

Criteria Key	A
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## Assessment Key

E Essential A D Desirable I

A Application FormI Interview

Educati	on and Qualifications	Criteria	Assessment
1.	Educated to GCSE or equivalent level in English and maths	E	А
2.	Educated at degree or equivalent level or relevant higher qualification	D	А
3.	Recognised HR qualifications or equivalent	D	А
4.	First aid at work qualification	D	А
5.	Designated person training or willingness to undertake this	D	А
Experie	nce	Criteria	Assessment
6.	Experience of working in a school office or office environment	Е	A/I
7.	Experience of using a management information system or similar	Е	A/I
8.	Experience of leading HR services, particularly in an education environment. To manage all recruitment processes, contractual issues, sickness management and maintaining the Single Central Record	Е	A/I
9.	Experience of managing and promoting letting opportunities at the school, as a way to generate income		
10.	Experience of staff line management	D	A/I
11.	Experience of working in educational management	D	A/I
Knowle	dge and Understanding	Criteria	Assessment
12.	Understanding of the education system	D	A/I
13.	Understanding of confidentiality	Е	I
	Understanding of confidentiality Understanding of professionalism within the school environment	E	
14.			I I A/I
14.	Understanding of professionalism within the school environment Understanding of safeguarding, child protection, equal opportunities and	E	I
14. 15. Skills	Understanding of professionalism within the school environment Understanding of safeguarding, child protection, equal opportunities and	E	I A/I
14. 15. Skills 16.	Understanding of professionalism within the school environment Understanding of safeguarding, child protection, equal opportunities and health and safety	E E Criteria	I A/I Assessment
14. 15. <b>Skills</b> 16. 17.	Understanding of professionalism within the school environment Understanding of safeguarding, child protection, equal opportunities and health and safety Excellent written and oral communication skills Ability to market the school through a range of mediums, including letters,	E E Criteria E	I A/I Assessment A/I
14. 15. <b>Skills</b> 16. 17.	Understanding of professionalism within the school environment Understanding of safeguarding, child protection, equal opportunities and health and safety Excellent written and oral communication skills Ability to market the school through a range of mediums, including letters, website development, social media, newsletters and the prospectus	E E Criteria E E	I A/I Assessment A/I A/I
14. 15. <b>Skills</b> 16. 17. 18. 19.	Understanding of professionalism within the school environment Understanding of safeguarding, child protection, equal opportunities and health and safety Excellent written and oral communication skills Ability to market the school through a range of mediums, including letters, website development, social media, newsletters and the prospectus Professional telephone and interpersonal manner	E E Criteria E E E E	I A/I Assessment A/I A/I A/I
14. 15. <b>Skills</b> 16. 17. 18. 19. 20.	Understanding of professionalism within the school environment Understanding of safeguarding, child protection, equal opportunities and health and safety Excellent written and oral communication skills Ability to market the school through a range of mediums, including letters, website development, social media, newsletters and the prospectus Professional telephone and interpersonal manner Strong administrative, organisational and people management skills	E E Criteria E E E E E	I A/I Assessment A/I A/I A/I A/I
14. 15. <b>Skills</b> 16. 17. 18. 19. 20. 21.	Understanding of professionalism within the school environment Understanding of safeguarding, child protection, equal opportunities and health and safety Excellent written and oral communication skills Ability to market the school through a range of mediums, including letters, website development, social media, newsletters and the prospectus Professional telephone and interpersonal manner Strong administrative, organisational and people management skills Excellent time management and diary management skills	E Criteria E E E E E E E E E	I A/I Assessment A/I A/I A/I A/I A/I
14. 15. <b>Skills</b> 16. 17. 18. 19. 20. 21. 22.	Understanding of professionalism within the school environment Understanding of safeguarding, child protection, equal opportunities and health and safety Excellent written and oral communication skills Ability to market the school through a range of mediums, including letters, website development, social media, newsletters and the prospectus Professional telephone and interpersonal manner Strong administrative, organisational and people management skills Excellent time management and diary management skills Ability to use computer skills to support administration and finance work	E E Criteria E E E E E E E E E E E	I A/I Assessment A/I A/I A/I A/I A/I A/I A/I
14. 15. <b>Skills</b> 16. 17. 18. 19. 20. 21. 22. 23.	Understanding of professionalism within the school environment Understanding of safeguarding, child protection, equal opportunities and health and safety Excellent written and oral communication skills Ability to market the school through a range of mediums, including letters, website development, social media, newsletters and the prospectus Professional telephone and interpersonal manner Strong administrative, organisational and people management skills Excellent time management and diary management skills Ability to use computer skills to support administration and finance work Ability to produce accurate work and related reports to the SLT and wider trust	E Criteria E E E E E E E E E E E E	I A/I Assessment A/I A/I A/I A/I A/I A/I A/I A/I
14. 15. <b>Skills</b> 16. 17. 18. 19. 20. 21. 21. 22. 23. 24.	Understanding of professionalism within the school environment Understanding of safeguarding, child protection, equal opportunities and health and safety Excellent written and oral communication skills Ability to market the school through a range of mediums, including letters, website development, social media, newsletters and the prospectus Professional telephone and interpersonal manner Strong administrative, organisational and people management skills Excellent time management and diary management skills Ability to use computer skills to support administration and finance work Ability to produce accurate work and related reports to the SLT and wider trust Ability to manage issues and deal with a variety of enquiries	E E Criteria E E E E E E E E E E E E E E E	I A/I Assessment A/I A/I A/I A/I A/I A/I A/I A/I A/I A/I
14. 15. <b>Skills</b> 16. 17. 18. 19. 20. 21. 22. 23. 24. 25.	Understanding of professionalism within the school environment Understanding of safeguarding, child protection, equal opportunities and health and safety Excellent written and oral communication skills Ability to market the school through a range of mediums, including letters, website development, social media, newsletters and the prospectus Professional telephone and interpersonal manner Strong administrative, organisational and people management skills Excellent time management and diary management skills Ability to use computer skills to support administration and finance work Ability to produce accurate work and related reports to the SLT and wider trust Ability to manage issues and deal with a variety of enquiries Empathy for children and families and their needs and concerns in school	E E Criteria E E E E E E E E E E E E E E E E E E E	I A/I Assessment A/I A/I A/I A/I A/I A/I A/I A/I A/I A/I
14. 15. <b>Skills</b> 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27.	Understanding of professionalism within the school environment Understanding of safeguarding, child protection, equal opportunities and health and safety Excellent written and oral communication skills Ability to market the school through a range of mediums, including letters, website development, social media, newsletters and the prospectus Professional telephone and interpersonal manner Strong administrative, organisational and people management skills Excellent time management and diary management skills Ability to use computer skills to support administration and finance work Ability to produce accurate work and related reports to the SLT and wider trust Ability to manage issues and deal with a variety of enquiries Empathy for children and families and their needs and concerns in school Ability to be an excellent ambassador for the school Ability to form appropriate working relationships with parents and other	E E Criteria E E E E E E E E E E E E E E E E E E E	I A/I Assessment A/I A/I A/I A/I A/I A/I A/I A/I A/I A/I

Personal Qualities	Criteria	Assessment
29. Positive and enthusiastic approach towards work	Е	I
30. Approachable, friendly and helpful manner	Е	I
31. Flexible and adaptable	E	I
32. Organised and resourceful	E	I
33. Commitment to safeguarding and promoting the welfare of children	E	I