



Queen
Elizabeth's
School

FOUNDED IN 1573

A state
school like
no other

Appointment of
**Head of
Languages** for
September 2019



Background

The School

Queen Elizabeth's is a state-funded grammar school, with 445 years' experience of producing confident, able and responsible young men. We provide a totally meritocratic environment, in which our boys reach their very considerable potential both in their academic and extra-curricular pursuits.

Our rich history is reflected in the School Chronicle, which is read annually on Founder's Day and which records the Governors' requirement that the education we provide should be as much in "good manners as in nurture for learning". Similarly, our formal mission is "to produce young men who are confident, able and responsible".

To this end, we are committed firstly to the pursuit of academic development at the highest level among our boys. As a meritocracy, we unashamedly celebrate intellectual accomplishment and we seek to nurture clear thinking and scholarly curiosity. The fruit borne by this relentless focus is seen every year in our public examination results: QE is consistently placed at or very near the top of national league tables.

Second, we aim to inculcate in our boys attributes such as confidence, resilience and perseverance – qualities that will equip them to thrive at school, at university and beyond, whatever the storms of life may throw at them. This is achieved partly through our bespoke tutoring system and carefully structured pastoral arrangements, and partly through our expectation that all boys participate fully in the life of the School. We have an exciting, diverse range of extra-curricular activities through which every boy can pursue his interests and stretch himself as he learns new skills and talents.





Finally, through an emphasis on service within the School and through initiatives such as our Sixth Form external volunteering programme, we encourage boys to devote themselves to causes greater than themselves. We thus develop in them an awareness that genuine fulfilment comes through seeking to make a contribution to society rather than in pursuing only personal gain.

Queen Elizabeth's School, then, offers a meticulous and richly faceted holistic approach to the education of the boys in our charge. It is this approach, combined with our excellent facilities and a proud history dating back to 1573, that make the QE experience truly a state school experience like no other.

Neil Enright, Headmaster

Further information about the School is available on our website: www.qebarnet.co.uk





THE SUNDAY TIMES

2018 Rank	2017 Rank	
1	2	Queen Elizabeth's School, Barnet
2	1	The Henrietta Barnett School, Hampstead
3	4	Wilson's School, Wallington
4	5	The Tiffin Girls' School
5	3	St Olave's Grammar School
6	7	Reading School
7	8	Pate's Grammar School
8	17	Colchester Royal Grammar School
9	14	Colchester County High School for Girls
10	9	Tonbridge Grammar School
11	6	Altrincham Grammar School for Girls
12	26	Kendrick School
13	20	St Michael's RC Grammar School, Finchley
14	10	King Edward VI Camp Hill School for Boys
15	15	King Edward VI Grammar School, Chelmsford
16	11	The Latymer School
17	25	Colyton Grammar School
18	19	Tiffin School
19	50	Sutton Grammar School
20	28	King Edward VI School, Stratford

Recent A-level Results

Year	% A*	% A* - A	% A* - B
2018	46.9	84.7	97.3
2017	41.5	82.0	96.0
2016	40.1	84.2	98.8
2015	42.2	85.3	98.4
2014	36.1	82.2	96.0
2013	39.3	87.4	98.3
2012	40.2	88.5	98.5
2011	41.1	84.5	97.7



Recent GCSE Results

Year	% A* (9-7)	% A*-A (9-7)	% A*-B (9-6)
2018	78.0	92.2	98.2
2017	70.9	91.8	98.9
2016	62.3	89.2	98.6
2015	69.6	93.5	99.3
2014	63.3	91.0	98.2
2013	66.1	92.5	99.0
2012	63.9	90.1	98.1
2011	55.3	90.6	99.3



The School campus



The Role

Job Title: Head of Languages

Responsible to: Assistant/Deputy Head

Line Management: Assistant Head of Languages (Classics)
Assistant Head of Languages (Modern)
A large team of teachers
Peripatetic teachers e.g. Ancient Greek, Mandarin, Spanish
Three Languages Assistants

We are looking to appoint an outstanding Head of Languages to lead a large team committed to bringing French and German culture and the classical world to life through engaging lessons, trips, competitions and a range of cultural activities. All boys study French, German and Latin for three years; they must study at least one modern language to GCSE and there are also opportunities to learn Ancient Greek, Mandarin and Spanish.

Our ideal candidate will have the drive to lead, manage and develop the learning of languages, ensuring high standards of attainment, pupil progress and teaching practice. The department currently comprises a team of eight teachers each with his or her own classroom in dedicated accommodation which also includes well-appointed office space.

This is an important and senior role at Queen Elizabeth's and would be ideally suited to someone who is ambitious, looking to develop her or his career and ultimately aspiring to Senior Leadership. It is anticipated that the new Head of Languages will be comfortable teaching two of the languages on offer, teaching either French or German to A-level standard.



Literature & Languages at Queen Elizabeth's

The study of language and literature opens up the world of expression and communication – vital elements in what make us all human.

Whether studying English, modern foreign languages or ancient languages of the classical world, boys explore great writing by significant authors, while also broadening their vocabulary and acquiring an understanding of grammar.

Lessons enable boys to gain an understanding of diverse cultures and of values that may be very different from their own, which in turn helps them develop their own ideas and refine their thinking and analytical skills.

Furthermore, our teaching proceeds from the assumption that language-learning is an essential life skill and that, in an increasingly globalised and interconnected world, language skills are crucial for success.

In addition to the languages on the curriculum – English, French, German and Latin – we offer extra-curricular classes in Mandarin, Greek and Spanish. After-school Spanish tuition beginning in Year 9 takes boys through a number of levels up to and including GCSE. Boys can join Mandarin classes from Year 7 and, similarly, they can reach GCSE level. All boys opting to study more than one language at GCSE are invited to take classes in Ancient Greek, which run in Years 10, 11 and 12. Boys may reach AS level.

