Wheatley Park School

Everyone Learning - Everyone Caring

11-18 Academy and member of the River Learning Trust

1080 on roll 158 Sixth Form

Teacher of Modern Languages (Spanish or French)

Temporary Post (1 year) From September 2019

Full Time (Part-time applicants also considered)

Are you somebody who believes that all learners can be successful; aspires to put the needs of learners at the heart of everything that you do; and sees yourself as a learner?

We are seeking an engaging and reflective Teacher of Modern Languages, who has the ambition and aptitude to develop young people into linguists. The role will offer you the opportunity to develop your teaching skills within a highly cohesive and innovative team in this ambitious school. Professional learning is a very high priority and we will be committed to your further development, including supporting Masters' level study for the right candidate.

The MFL team is highly collaborative and has skill, experience and commitment. Our students are engaging and positive, and they enjoy learning languages, with very good uptake at GCSE. The post is suitable for teachers due to qualify in June 2019 or more experienced staff. The successful candidate will be able to teach Spanish and/or French up to KS4.

Situated just east of Oxford on a unique parkland site, Wheatley Park School is a successful 11-18 academy with a vibrant comprehensive intake. Our vision is to be a sustainably outstanding school in accordance with our values of Everyone Learning and Everyone Caring.

Our school is part of the River Learning Trust; our collective vision is to be a Trust where pupils and staff thrive in schools which demonstrate:

- all-round education, academic success, lifelong learning and strength of character
- sustainable continuous improvement; no school standing still
- all schools being good and outstanding, or improving rapidly
- collaboration that is raising standards, and reducing workload
- where pupils, staff, parents and communities value all we do to support the best possible outcomes and experiences for our children and young people

If you would like to know more, or arrange a visit, please contact Mrs Pat Mason (HR Manager) on 01865 877634 or by email to pmason@wheatleypark.org. Full details can be found on our website here Applications for this post can only be accepted via the TES website here. To find out more about the River Learning Trust, please visit www.riverlearningtrust.org.

Wheatley Park School and the River Learning Trust are committed to safeguarding and promoting the welfare of all children and young people and preventing extremism. All staff are expected to share this commitment. The successful candidate will be subject to an enhanced DBS check. The River Learning Trust is an equal opportunities employer and we welcome applications from a range of backgrounds to represent diversity in line with our schools' community.

Closing date: 3pm Wednesday 22nd May 2019

Interview date: Friday 24th May 2019

Wheatley Park School, Holton, Oxford, OX33 1QH

Tel: 01865 872441 Fax: 01865 877666

www.wheatleypark.org

Wheatley Park School

JOB DESCRIPTION

Post Title	**Teacher of Modern Languages**
Purpose	**To teach MFL to designated classes, providing engaging and appropriate learning opportunities.** **To assess student progress and promote achievement.** **To model and foster good relationships in school based on respect and integrity.**
Reporting to	Head of Languages Faculty, Assistant Headteacher, Headteacher, Governing Body.
Salary Level	Mainscale.
Strategic Planning	To make a contribution to innovation and development in the Faculty.
High Standards of Teaching and Learning	To prepare lessons for classes up to A level based on a sound understanding of the learning needs of every student. To teach assigned classes using a range of appropriate resources and strategies including to engage students. To have knowledge of the learners' individual needs including those who are high attainers or have SEND and plan accordingly. To liaise with the Inclusion team as required. To assess and monitor student learning including giving verbal and written feedback which facilitates student progress. To follow schemes of work agreed within the Faculty and make a contribution to their development. To establish and maintain a positive classroom climate which supports the achievement of every student. To promote high standards of behaviour and engagement by using the school's policy and agreed approaches.
Student outcomes	To set rigorous targets for all classes. To monitor the progress of every student against targets and intervene where necessary To accelerate progress and address weaknesses. To ensure that your teaching is good and has an impact on student progress. To report to parents within the school systems.
Staffing	To participate in a rigorous process of Appraisal linked to the school and Faculty priorities. To participate in induction, training and team meetings, making a contribution to their effectiveness. To support the Head of Faculty to work to a common vision and purpose.
Knowledge/ Skills	To maintain up to date knowledge of MFL teaching and of research and inspection findings. To maintain knowledge of the relevant curriculum and course requirements at Key Stage 3, GCSE and AS/A Level. To be able to communicate effectively, explaining and modelling scientific ideas as required by all courses.

Resources	To use all resources effectively and efficiently, exercising care and judgement in their use. To establish and maintain an environment conducive to high expectations and learning. To ensure that Health and Safety standards are met and that all necessary risk assessments are carried out and documented.
Safeguarding	Wheatley Park School is committed to safeguarding and promoting the welfare of children and young persons; all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring service (DBS) and obtain any other statutorily required clearance. Employment will also be conditional on the receipt of at least two acceptable references (1 from current/latest employer) and evidence of the formal qualifications required for the role.
Additional Duties	To play a full part in the life of the school, to support its ethos and development. To comply with any reasonable request from a manager to undertake work of a similar level not specified in this job description.
Support	The postholder is expected to continue in his/her own professional development. Support in this role will be available through the Head of Faculty and team leader as well as the school's Professional Assistant scheme.

March 2019

Wheatley Park School

POST: TEACHER OF MODERN LANGUAGES

SELECTION CRITERIA	ESSENTIAL	DESIRABLE
Qualifications/ Training/ Knowledge:	Degree level qualification with substantial Spanish or French content. PGCE or equivalent.	Knowledge of a range of issues in education. Ability to teach French at KS3.
Experience:	Teaching at secondary level, 11-16, across a range of attainment levels and including a range of teaching approaches. Successful experience with students of all abilities.	Post-16 teaching. Successful contribution to a team. Use of new technologies in MFL teaching.
Skills:	Lesson planning and preparation to meet the needs of a diverse range of students. Able to establish very good progress and aspiration by building confidence in young learners. Able to lead lessons in the target language in an inclusive and supportive way. Skilled in assessment for learning including effective feedback and dialogue. Communication skills, oral and written, to reach a range of audiences. Classroom skills: able to establish a positive climate for learning with high expectations and a culture of praise. Personal organisation and administration to meet deadlines and work within school systems. Able to build positive, trusting relationships with young people 11-18.	ICT in MFL teaching. Skills beyond MFL for extra-curricular contribution.
Aptitudes:	Committed to the success of every student including the most vulnerable and challenging. Reflective practitioner, keen to develop own practice. A good team worker, open to collaborative working. Resilient and hardworking, and open to advice and guidance. Sense of humour and perspective.	Flexible, able to adapt to change. Able to lead and support other colleagues.
Other:	Committed to own professional learning. An understanding of child protection and safeguarding issues. A commitment to the welfare of every student.	Keen to be involved in visits and exchanges.

March 2019