

Fettes College

Teacher of German with French
For September 2021
(Maternity Cover)



Fettes College seeks to appoint an enthusiastic Teacher of German with French (maternity cover) from September 2021. Candidates will be able to teach German at Sixth Form Level and French to GCSE. The chosen candidate will join a vibrant department in the Senior School (13-18), where the courses lead to GCSE, Cambridge Pre-U and the International Baccalaureate Diploma.

The successful candidate will be an excellent classroom practitioner with the ability to encourage and inspire our language students. Experience of the IB is preferred, but not essential. Excellent organisational and ICT skills are vital.

In addition to their classroom teaching, all Fettes staff make significant contributions to the varied extra-curricular life of this vibrant boarding school.



Fettes College is a leading HMC co-educational boarding and day school close to the heart of Edinburgh. It has a strong tradition of academic, sporting and cultural excellence underpinned by outstanding pastoral care.

Fettes opened its doors in 1870 and became fully co-educational in 1980: it is now an Independent school of some 770 boys and girls. There are 580 pupils in the Senior School (13-18 years) and 190 pupils in the Preparatory School (7-13 years). The academic staff in the College consists of the Head and 90 full-time members of the Common Room. Our Prep School shares the same site and consists of a further 29 full-time teaching staff.

The School stands on a magnificent site of approximately 100 acres, but still within walking distance of Edinburgh's city centre. The historic main building holds the Chapel, Library, the English, Classics and History Departments as well as the Medical Centre and two boarding houses. A large purpose-built teaching block (the Spens Building) houses Art, Modern Languages, Mathematics, Economics, Geography, and Music. The Theatre, Science Laboratories and Dining Hall are adjacent. The Preparatory School and seven further boarding houses (including a purpose-built U6th House) are also on the campus. Our sports facilities (including extensive playing fields, two all-weather pitches and a private Health Club) are excellent.

As well as our teaching staff we employ over 220 Non-Teaching Staff across the many departments, including; Estates, Security, Housekeeping, Finance, Admissions and Marketing with a pervading sense of community amongst staff, pupils and parents alike.





The Aims of the College

Fettes College aims to nurture the individual while fostering a happy, well-ordered and caring community with strong family values at its core. To this end, we will do our utmost to ensure our students:

- Receive the highest possible quality of education within a boarding environment
- Feel safe, valued, have a sense of personal worth and are thoughtful and considerate of the needs of others, possessing a willingness to take on responsibility
- Develop their self-confidence, integrity, emotional resilience, loyalty, good manners and humour, leadership skills and team-work
- Value a sense of community and service, and develop a clear sense of right and wrong, equipping them for life beyond Fettes
- Are provided with equal opportunities regardless of gender, sexuality, ethnic origin or religion
- Are encouraged to stretch and challenge themselves in everything they undertake.





Modern Languages at Fettes College

We are an enthusiastic department and like to bring fun to language learning whilst stretching each of our students and fostering a genuine academic interest in languages and linguistics. We are passionate about the languages we teach and the cultures to which they give access, and we aim to share our enjoyment with our students through a variety of events and activities. We run regular visits to China, France, Germany and Spain; the Modern Languages Society hosts film evenings and talks; students take part in various speaking, translation and essay competitions; we run Immersion Mornings in conjunction with five nearby schools; and we organise school-wide events such as Languages Week and Chinese New Year.

We are a diverse and vibrant department with a mix of native and non-native linguists. Our provision of oral practice is excellent, and we have a very reliable team of Language Assistants whom we value hugely.

We strive to achieve confident and ambitious linguists in a department where we are proud to say that there is no place for complacency. The department provides an outstanding opportunity for an enthusiastic, innovative and committed teacher to join a highly successful team of supportive, experienced and friendly colleagues.

At the start of 2016 we moved into the Spens Building. Each classroom is equipped with an interactive C-touch board with reflective technology. There are purpose-built rooms for the



language assistants who meet regularly with students for one-to-one oral lessons. Each teacher is issued with a Surface Pro laptop and there is also a class set of iPads in the Modern Languages department. We make good use of the school VLE (Firefly) for hosting blogs, building reference pages, making video tutorials and setting work. We also have a well-established OneNote system which we use for sharing resources across the department and with students.

Students study two modern languages in the Third Form (choosing from French for non-beginners, German, Mandarin and Spanish) and they continue at least one language to GCSE. In the Sixth Form, students choose between the IB and the Pre-U. IB choices are Standard or Higher Level French, German, Mandarin and Spanish; Ab Initio German, Mandarin and Spanish. We offer Pre-U courses in French, German, Mandarin and Spanish. Other languages (e.g. Arabic, Italian, Japanese, Modern Greek and Russian) can be studied outside the curriculum. We enjoy excellent links with the Prep School where we offer taster sessions in German, Mandarin and Spanish.

