

## Appointment of Teacher of Physics

### Person Specification

*The criteria below are adapted from the National Standards for teachers. While the list below is exacting, it is understood that different qualities will be exhibited to different degrees. **Assessment will be based upon performance at interview, the letter of application and references. Do not include a CV***

Criteria	Essential	Desirable
<b>Shaping the future</b>		
A clear working Knowledge of current curricular developments	√	
The ability to use technology to enhance learning within the classroom	√	
An effective communicator at all levels	√	
<b>Teaching &amp; Learning</b>		
An excellent classroom practitioner with teaching judged to be regularly good or better	√	
The ability to devise & implement strategies for raising achievement	√	
A clear understanding of different models of teaching and learning	√	
A highly effective classroom practitioner	√	
Committed to the principals of inclusion	√	
A clear understanding of formative assessment procedures and assessment for learning	√	
Good subject knowledge of either Biology, Chemistry or Physics	√	
<b>Developing self and working with others</b>		
The ambition to seek further promotion		√
Recent experience or clearly evidenced capacity to very quickly come up to speed with delivery at Key Stages 3, 4 & 5		√
Qualified Teacher Status		√
The ability to receive feedback and act to improve personal performance	√	
<b>Managing the Organisation</b>		
Experience of appraisal		√
The ability to prioritise and manage time effectively	√	
Experience of collaborative working with other schools, organisations and agencies		√
The ability to make decisions and act upon them	√	
<b>Securing Accountability</b>		
The ability to use a range of data to support, monitor and improve student outcomes	√	
<b>Strengthening the Community</b>		
A willingness to contribute to the wider life of the school	√	
Experience of successful collaborative working with other organisations and agencies		√
The ability to work effectively with parents to support their children's learning	√	
<b>Personal Qualities</b>		
Stamina	√	
Excellent interpersonal skills	√	
The ability to ensure a sensible work life balance	√	
Level headedness	√	
Pleasant Demeanour	√	
<b>Safeguarding</b>		

All the requirements of Dallam's safer recruitment procedures	✓	
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