



# THE PARK COMMUNITY SCHOOL

Headteacher: Mr Gareth Roscoe



APPLICATION PACK FOR THE POST OF:

## Design Technology Teacher

Full Time

For September 2019

The Park Community School, Park Lane, Barnstaple, North Devon. EX32 9AX  
[www.theparkschool.org.uk](http://www.theparkschool.org.uk)      [admin@theparkschool.org.uk](mailto:admin@theparkschool.org.uk)



# INTRODUCTION

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Park has a proud history and strong sense of tradition with the origins of the school dating back to 1910. We have an excellent reputation within our local community and beyond.

Our vision is for every student to achieve to the best of their potential. In working towards this we recognise the need for a highly skilled, suitably qualified and motivated staff.

We can only achieve our vision by working alongside colleagues to create the right climate and culture for teaching and learning.

As a school we are keen to develop and maintain links with a range of schools and educational establishments. These links provide opportunities for learning, discussion, reflection and staff development to enable everyone to deliver the best education for our students.

The school is a member of a locally based MAT involving our main primary feeder schools. This allows for excellent collaboration between partner schools, staff development and primary/secondary partnership working.

This is a great opportunity for new entrants or experienced colleagues to join a dynamic and supportive department. The school has an extensive support programme for all staff to ensure high quality, timely and meaningful CPD.

An assistant headteacher leads our staff induction, NQT and RQT programme. The school is the lead centre for teacher training within the North Devon Teaching School Alliance and has an excellent track record of teacher training and NQT support.

I hope that after reading all of the information in this booklet and online that you feel you would like to be a part of our team. Please feel free to contact me at the school if you would like any more information before submitting your application.

Mr G Roscoe



## FACILITIES

- Excellent capacity for school improvement
- Established support networks
- Rural location in heart of Devon
- Ample on-site car parking
- Good transport links
- Complementary mix of traditional and modern buildings
- Suited departmental areas
- Staff laptop scheme
- Extensive staff CPD opportunities



# ABOUT OUR SCHOOL

The Park is one of two 11-16 comprehensives in Barnstaple. Park was opened in 1972 following the re-organisation of selective education in the town; however, the origins of the school date back to 1910, with the site housing both the Boys and Girls grammar schools. Many elements of the original buildings remain and these help to link the school to its proud and strong history.

The school currently educates 1380 students, mainly from the town of Barnstaple and outlying villages. In recent years, the popularity of the school has meant that the geographical catchment has increased, with many students now travelling some distance to join us.

On joining the school, each student is assigned to one of our five houses: Fortescue, Raleigh, Drake, Chichester or Kingsley. The house system is rooted in the DNA of the school with many parents and grandparents showing allegiances to a particular house. Siblings will also join the same house meaning that the Head of House creates a strong relationship with students and families over time. Each house contains two tutor groups from each year group. Students recognise the strength of the house system and value this greatly. It creates a family environment within the school and leads to healthy competition in sports and other inter-house activities.

The curriculum is organised into departments with a traditional structure. The curriculum has recently undergone a review and changed in September 2017 to allow the school to respond to new performance measures, whilst maintaining and supporting non-Ebacc subjects such as the performing arts, sport and technology. In this ever focussed Ebacc era, we increased the amount of Performing Arts time for Key Stage 3 and maintained our support to develop core values in our student body.

The student numbers for the school are healthy, with a planned increase in numbers expected over the next five years. We are oversubscribed in our current year 7 we expect to be around our planned intake for September 2019. The school finances are in an equally healthy position with the governors and Headteacher keen to continue the recent development of the campus providing greater facilities for staff and students alike.

The school is led by a dynamic leadership team whom all share the school passion and drive to develop quality teaching and learning. The school is forward looking and sets itself high standards and expectations.

The school is a founder member of the a newly created Multi Academy Trust—The Tarka Learning Partnership—which initially consists of Park, five feeder primary schools and a SCITT. The MAT supports Park and ensures academic rigour, collaboration and the further development of teaching and learning. The school also belongs to NORDAB (North Devon Academic Board), an association that covers North Devon providing supportive mechanisms between partner schools for staff training, developing and sharing ideas. More recently the school has been developing links with the DTSA (Dartmoor Teaching School Alliance) and the NDTSA (North Devon Teaching School Alliance) and governors are keen for the school to form strategic alliances with appropriate bodies to ensure school development.