We spend time reflecting on the best teaching and learning practice in order to get the most out of our students academically and to instil a love of languages for life; our results are excellent. We encourage our students to become independent, resilient learners so that we can create a strong next generation of linguists. Indeed, many of our students continue studying languages at university, including Oxbridge, and beyond.





Quality of Life

Fettes (and, more widely Edinburgh and Scotland) offers an exciting environment in which to work and live. The Common Room organises a variety of social events which often take advantage of the proximity of the city centre. The school is situated a short walk from the restaurants and bars of Stockbridge and within easy reach of the cultural centres of galleries, concert halls, theatres and cinemas. Each member of staff enjoys membership of the excellent on-site Westwoods Sports Centre and there is never too far to travel for further outdoor pursuits such as watersports, hill-walking, skiing and climbing. Staff also have the opportunity to lead or assist on challenging and exciting trips and tours to all corners of the globe.

“When you tire of Edinburgh, you tire of life (with apologies to Samuel Johnson). If you want all the fun of living in a capital city, yet want to afford a home; if you like the countryside, the sea, the hills, but also need good theatre, decent restaurants and shops; if you want a place that you are proud to live in and want to live in, then why not move to Edinburgh? It is amazing. And if you are going to move to Edinburgh then why not work at such a fantastic and friendly school as Fettes. There is no compromise a great — school in a great city!”



Conditions of the Appointment

- The appointment will date from the start of the Autumn Term 2021 for one academic year.
- Salary will be by negotiation and will depend on the qualifications and experience of the successful candidate.

Other details and conditions of service will be discussed at interview.

Application Process

The application form, accompanied by a CV and the names and addresses of three referees, should be sent to the Head, Fettes College, Carrington Road, Edinburgh EH4 1QX or email recruitment@fettes.com. The closing date for applications is 1pm on Tuesday 8th June and interviews will be held in the week commencing Monday 14th June.

We are keen to welcome applicants from diverse backgrounds into our staff body. If you would like a friendly conversation with an employee who identifies as an ethnic minority, please feel free to contact Sara Medel Jiménez (s.medeljimenez@fettes.com) who will be happy to share her experience of Fettes College.





Why Teach at Fettes College?

Fettes College is both a traditional and progressive co-educational boarding school, which offers teachers unique professional and personal opportunities as well as an outstanding quality of life situated in the heart of one of Europe's greatest capital cities.

“The induction programme was well-planned and allowed me to start the term with enough information to get going, but spread the rest of the training across the first term which avoided a huge overload of information and meant that as a group of new staff we got to meet and support each other throughout our first term.”

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A Supportive Common Room

New Teachers at Fettes join a friendly and supportive Common Room with a dynamic mixture of age and experience. Every new member of staff undergoes a detailed induction process and engages thereafter in a supportive Review & Development and CPD system to develop their skills as an all-round teacher.

We are committed to equality of opportunity for all staff and applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage and civil partnerships.

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The Ideal Candidate

Successful applicants for a teaching post at Fettes would be expected to the following characteristics:

- Excellent academic pedigree
- Ambitious, diligent, keen to develop their existing talents
- Willing to embrace new experiences
- Understand the commitment required of a boarding environment
- Enthusiastic to become involved in all aspects of school life

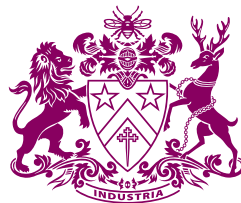
Expectations of our Staff

The academic teaching that takes place in the classroom is fundamentally important and we pride ourselves on the quality of learning and teaching at Fettes. However, typical of a boarding school, our teaching staff do so much more than teach. Our full-boarding ethos means that each member of teaching staff will become fully immersed in all aspects of life at Fettes. This means that every teacher is also a Tutor attached to one of our boarding houses and as such is on duty in house one evening per week and has a group of tutees to mentor and guide. Teachers also involve themselves in the Fettes community by coaching sports and bringing their particular interests and strengths to our thriving extra-curricular programme (where over 40 activities are offered).

Fettes expects all our staff to be professional, well-mannered, well-presented and courteous to students, staff and visitors to The College at all times. All staff are expected to read and understand the various school policies we have to ensure that these are followed.

“Fettes is a busy and nonstop school but a fulfilling and happy place to teach with an underlying sense of calm”





Fettes College