



Rossall

Teacher of Mathematics



APPOINTMENT BRIEF

January 2019



ABOUT ROSSALL SCHOOL

Founded in 1844, Rossall is a co-educational boarding and day school with an illustrious history and a clear strategic vision for the future. Situated on the Fylde Coast, the majestic backdrop of the Cumbrian Peaks and the Irish Sea provides a spectacular environment within which a community of some 650 boys and girls are inspired to fulfil their potential. The School provides a unique educational experience underpinned by a strong commitment to academic excellence and co-curricular participation. Successive generations of Rossallians have made a profound impact in fields as diverse as medicine, music, politics and technology.

The appointment of Jeremy Quartermain as the seventeenth Headmaster of Rossall School has heralded a sustained focus upon the academic life of the School and, since 2016, pupil numbers have grown by over 15%. The appointment of a Deputy Head of Teaching and Learning and the opening of the new centre for Innovation and Excellence in Learning are reflective of the School's commitment to ensuring that Rossall is recognised regionally and nationally for the quality of its CPD programme. Additionally, the establishment of a Leadership Academy is reflective of the growing number of aspirant practitioners who have resolved to forge their careers at Rossall.

We strive to develop in our pupils a lifelong love of learning, a sense of moral purpose, and a belief in their own power to do good in the world. We prepare them to lead successful personal lives and productive professional lives. Our students are confident and compassionate. Increasingly they assume responsibility for their own learning and they are encouraged to be both critically reflective and resilient. We have the highest aspirations for our boys and girls and as an IB World School we endeavour to ensure that our pupils are intellectual risk-takers, open-minded and persuasive communicators. We desire for them to develop an intrinsic interest in the subjects that they are studying and to view the formal curriculum as constituting a starting point as opposed to an end in itself. Opportunities for academic enrichment abound and pupils are able to benefit from involvement in activities such as the Model United Nations and subject specific societies.

The vast majority of Rossall students progress to leading Russell/Top Twenty universities and the School has achieved considerable success with applications to Oxbridge and prestigious universities in Europe and America. It is an inclusive and diverse School community with a roughly even split between day pupils and those whom board. The internationally-minded nature of the School is as defining an aspect as its architectural beauty and fascinating history.

The School is embarking upon a significant development programme which includes the refurbishment and reconfiguration of our Science Department and an ambitious 1:1 Mobile Learning Project. Alongside the introduction of horizontal tutoring and Year Group Heads, the School is also set to open a Sixth Form Study Centre and brand new Learning Development Department with state-of-the-art facilities. The School's site extends to 160 acres and affords plenty of scope for outdoor learning.



MEET THE ROSSALL TEAM

ROSSALL'S LEADERSHIP EXECUTIVES

Leading the School is Headmaster, Mr Jeremy Quartermain, and four fellow Leadership Executives. They are joined by another five members of staff on the extended Senior Leadership Team.



Mr Jeremy Quartermain
Headmaster



Mrs Emma Sanderson
Bursar



Mr Robert Robinson
Deputy Head



Mrs Dina Porovic
*Deputy Head
(Teaching & Learning)*



Mrs Katie Lee
*Head of Juniors, Infants
& Nursery*

TEACHER OF MATHEMATICS

JOB DESCRIPTION

An inspiring, enthusiastic Teacher of Mathematics is required to join our thriving department of 11. The successful applicant will be a qualified teacher or an NQT and should be able and willing to teach Mathematics from KS3 up to A Level standard. Experience of the International Baccalaureate is desirable though not essential.

The Mathematics department is well resourced and the subject is mostly taught in sets. Pupils work towards the Edexcel IGCSE in Mathematics with virtually all sitting the Higher Tier paper. The subject follows the new Essential Mathematics Books in Key Stage 3. In the Sixth form we offer A-Level Maths and Further Maths as well as teaching the subject at Higher and Standard Level in the IB.

Many of our international students study Maths in dedicated classes as part of our offer of international courses. These are an integral part of the School and the department is responsible for all of the International Course Mathematics teaching. There are approximately 80 students following a one-year IGCSE course and some younger students in Years 7 to 10 occasionally have separate lessons.

Pupils are encouraged to participate in a number of mathematical competitions, the most common of which are those run by the UK Mathematics Trust (UKMT). These involve individual written papers and a Senior and a Junior Team event. We have had great success in recent years and the feats of our successful pupils have been an inspiration to others. In recent years we have also been participating in the National Cipher Competition, which has proved popular with our older pupils.