The school is in a strong position to move forward and embrace the latest challenges of the current education landscape.



# SCHOOL LOCATION



Discover more information  
about North Devon here

[Barnstaple](#)

[Tarka Trail](#)

[Visit Devon](#)

[Travel](#)

Barnstaple is a busy town that has a developing industrial base and is the commercial and administrative centre of North Devon. It has been successful in the Britain in Bloom Competition and in recent years has won the Regional, European and International trophies. With the North Devon Link Road, connecting the area with the national motorway system, Barnstaple and its surrounds are planned to grow further in the future.

The North Devon countryside is outstandingly beautiful. The coast varies from wild cliffs to the magnificent surfing beaches of Saunton, Croyde, Woolacombe and Westward Ho! Exmoor National Park lies just to the north and Dartmoor to the south. These natural features form the basis of the tourist industry in the area.

The school is very pleasantly situated, overlooking the River Taw, its estuary and the town of Barnstaple with its beautiful views of the surrounding Devon countryside.

The buildings are overall of high quality, linked together and surrounded by twenty-seven acres of playing fields and parkland.

Our substantial building programme has provided a full range of well-equipped modern learning environments.

A community sports hall and floodlit artificial turf pitch is managed by the school to the benefit of both the school and the community. Further sporting facilities have been developed including a new floodlit regional netball centre of six courts.

North Devon area is one of the best places to live in Britain, with:-

- **A fantastic environment to live in**
- **Welcoming people**
- **Low crime area**
- **Reasonable house prices**
- **Clean air fresh from the Atlantic**
- **Two moors - Exmoor and Dartmoor**
- **The best beaches in the country!**
- **Fantastic outdoors for hiking, camping, cycling, sailing, watersports**
- **Good links to Exeter, Bristol and London including airports**



# Department Information

The department consists of 9 full time colleagues, including 2 members of the leadership team and a colleague with responsibility elsewhere in the school. Teachers are supported by two D&T based technicians. Staff deliver the full range of technology areas across years 7 & 8 on a rotation basis, with each group having a 100 minute (2 doubles) per week. In Year 9 all students select two material areas to study in more depth before starting formal options in year 10. For GCSE students receive 6 50 minute lessons per fortnight.

Currently the department offers a range of examined courses including GCSE Food Preparation & Nutrition (AQA), GCSE Design Technology (AQA), Cambridge National Child Development and BTEC Construction.

The department is based across 8 specialist teaching rooms with Textiles and Child Development being taught in two of our newest spaces.

The department have access to a range of specialist facilities and resources, an ICT room and a bank of laptops for use in teaching spaces.

## THE ROLE

### Teacher of Design Technology

Required from September 2019, an enthusiastic, well qualified, Teacher of Technology with the ability to deliver and take ownership within the team a specialism of Textiles. The ability to offer Child Development would be advantageous.

We seek a well qualified and enthusiastic teacher with a commitment to pupils of all ability in a comprehensive secondary school.

This would be an ideal opportunity for an experienced colleague who is ready for a new challenge in their career.

The successful candidate would also be expected to join our team of tutors.

# JOB DESCRIPTION

## Teacher of Technology.

### Key tasks

- To teach Technology to Key Stage 3 and GCSE level.
- To teach Child Development to Years 10 & 11
- Support the pastoral system in playing an active role as a form tutor.

### Curriculum Responsibilities

- To employ teaching strategies across the department that engender enthusiasm and raise the aspirations of all students
- To engage and enthuse all students to allow them to reach their full potential
- To assess students work in accordance with departmental and school guidelines to inform planning and student progress
- To work with the Teaching & learning Leader for Technology and the wider department in
- The development of the curriculum within the department and the school as a whole
- The development of teaching and learning materials for use by the teaching team
- To ensure effective use of tracking and monitoring systems within the department
- To complete reports and records on students
- To use homework to extend learning opportunities
- To promote the school and the department through displays of work, extra curricular activities and participation in events, competitions and other events
- To ensure that care is taken to keep workshops, bases, classrooms, furniture and equipment in good safe working condition.
- To maintain high standards in all areas

Line manager— Mrs G Walden, TLL Technology.

