Level programme, and students regularly take part in Maths and Science Olympiads.

We offer bespoke academic enrichment programmes through our Think programme. These are suitable for students who want to develop their academic skills in preparation for Oxbridge, Medical/Veterinary and Law programmes and for wider university study. Students have the opportunity to participate in a wide range of trips and sessions from visiting speakers throughout the year.

A Personal Development (PD) programme is integrated into the curriculum throughout the school. Students study a programme that centres on their personal and social development and introduces them to information, views and debates on contemporary issues.

Our focus is on reflective teaching and professional learning. We have our own in-house system of CPD that promotes reflective and collaborative practices and allows staff to delve into areas of pedagogy that truly interest them.

The teaching approach at d'Overbroeck's has always been built around comparatively small classes. In Senior School, classes are generally kept to a maximum of 15 students. In the Sixth Form and The International section we aim to keep classes to a maximum of 11.

At the International section, students follow either a one-year or two-year programme which prepares them for IGCSE exams in up to 8 subjects alongside intensive teaching in English for academic purposes (EAL).

Our exam results are very strong. We are the top school for progress (value-added) at A-Level in Oxfordshire and every year many of our students progress to Oxbridge and other top Russell Group universities.

Boarding

We currently have over 300 residential boarders at d'Overbroeck's. Our boarders are generally in either the Sixth Form (where around half the students are boarders) or in the International section (where almost all the students board). There is a small but growing number of boarders who study at the Senior School.

In the Sixth Form, students can either board full-time or weekly. For some of our boarders home is just 30 or 40 miles away; for others it is another part of the world. Some will have boarded before while for others this may be the first experience of being away from home and family.

Whichever it is, our aim is to create a close-knit, homely boarding environment where students are

physically comfortable and personally at ease; where they can live and work happily, enjoy freshly-cooked, well-balanced meals and make strong and lasting friendships. Like our teaching space, our boarding provision continues to develop considerably.

We have a purpose-built Sixth Form boarding house (Islip House) opposite our Sixth Form. We also have a Sixth Form boarding house in St Aldates, in the heart of the city and in Westway to the west of the city. There is another boarding house on the Banbury Road and three further boarding houses in north and west Oxford for International section students.



Co-curricular

Alongside the academic curriculum, we offer a varied and vibrant programme of co-curricular activities to open up all sorts of opportunities for students in every year. Sport is diverse and wide-ranging, music and drama are very strong and concerts and school productions are always big events to look forward to.

Music

We offer a range of concerts and musical events throughout the year for students across the school. We also have a popular Instrumental and Vocal programme taught by a team of experienced peripatetic instrumental teachers each week.

Drama

Drama at d'Overbroeck's is about much more than learning lines and performing: it's also about unleashing our students' dramatic creativity. It is also a vehicle through which students develop confidence in themselves – not just as performers, but as individuals and members of a broader society.

Sport

We take an inclusive approach to sport and encourage all students to take part in different activities when they study with us. Whilst it's very important to us that students get the opportunity to compete and represent the school, it's equally important that they develop lifelong learning around active, healthy lifestyles.

Although we don't have our own playing fields or sporting facilities, we are fortunate to have the use of an excellent range of venues and facilities nearby, including those of Oxford University at Iffley Road. During term-time, our students use these facilities on a daily basis.

'It's hard to imagine a better school for nurturing and developing students.... Without exception all staff are dedicated to the aspirations of the school, resulting in a lovely and thriving atmosphere that produces excellent results and well-rounded teenagers!'

Parent





Association membership

d'Overbroeck's is a member of the Independent Schools Council (ISC), the Society of Heads of independent schools and of the Boarding Schools Association. The school is also an associate member of AGBIS.

Safer recruitment

d'Overbroeck's is committed to safeguarding and promoting the welfare of all its students, and this is a responsibility that is shared by all members of staff. The successful candidate will be subject to an enhanced DBS disclosure. Please see the section on Disclosure below.

