



**Bristol Cathedral Choir School
Teacher
Person Specification**

Short listing will be based on the criteria listed below. Applicants should therefore show in their application how their skills and experience match those criteria.

Method of assessment: A (application form); I (interview); C (certificates).

| <u>Skills and Abilities:</u> | Essential / Desirable (E / D) | Method of assessment |
|---|-------------------------------------|-------------------------|
| Ability to teach History at Key stages 3, 4 and 5 | E | I/A |
| Ability to teach an additional subject area e.g. Humanities, Government & Politics, Business Studies, Economics | D | I/A |
| Excellent communication skills | E | I/A |
| Ability to inspire and motivate | E | I/A |
| Strong organisation skills and ability to work well under pressure, delegate, plan and manage time effectively | E | I/A |
| ICT literate | E | I/A |
| <u>Knowledge/Qualifications:</u> | Essential / Desirable (E / D) | Method of assessment |
| Degree | E | I/A |
| Further degree or relevant qualifications | D | I/A |
| Qualified Teacher Status | E | I/A |
| Knowledge of appropriate safeguarding protocols | E | I/A |
| <u>Experience:</u> | Essential / Desirable (E / D) | Method of assessment |
| A proven track record of excellent teaching & learning and/or training | E | I/A |

| <u>Other Requirements:</u> | Essential / Desirable (E / D) | Method of assessment |
|---|-------------------------------|----------------------|
| Commitment to further professional development | E | I/A |
| Commitment to uphold the vision and ethos of the school | E | I/A |
| Commitment to uphold the principles of the Equality Act 2010 | E | I/A |
| Commitment to support the extended co-curricular provision | E | I/A |
| Respectful towards all students, with an unshakable belief in their entitlement to a high quality education, whatever their circumstances and ability | E | I/A |
| A record of delivering high quality teaching and learning, including potential demonstrated during teacher training, as evidenced in references | E | I/A |
| Committed to raising standards of achievement through innovative practice | E | I/A |
| Commitment to safeguarding and promoting the welfare of all children, young people and adults | E | I/A |

We are committed to safeguarding and promoting the welfare of children, young people and adults and expect all staff and volunteers to share this commitment. All posts at Cathedral Schools Trust are subject to pre-employment checks including, but not limited to, initial and periodic enhanced level checks with the Disclosure and Barring Service.

Cathedral Schools Trust recognises the strength in diversity. Our schools have a wide range of cultural, socio economic and religious influences and we use this to ensure that we broaden our understanding of each other and the world. We welcome applications of all backgrounds but particularly welcome those from BAME backgrounds as we recognise that our staff team does not currently reflect the diversity of our student body.

As part of our commitment to equal opportunities, we ask that all applications are made using our application form and are accompanied by an equal opportunities form. The equal opportunities form is anonymous and is not shared with the shortlisting panel.