Mr R Lewin , Assistant Headteacher—Progress leader, SLT link for Technology.

# JOB DESCRIPTION

## Teacher of Technology

### Pastoral Responsibilities

*The pastoral role is of prime importance in creating the ethos of the school as a place where students can be happy and confident and feel encouraged to work hard..*

### Form Tutor

To promote the general well being and progress of students in the tutor group

To provide guidance and advice to students on educational and social matters and to respond to their individual needs quickly and in a constructive manner

To carefully monitor attendance and punctuality and reasons for absence. To keep the register in accordance with legal requirements

To communicate with parents in consultation with the Head of House and the wider staff.

To record information on students, to transmit this to the Head of House.

To support and participate in year activities

To attend Year Team and House meetings

To deliver the PSHEE curriculum in line with school timetable.

### General

To ensure H&S procedures are followed, completing necessary Risk Assessments and staff development.

To manage the resources available to the department

To oversee the wide range of extra curricular activities that enhance the life of the department

To evaluate and plan for departmental development, making efficient use of human and physical resources.

To contribute to the protection of children as appropriate, in accordance with any agreed policies and/or guidelines, reporting any issues or concerns to the School's Child Protection Lead.

To play an active role in your own CPD and share development ideas with others.

To uphold the teacher standards and make a positive contribution to the life of the school

# PERSON SPECIFICATION

Application A Interview I

Attributes	Essential	Desirable	Measured by
<b>Qualifications</b>	<p>Graduate</p> <p>PGCE or equivalent</p> <p>Appropriate evidence of in-service training.</p> <p>QTS.</p>	<p>A commitment to further professional development.</p> <p>Leading and management of staff.</p>	A, I.
<b>Experience</b>	<p>Working in a successful department and making a positive contribution to this success.</p> <p>Teaching experience across a broad age and ability range in KS3 and KS4.</p>		A, I, R
<b>Knowledge and Experience</b>	<p>Sound curriculum knowledge with the ability to teach Child Development.</p> <p>Delivery of GCSE technology with good outcomes.</p> <p>Knowledge of assessment levels.</p>	Ability to teach Textiles.	A, I, R
<b>Skills</b>	<p>Good classroom management skills.</p> <p>Ability to enthuse students of all abilities.</p> <p>Effective lessons planning with appropriate pace and using a range of teaching and learning styles.</p> <p>Proficient in the use of ICT and use of data to enhance learning.</p> <p>Ability to use assessment for improving students' learning and progress.</p>	Good communicator.	A, I, R
<b>Other Requirements</b>	<p>Good working relationships with other members of staff.</p> <p>High expectations of students.</p> <p>A willingness to act as a tutor to support the pastoral system.</p>	<p>Career ambition.</p> <p>Leadership of extra curricular sports activities.</p>	A, I, R
<b>Personal Characteristics</b>	<p>Enthusiastic, energetic, innovative and ambitious.</p> <p>Able to work independently and be a team player.</p> <p>Desire to improve own teaching.</p>		



Either download our application form from our [website](http://the-parks-school.org.uk) or contact Mrs Tracy Isaac on 01271 373131 or [tisaac@theparkschool.org.uk](mailto:tisaac@theparkschool.org.uk)

Please complete the application form in full (we are unable to accept a CV without the fully completed application form). Applications can be either by post, email or in person:

**Postal applications:**

**Mrs Tracy Isaac (HR Manager)**

The Park Community School

Park Lane

BARNSTAPLE

North Devon

EX32 9AX

Email: [tisaac@theparkschool.org.uk](mailto:tisaac@theparkschool.org.uk)

**CLOSING DATE FOR APPLICATIONS:**

**March 22, 2019, 3.20pm.**





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