## Clare House Primary School Person Specification

For Teaching Assistant with named child

	1 of Teaching Assistant		1
	<u>Essential</u>	<u>Assessed</u>	<u>Desirable</u>
		<u>through</u>	
<u>Experience</u>	<ul> <li>Working with or caring for children</li> </ul>	Application	<ul> <li>School based experience</li> </ul>
	in KS1 & 2		<ul><li>Experience of working with</li></ul>
		Interview	children with additional needs.
Knowledge & Skills	<ul> <li>Possess good numeracy and literacy</li> </ul>	Application /	<ul> <li>Effective use of ICT to</li> </ul>
	skills	Observation/	support learning
		Interview	
	<ul> <li>Understanding of relevant policies &amp;</li> </ul>		<ul> <li>Ability to self-evaluate learning</li> </ul>
	codes of practice and awareness of	Interview	needs and actively seek
	relevant legislation		learning opportunities
	<ul> <li>Understanding of National</li> </ul>	Application /	
	curriculum and other basic learning	Interview	
	programmes/strategies		
	p. 19		
	<ul> <li>Understanding of child development</li> </ul>	Interview	
	and learning		
	g		
	<ul> <li>Ability to relate well to children and</li> </ul>	Observation	
	adults		
	Ability to work constructively as	Application /	
	part of a whole school team	Observation /	
	pair of a whole sensor really	Interview	
		INTER VIEW	
	<ul> <li>Ability to think creatively, use</li> </ul>	Observation /	
	initiative and build upon existing	Interview	
	learning activities	INTER VIEW	
	learning activities		
	<ul> <li>A commitment to training to meet</li> </ul>	Interview	
	the needs of the post	TITIES VIEW	
	The fields of the post		
	Ability to supervise a group of	Observation /	
	children, manage activities and take	Interview	
	part in activities when required.	TITIES VIEW	
	pair in activities when required.		
	<ul> <li>An understanding of strategies to</li> </ul>	Observation /	
	reinforce good behaviour and deal	Interview	
	with challenging behaviour	TILLEL AICM	
	with chanenging behaviour		