The department is well resourced with ceiling-mounted projectors in all classrooms, as well as a large office for resources. The use of ICT in teaching is enabled and encouraged and there are also separate suites available for use with whole classes when needed.

Pupils at Rossall enjoy Mathematics, and a significant proportion choose to continue to study it in the 6th form with healthy numbers opting each year for Further Maths. An encouraging number of students go on to study Mathematics and related subjects at universities across the UK and the rest of the World.

Teaching Responsibilities

- To be an outstanding classroom teacher who shares good practice
- To plan and prepare interesting and engaging lessons
- To ensure that the needs of all learners in their classes are met
- To maintain an orderly, positive and purposeful classroom atmosphere

- To assess, record and report on the development, progress and attainment of pupils effectively, accurately and positively within the framework of department and school policy
- To help foster pupils' critical thinking and independent learning skills
- To prepare pupils for public examinations
- To attend fortnightly Departmental Meetings and contribute to the development of the curriculum, resources, etc.
- To attend parent meetings and other relevant School occasions
- To participate in ongoing appraisal and be committed to continuous professional self reflection and ongoing professional development
- Cover for absent colleagues when requested
- Carry out duties and responsibilities as determined by the Headmaster

Other

- To promote the general progress and academic and pastoral well-being of individual pupils and of any assigned group of students, including tutor groups;
- To safeguard the general health and safety of pupils.
- To communicate and consult with parents over pastoral issues and academic concerns.
- To participate in all relevant meetings and undertake supervision and cover duties as required.
- To contribute to other aspects of education outside the classroom e.g. games, clubs and visits.

Wider School Life

All teachers play a role in supporting the School's house system and all full time members of staff are tutors attached to one of the houses. They also commit some of their time and energy to the extensive extra-curricular programme, which includes a wide variety of clubs and activities reflecting the broad range of interests of our staff. Many staff offer activities relating to their subject area, but there is scope to be involved with sport, music, drama and the Combined Cadet Force and a great range of clubs from cookery to chess and debating to dance!

PERSON SPECIFICATION

- The successful candidate will be committed to the success and fulfilment of potential of every pupil studying Mathematics within the School.
- He or she will be an outstanding practitioner with a proven ability to deliver excellent teaching.
- He or she will possess an appropriate degree and hold a PGCE or equivalent qualification. Whilst by no means essential, knowledge and experience of the IBDP would be desirable.
- The successful applicant will be an excellent communicator who demonstrates a strong commitment to academic excellence and possess the ability to inspire future Mathematicians.
- The successful applicant will have an excellent understanding of current educational thinking and adopt a proactive and innovative approach towards future developments in the subject.

Applicants should be committed to the safeguarding and promotion of the welfare of young people. They should demonstrate this commitment in every aspect of this post. All staff are required to adhere to and ensure compliance with the School's Safeguarding Policy at all times. You are required to report any safeguarding or child protection concerns to your line manager or the School's Designated Safeguarding Lead (DSL).

To find out more about this role please contact Phil Butterworth, Head of Mathematics p.butterworth@rossall.org.uk or Dina Porovic, Deputy Head (Teaching and Learning) at d.porovic@rossall.org.uk

BENEFITS OF SERVICE

In addition to providing a great place to work, we offer a generous remuneration package to colleagues which includes:

- Membership of the Teachers' Pension contributory pension scheme
- Free lunch and refreshments during term-time
- Free parking on site
- Longer holidays than the maintained sector
- Medical centre on site during term time
- Free use of the School swimming pool, gymnasium and sports facilities
- Extensive CPD opportunities and financial support for qualifications such as Masters etc
- Subsidised accommodation may be available on site if required. Many of the members of staff are accommodated on campus, in houses, flats and boarding houses.
- A generous discount on the School fees of employees' children attending the School (except the Nursery)

APPLICATION PROCESS

To apply, please complete the application form available on the School website. Please ensure that your referees include your current or most recent employer.

Send your application, addressed to the Headmaster, Mr Jeremy Quartermain, with a covering letter to the HR Manager, Mrs Stephanie Capstick.

POST:

Mrs Stephanie Capstick
Human Resources Manager
Rossall School
Broadway
Fleetwood
Lancashire
FY7 8JW

EMAIL:

hr@rossall.org.uk

CLOSING DATE:

Noon on Thursday 7th February 2019

*Rossall School is committed to safeguarding and promoting the welfare of children.
An enhanced Disclosure Barring Service clearance will be undertaken by the School.*



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www.rossall.org.uk