

## Person Specification

POST: Teacher

The person appointed will provide evidence of the skills, abilities, knowledge, experience and qualifications required to perform the role in relation to working with children.

	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
<b>Qualifications</b>	Qualified teacher status with a degree in a subject related to the curriculum area.		All points application form/interview
<b>Experience</b>	<p>Recent experience of teaching KS3 and KS4</p> <p>Experience of supporting students of differing abilities and backgrounds</p> <p>Evidence of the use of new technologies to improve teaching and learning.</p> <p>Evidence of the effective use of Assessment for Learning in engaging learners as partners in their learning.</p> <p>Experience in the effective use of a wide range of teaching methodologies.</p>		All points application form/interview
<b>Abilities</b>	<p>Ability to meet the National Professional Standards for Teachers</p> <p>Excellent administration and organisational skills</p> <p>Excellent information and communication technology skills</p> <p>Ability and commitment to ensure all students achieve their best and challenging targets</p> <p>Knowledge and understanding of current and emerging curriculum and qualifications reform and innovation.</p> <p>Ability to contribute to the development of literacy, numeracy and communication skills in all our students.</p> <p>Ability to motivate and inspire students to learn.</p> <p>Ability to contribute to a collective vision and shared purpose.</p> <p>Ability to successfully organise and manage learning resources.</p>	An understanding of the changing school environment and national issues	All points application form/interview

	<p>Ability, knowledge and commitment to safeguard the welfare of children.</p> <p>Ability to communicate effectively with and develop positive relationships and personal boundaries with children, young people, parents and carers.</p> <p>Ability to demonstrate emotional intelligence and resilience in working with challenging behaviours.</p> <p>Ability to work as an effective member of a team of teaching and support staff</p> <p>Ability to organise and manage workload and meet deadlines</p> <p>Ability to demonstrate high personal and professional standards</p>		
<b>Commitment</b>	<p>Evidence of a commitment to own professional development.</p> <p>A commitment to raising achievement across the whole age and ability range</p> <p>Commitment to collaborate and celebrate good practice</p>		All points application form/interview