We are committed to academic rigour and to ensuring our students are challenged and intellectually stretched. We want boys to be confident when interacting with people from different cultures and to feel comfortable communicating both orally and in writing.

We foresee technology playing a growing role in language-learning as we embrace more apps and online resources.



French at Queen Elizabeth's

French is one of the great world languages, spoken by more than 220 million people. Learning it gives boys access to the glories of French culture and opens up global opportunities in education, trade and diplomacy.

Melodious and rich, French is, with good reason, called the language of love, but it is also vibrant and modern – the chosen medium of many of the cultural and commercial élites of the 21st century. It was for centuries the aristocratic tongue employed in the English and other European courts; French today remains an official language of the United Nations, the European Union, UNESCO, NATO, the International Olympic Committee, the International Red Cross and international courts.

France is a key economic partner for the UK: learning French opens doors for job-seekers in France itself and in Switzerland and Belgium, too. Facility in French is an essential skill for pupils interested in studying at leading French universities and business schools, which are ranked among the top higher education institutions in Europe. Moreover, the Francophone world extends well beyond the Continent: there are opportunities in Canada, while French is an official language in half of the ten fastest-growing countries in Africa.

All lessons at QE are conducted in French, and it is expected that boys engage with their teachers and peers in the language. French language assistants support lessons at GCSE and A-level. We are especially keen that boys become confident communicators in the spoken language, although we also devote considerable time and effort to ensuring that boys become proficient in writing and can read French well, the better to appreciate the language and culture.

We run a wide range of extended trips, including: the Year 7 Normandy trip; Year 8 French exchange; French work experience in Year 12, and the Paris trip, also for Year 12.



German at Queen Elizabeth's

German is simultaneously the language of many of history's greatest cultural icons and of a prosperous, modern European society underpinned by a world-leading powerhouse economy.

Spoken as a native tongue by more people than any other European language, German continues to play an important role in many academic fields, and figures from German society have long been significant in both the arts and the sciences.

Twenty-two Nobel Prizes in Physics, 30 in Chemistry and 25 in Medicine have been awarded to scientists from German-speaking countries. And German was spoken by such luminaries as Goethe, Marx, Nietzsche, Kafka, Mann, Brecht, Mozart, Bach, Beethoven, Mendelssohn, Schubert, Brahms, Schumann, Wagner and Mahler – to name just a few.

The German economy is easily the largest in Europe and Germany is the world's second-largest exporter, with an enviable reputation both for innovation and for excellence in engineering and other fields.

At QE, we place great emphasis on the skills of listening, reading, writing and translation in order that boys can quickly come to appreciate the language and culture of Germany and German-speaking countries. All lessons are conducted in German, with particular attention paid to the spoken language so that boys learn to communicate well with native speakers. German language assistants support lessons at GCSE and A-level.

Trips and visits available for the boys include: the Year 9 German exchange; work experience in Aachen for A-level German students, and German theatre visits in Year 9.



Latin at Queen Elizabeth's

Learning Latin opens up the astonishing history and vibrant culture of an empire that once stretched from the north of Britain to the banks of the Euphrates. At the same time, it instils academic rigour and equips boys to understand and use other languages well.

Like the Romans from whom it sprang, Latin is a systematic, disciplined language. Those who study it gain a ready grasp of the mechanics and structure of language in general, giving them a foundation of clear thinking and academic competence that will serve them well in their overall development as scholars.

In their lessons, boys acquire a thorough understanding of Latin through the study of texts and literature. There is a rich seam to be mined: Roman authors were diverse, their influence long-lasting. In fact, these writers inaugurated a western tradition in writing that was continued by Chaucer, Shakespeare, Milton, Keats, Eliot and Heaney: tremendous benefits therefore accrue to serious readers of English and European literature who are familiar with the classics of the Roman world.

The Roman Empire is fascinating in other ways beyond literature, and our pupils relish the many opportunities we provide to learn about a civilisation that was at once sophisticated and brutal, and whose influence has resonated down through the centuries to the present day.

The visits we run include our Latin Enrichment Day in Year 7, trips to St Albans and Bath, in Years 8 & 9, and the Latin Enrichment Day at Cambridge University in Year 10.



How to Apply

Covering letters, CVs and application forms should be submitted online at <https://www.qebarnet.co.uk/job-application-form/>

If you are unable to apply online please email your application to recruitment@qebarnet.co.uk.

If candidates prefer to send their application by mail, it should be addressed to:

Neil Enright
Headmaster
Queen Elizabeth's School
Queen's Road
Barnet
Hertfordshire
EN5 4DQ

The closing date for applications is 0830 hours (GMT) on Monday 25 February 2019. Applications will be assessed as they are received and interviews may occur at any stage during the recruitment process.

The new Head of Languages will be expected to take up post in September 2019. The role will be remunerated according to the experience and qualifications of the teacher appointed.

On the interview day candidates will be observed teaching a sample lesson. The process will also comprise a blend of formal and informal meetings. References will be taken up prior to interview.

The successful candidate will be able to demonstrate at interview:

- Outstanding subject knowledge.
- Excellent leadership skills
- Genuine enthusiasm for working with young people.
- Excellent verbal and written communication skills.
- A willingness to give generously of time beyond the timetabled school day to support our pupils, school events and activities.
- A commitment to educational excellence and the ethos of the School that will help to ensure our pupils thrive.



Queen Elizabeth's School is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure & Barring Service. We are an equal opportunities employer.