Disclosure

Please note that d'Overbroeck's aims to promote equality of opportunity for all with the right mix of talents, skills and potential, without respect to age, gender or race and welcomes applications from diverse candidates. As d'Overbroeck's meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974, all applicants who are offered employment will be subject to an Enhanced Disclosure of criminal background from the Disclosure and Barring Service before their appointment is confirmed. This will include details of cautions, reprimands and final warnings, as well as convictions. Criminal records will be taken into account for recruitment purposes only when the conviction is relevant. Further information about the disclosure scheme can be found at

www.gov.uk/government/organisations/disclosure-and-barring-service/about.

IT Support Engineer

Location: **d'Overbroeck's Oxford**

We are looking to appoint two IT Support Engineers as soon as possible. The successful candidates will report to the Head of IT, UK, and work closely with the UK IT Infrastructure Lead and the Lead IT Engineer of the school.

Role Overview

This role is ideal for an organised and decisive team player with a passion for IT. We will provide training and support in key areas to assist with your professional and personal development. The IT Support Engineer position offers great progression opportunities. The successful applicant should demonstrate:

- A strong desire to succeed
- Good oral and written communication skills, particularly when working with clients remotely
- A customer-focused approach, able to clearly explain IT issues to non-specialists
- Solid technical knowledge
- Logical troubleshooting abilities
- An open-minded and flexible attitude toward work and learning

Duties and Responsibilities

Your primary responsibility will be to provide first-response IT support and add value to the support department in the following areas:

- First and second-line support for user queries
- Working with:
 - Cloud Technologies: Microsoft 365, Azure AD, SharePoint, Teams, Intune
 - Windows Server environments: Active Directory (AD)
 - Operating Systems: Windows, macOS, Android, iOS
 - AV Equipment: Configuration and basic troubleshooting
- Supporting both technical and non-technical staff across various levels
- Troubleshooting tickets and escalating complex issues to senior team members
- Collaborating with the school's engineers to develop your technical skills
- Committing to ongoing professional development

Essential Criteria/Skills:

We are looking for candidates who can demonstrate the following:

- A Levels or equivalent qualification
- Fluency in English
- Comfortable working in a school setting with both young students and adults.
- Basic knowledge of safeguarding and data protection principles (e.g., GDPR awareness, handling student/staff data responsibly)
- Flexibility to work outside of core hours to support events (e.g., evening talks and open days)
- Familiarity with Education Management Systems (MIS) (e.g, iSAMS, or similar platforms – even at a user-support level)
- Knowledge of printer management and troubleshooting
- Inventory and asset tracking skills (e.g., maintaining accurate records of devices and accessories)
- At least 1 year of IT experience in client, server, and network service delivery
- At least 1 year of experience with:
 - Microsoft 365 Administration
 - Azure Entra
 - Basic understanding of Wi-Fi management in a high-density user environment
- At least 2 years of experience with:
 - Troubleshooting in a multi-user, high-availability environment
 - PC repair, deployment, and support

Desirable Criteria

- Working in the educational industry before
- Experience using Microsoft Intune
- One or more relevant certifications, such as:
 - CompTIA A+
 - CompTIA Network+
 - Microsoft hardware installation
 - Other relevant industry certifications

Hours

This is a full-time position, working 5 days a week.

Standard office hours are 8:30 am – 5:00 pm, Monday to Friday, with a one-hour unpaid break.

Salary

The salary is competitive depending on experience.

Staff at d’Overbroeck’s also benefit from

- free cooked lunches during term-time
- access to ‘We Care’ medical and counselling services
- discounted membership rates for a nearby sports and leisure club
- participation in the ‘Cycle to Work’ scheme
- fee discounts for children of staff attending d’Overbroeck’s School

Further information

If you would like any further information at this stage, please feel free to email Vaso Arvaniti, Head of IT, UK - Vasiliki.Arvaniti@doverbroecks.com.

Applications

Please apply as soon as possible, but no later than Wednesday **6 August 2025**.

All applications will be processed on receipt. Short-listed applicants will be notified of the interview arrangements as soon as possible after short-listing. Please note, however, that we reserve the right to shortlist and invite suitable candidates in for interview prior to this date.

Nord Anglia Education

In early 2021 d’Overbroeck’s was acquired by Nord Anglia Education, a leading premium international schools organisation. At the start of the 2022-23 academic year, NAE comprised 81 school in 32 countries, employing over 15,000 and teaching over 70,000 students. You can find out more on their website: nordangliaeducation.com



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