Saint Nicholas School

Old Harlow Essex

SMALL ENOUGH TO CARE, LARGE ENOUGH TO INSPIRE

MATHEMATICS TEACHER – MATERNITY COVER – FULL TIME
Required April 2021 for one year

The position

We are seeking an outstanding and enthusiastic Teacher of Mathematics to teach from Year 6 to Year 11.

The successful applicant

The successful applicant will be a passionate and outstanding Mathematics teacher with energy, commitment and experience. You will be joining a friendly, hardworking school with a clear commitment to high achievement for all its pupils. Classes have a maximum of twenty-two pupils. Non-contact time is generous to enable the successful applicant to fulfil this role to the highest standards. The successful candidate will be working as part of a team of four teachers within the Mathematics Department.

The closing date for the receipt of applications is **Thursday 28th January at midday** and interviews will take place as soon as possible thereafter.

About the school

Founded in 1939, Saint Nicholas is an independent co-educational day school for over 460 children aged 2½ to 16 years. The School is located on a single site of more than fourteen acres divided into four constituent parts: the Pre-School, Lower School, Middle School and Upper School. The School is set in beautiful grounds and has superb facilities including a sports hall, swimming pool and theatre as well as extensive outdoor learning and play areas.

Saint Nicholas is a remarkable school which prides itself on enthusing, challenging and supporting each pupil to achieve their very best. Pursuing the highest standards in all that we do, Saint Nicholas aims to inspire active and curious learners who stretch themselves in all aspects of school life. Academic success is celebrated alongside personal development and at the heart of our school are happy and confident young people with high aspirations, a strong moral compass and a determination to succeed.

The School is located close to London and Cambridge with direct train access to both, as well as being a short drive from Stansted Airport and the London Underground via Epping.

Terms & conditions

Teachers are paid according to the national main professional scale for teachers including post threshold payments. Saint Nicholas School teachers may contribute to the Teachers' Pension Scheme and the School will contribute the statutory employer's contribution to this scheme if you choose to join.

MATHEMATICS TEACHER – FULL TIME – MATERNITY COVER

- To teach Mathematics across Years 6 – 11 including GCSE.
- To promote Mathematics as a subject within the School.
- To work with the Head of Mathematics and other members of the department to support the development of the Mathematics Department.

STRATEGIC DIRECTION AND DEVELOPMENT OF THE SCHOOL

Vision
- Demonstrate a commitment to a shared vision for the School.

Ethos
- Encourage an ethos which promotes effective teaching and learning and which sustains improvement in the development of all pupils.

Strategic planning
- Contribute to the development of Mathematics in conjunction with the Head of Department, the Assistant Head (Academic) and the Headmaster.

TEACHING AND LEARNING

Curriculum
- Possess a high level of subject knowledge.
- Plan and deliver the teaching programme for all pupils within the class.
- Provide clear structures for lessons and for sequences of lessons, which maintain pace, motivation and challenge.
- Use a variety of teaching and learning styles to keep all pupils engaged.
- Select and make good use of ICT skills for classroom and management support.
- Be familiar with the School's current systems and structures as outlined in policy documents including the Health and Safety and Child Protection Policies.

Monitoring, assessment, recording, reporting and accountability
- Make effective use of assessment information on pupils' attainment and progress and in planning future lessons.
- Assess and record each pupil's progress systematically with reference to the School's current practice including the social progress of each child and use the results to inform planning.
- Mark and monitor classwork and homework weekly, providing constructive feedback and set targets for future progress.
- Understand and know how national and local comparative and school data including National Curriculum test data can be used to set clear targets for pupils' achievement.

Standards and expectations
- Ensure effective teaching of whole classes groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met.
- Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which pupils feel confident
- Participate in the School's appraisal cycle and have a commitment to your own professional development

Monitoring and evaluation
- Be familiar with the Code of Practice and identification, assessment and support of pupils with special educational needs.
- Evaluate your own teaching critically to improve effectiveness.

Manage resources
- Be responsible for the resources in your teaching area.

Manage accommodation
- Ensure a stimulating but safe working environment in which risks are regularly assessed

ACCOUNTABILITY

Effective communication
- Provide reports on individual progress to the parents as required.
- Establish and maintain effective working relationships with professional colleagues and parents.
- Participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post

CONTRIBUTION TO SCHOOL LIFE

Extra-curricular activities
- Contribute to the extra-curricular activities by organising and running at least one weekly club or activity after school.

Pastoral duties
- Take on the role of form teacher as required.
- Attend weekly assemblies.

School events
- Demonstrate support of the Friends organised events, including attending the Christmas and Summer fayres which take place on Saturdays.
- Attend two Saturday Open Mornings each year
- Attend the School's Prize Giving, normally on the final Saturday of the Summer term.