# LODE HEATH SCHOOL

*part of*
Arden Multi Academy Trust

**PERSON SPECIFICATION**

| | | | |
|---|---|---|---|
| **Post Title:** | **Teacher of Science** | **Salary Grade:** | **MPS or UPS** |
| **Location:** | **Lode Heath School** | **Point Range:** | **MPS 1-6**<br>**UPS 1-3** |
| **Department :** | **Science** | **Weeks:** | **39** |
| **Responsible to:** | **Subject Leader**<br>**Year Leader**<br>**Associate Headteacher** | **Hours:** | **32.5 (full time)** |

| | **Essential Criteria** | **Desirable Criteria** | **Measured by** |
|---|---|---|---|
| **Education and Qualifications** | • Degree in related subject<br>• Teaching qualification | • Evidence of further study beyond degree<br>• Commitment to further professional development | Application |
| **Skills and Abilities** | • Ability to employ a wide range of pedagogical strategies to support and challenge all learners.<br>• Use assessment data to plan and implement affective intervention work.<br>• Ability to inspire and enthuse pupils/colleagues & create a happy, challenging and effective learning environment<br>• Excellent communication skills & positive relationships | • Capacity to innovate<br>• Ability to teach other subjects<br>• Organise enrichment activities | Application/ Interview |
| **Experience & Knowledge** | • Effective teaching at KS3 and 4<br>• Excellent subject knowledge<br>• Effective pedagogical strategies<br>• A proven record of delivering attainment and progress for all learners.<br>• Assessment, recording, reporting & moderation<br>• Working collaboratively with a range of colleagues<br>• Syllabus, curricular and national developments and other related issues. | • Evidence of improving teaching and learning through schemes of work and extra-curricular opportunities. | Application/ Interview |

| | | | |
|---|---|---|---|
| **Other Requirements** | • Motivating & positive<br>• Proactive<br>• Well organised<br>• Reflective<br>• Ability to work under pressure, maintaining a sense of perspective | | Interview |

**Person Specification reviewed by: L Suddon** **Date: November 2019**