## **THE CHERWELL SCHOOL**

## A Centre of Opportunity

## Person Specification – Teacher of Geography (Temporary Position for 1 Year)

Criteria	Essential	Desirable	How Assessed
Experience	<ul> <li>Qualified Teacher Status or consider non-QTS dependent on willingness to complete training</li> <li>An appropriate degree or experience, with an ability to teach up to KS5</li> </ul>	Experience of teaching Key Stages 3, 4 and 5	<ul> <li>Letter</li> <li>Application Form</li> <li>References</li> </ul>
Knowledge and Understanding	<ul> <li>Knowledge of effective teaching and learning styles and assessment methods</li> <li>Thorough knowledge of subject area</li> <li>Good ICT skills</li> <li>Good understanding of AFL</li> </ul>	<ul> <li>Rich understanding of the learning process</li> <li>Ability to use and understand assessment data</li> </ul>	<ul> <li>Interview</li> <li>Letter of Application</li> <li>Sample Lesson</li> </ul>
Teaching and Learning	<ul> <li>Commitment to raising achievement across a key stage</li> <li>Willingness to learn, develop and share skills</li> <li>High expectations of all pupils</li> <li>Ability to create an effective learning environment for all students</li> </ul>	<ul> <li>Evidence of successful lesson planning and delivery</li> <li>Evidence of highly effective differentiation</li> </ul>	<ul><li>Sample Lesson</li><li>Application</li><li>Form</li></ul>
Skills and Attributes	<ul> <li>Ability to establish good working relationships with colleagues</li> <li>Ability to work in a team</li> <li>Good time management</li> <li>Good communication skills</li> </ul>	Evidence of innovative practice	<ul><li>Interview</li><li>References</li></ul>
Personal Qualities	<ul> <li>High expectations of students and colleagues</li> <li>Enthusiastic and committed</li> <li>A sense of humour</li> <li>Open-mindedness</li> <li>A growth mindset</li> <li>A forward thinking approach</li> <li>Willingness to be actively involved in an extensive extracurricular programme</li> </ul>	<ul> <li>Potential for promotion</li> <li>Charismatic – having a presence</li> </ul>	<ul><li>Interview</li><li>Sample Lesson</li></ul>