



# Brinsworth Academy Teacher of Business

Part of

**LEAP**

Multi Academy Trust

## Post Title: Teacher of Business

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This is an exciting opportunity for an enthusiastic, driven and well-qualified teacher of Business to join our team within a very successful and popular faculty. We deliver GCSE Business, BTEC Enterprise and BTEC Travel and Tourism at Key Stage 4. Post-16, we offer Business and Economics A level as well as BTEC Business. Faculty staff are involved in the delivery of Business Technology in Key Stage 3. The ability to teach Business Studies and/or Economics at A Level is desirable but not essential.

This is a permanent, full-time post to start January 2020.

The closing date for applications is Friday 27<sup>th</sup> September at 3.00pm. Interviews will be held during the following week.

Candidates wishing to visit the school may do so. Please contact Caroline Fullelove, HR on 01709 828383 or email [cfullelove@brinsworth.rotherham.sch.uk](mailto:cfullelove@brinsworth.rotherham.sch.uk) to arrange a visit.

### The Business Technology faculty

The Business Technology faculty at Brinsworth Academy is a friendly, enthusiastic and supportive team of 4 staff members.

Business is a highly popular option at Brinsworth Academy. We are looking for a teacher who can inspire students to achieve excellence both in and outside of the classroom; believing that lessons should be active, engaging and inspirational, promoting resilience and creativity. We pride ourselves on the high quality of our teaching and the support each student receives in order to give them every opportunity to reach their full potential. Within the faculty we have created a supportive environment in which staff are encouraged to develop professionally.

Results at Key Stage 4 have been consistently above national averages. The first cohort of Enterprise students have yet to complete the course, which was introduced in 2018.

Sixth form courses enjoy a good uptake and results are above average, resulting in positive outcomes for our students.

# Job Description

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To be an effective professional who demonstrates thorough curriculum knowledge, can teach and assess effectively, take responsibility for professional development and supports students to achieve excellence.

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## Planning Teaching & Classroom Management

- identifying clear teaching outcomes and specifying how they will be taught and assessed;
  - setting tasks which challenge students and ensure high levels of engagement;
  - setting clear learning goals, building on prior attainment;
  - being aware of and making provision for students' differing needs;
  - providing clear structures for lessons maintaining pace, motivation and challenge;
  - making effective use of assessment and ensure coverage of long term plans;
  - building positive relationships with students;
  - implementing academy's procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework;
  - using a variety of teaching methods to match approach to content, structure information, present a set of key ideas and use appropriate vocabulary
  - using effective questioning, listening carefully to students, giving attention to errors and misconceptions
  - ensuring students acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
  - ensuring policies relating to student rewards and behaviour management are implemented to secure a well-ordered learning environment;
  - evaluating own teaching critically to improve effectiveness;
  - ensuring the effective and efficient deployment of classroom support;
  - contributing to the development of schemes of learning in the subject;
  - liaising with the Faculty Leader to ensure the implementation of department policy and best practice.
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## Monitoring, Assessing, Recording & Reporting

- assess how well learning outcomes have been achieved and use them to improve specific aspects of teaching;
  - mark and monitor students' work and set targets for progress;
  - assess and record students' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the student is achieving;
  - undertake assessment of students as requested by examination bodies, departmental and academy procedures;
  - undertake assessment of students and participate in the academy's system for reporting to parents.
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## Pastoral Duties

- be a Form Tutor to an assigned group of students;
  - promote the general progress and well-being of individual students and of the Form Tutor Group as a whole;
  - liaise with the Head of Year to ensure the implementation of the academy's pastoral system;
  - register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of academy life;
  - alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved;
  - communicate, as appropriate, with parents of students.
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## Other Professional Responsibilities

- have a working knowledge of teachers' professional duties, teacher standards and legal liabilities;
- operate, at all times, within the stated policies and practices of the academy, in particular safeguarding responsibilities;
- know subject(s) or specialism(s) to enable effective teaching;
- establish effective working relationships and set a good example through their presentation and personal and professional conduct;

- co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the academy, department and students;
- contribute to the corporate life of the academy through effective participation in meetings and systems necessary to coordinate the management of the academy;
- take part in marketing and liaison activities such as Open Evenings, Parents Evenings and events with partner schools;
- take responsibility for own professional development and duties in relation to academy policies and practices including health & safety policies;
- liaise effectively with parents.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from the leadership team to undertake work of a similar level that is not specified in this job description.

It is understood that areas of responsibility are from time to time subject to review and are negotiable in the light of the needs of the academy and the professional development of the staff.

## Person Specification

	Criteria	How assessed*
Qualification	Degree or equivalent in an appropriate subject	A/C
	Qualified Teacher Status	A/C
	Ability to teach subjects delivered by the faculty including key stage 3 business technology	A/I
Experience	Strong teaching ability with good/outstanding outcomes	A/I/R
	Use of a variety of teaching strategies and approaches to challenge students	A/I
	Assessment driven planning to maximise progress	A/I/R
	Responsibility within a school	A/I/R
	Commitment to personal development and development of others	A/I
Knowledge	Up to date knowledge of the curriculum area	A/I/R
	High expectations that motivate and challenge students	A/I
	Deep understanding of assessment and data analysis	A/I
	Strong understanding of national performance measures	A/I
	Principles that promote positive relationships and an excellent climate for learning	A/I
Skills & Abilities	Outstanding classroom teacher with an ability to motivate and engage students of all abilities	A/I/R
	Strong moral purpose and drive for improvement	A/I/R
	Genuine passion and belief in the potential of every student	A/I
	Ability to develop learning resources and contribute to department schemes of work	A/I/R
	Effective and systematic behaviour management to promote positive relationships	A/I/R
	Good communication, planning and organisation skills with a strong attention to detail	A/I
	Sensitive to the varying needs of young people and individuals	A/I/R

Personal Attributes	Enthusiasm, flair, energy and imagination	A/I
	Strong educational principles based on inclusion and equality	A/I
	Demonstrate resilience, motivation and commitment to raising standards	A/I
	High level of emotional intelligence, honesty and integrity	A/I/R
	Excellent communication skills	A/I
	Willingness to be involved in the full life of the academy including extra-curricular activities	A/I
	Good health and attendance record	R
	A commitment to the safeguarding and welfare of students	A/I/R

\* A – Application form; R – Reference; I – Interview; C – Certificates

Brinsworth Academy’s mission is to help all students to “Achieve Excellence” via quality first teaching, responsive pastoral care and decisive leadership.

We welcome contact to discuss this post, as well as visits to our academy.

Application forms and all supporting information can be downloaded from the Academy website: [www.brinsworthacademy.org.uk](http://www.brinsworthacademy.org.uk)

Completed applications should be returned either by post to: Caroline Fullelove, HR at Brinsworth Academy, Brinsworth Road, Brinsworth, Rotherham, S60 5EJ or by email to [hr@brinsworth.rotherham.sch.uk](mailto:hr@brinsworth.rotherham.sch.uk)

The Learner Engagement and Achievement Partnership is committed to safeguarding and protecting the welfare of children, young people and vulnerable adults and expects all staff to share this commitment. This post involves working with children and therefore if successful you will be required to apply for a disclosure of criminal records check at an enhanced level. Further information about the disclosure of criminal records can be found at <https://www.gov.uk/disclosure-barring-service-check>.

We undertake to make any “reasonable adjustments” to a job or workplace to counteract any disadvantages a disabled person may face.

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