Head of Computer Science

Person Specification



A: Application form C: Certificate

Working to develop the skills of colleagues

I: Interview/ activities R: Reference and other employment checks



Essential		Desirable	
Qualification/experience requirements	Assessment Method	Qualification/ experience requirements	Assessment Method
 Qualified Teacher Status Essential Computer Science subject knowledge Experience of teaching of Computer Science Evidence of regular and appropriate professional development Experience of working in secondary setting 	 C A/I A/R A/C 	 Experience of teaching GSCE & A Levels Computer Science Middle Leadership training e.g. NPQML Experience of working in Industry 	A/RA/CA/R
Heads of Department should be able to demons	trate their expe	rience, knowledge and unde	erstanding of:
Leading teaching and learning	Assessment Method	Leading teaching and learning	Assessment Method
 Outstanding classroom practice Using IT and digital literacy to innovate teaching and learning 	• A/I/C • I		
 Awareness of how environment can aid learning Developing personalised approaches to understanding progress Ensuring the very best outcomes for learners 	A/I/RA/IA/R		
 Supporting the improvement in the quality of teaching and learning in others Principles of effective teaching and assessment for learning for all types of students 	• A • A/I/R		
Shaping the future	Assessment Method	Shaping the future	Assessment Method
 Contributing to the development of a shared vision How data can inspire and improve learning Leading by examples and motivating others Promote a culture of inclusion Effective management of school resources 	 A/I A/I/R A/I/R A/I/R A/I/R 	 Action planning and policy development Leading either teams or subject areas Departmental Improvement and self-evaluation 	A/I/RA/I/RA/I/R
Safeguarding and promoting the welfare of children and young people	Assessment Method	Safeguarding and promoting the welfare of children and young people	Assessment Method
 National and local safeguarding guidance Ensuring a safe and supportive school culture Experience of being a pastoral tutor 	A/I/RA/I/RA/I		
Developing self and others	Assessment Method	Developing self and others	Assessment Method
Building a collaborative culture	• A/I/R	Effective use of	• A/R

A/I/R

appraisal

Head of Computer Science

 Reflective practice ensuring a culture of 		 Induction and support 	• A/I/R
continuous improvement	• A/I	of new staff	
Coaching and mentoring skills	 A/I/R 		
Taking part and interest in CPD	• A/I/R		
Managing the organisation	Assessment	Managing the	Assessment
	Method	organisation	Method
Ability to work with and analyse data	• I/R	Working with external	• I/A
Working well in teams to promote change and confidence	• A/I	bodiesManaging challenge	• 1
 Demonstrating excellent communication and presentation skills 	• A/R	effectively	
Supporting, motivating and inspiring colleagues and leading by example	• A/I/R		
 Managing own workload whilst supporting the wider needs of the department 	• A/I		
Developing the skills of consistency when	• A/I		
working with all stakeholders in all areas	• A/I		
Ability to comply with all requirements	• A/I		
associated with examinations and specifications	•		
Securing accountability	Assessment	Securing accountability	Assessment
	Method	g accountation,	Method
Contributing to an effective team where	• A/I/R	Working with others	ı
everyone feels valued	7,41710	to evaluate student	
 Analysing and presenting information to secure 	• A/I	performance	
future improvements	7.41	perrermanee	
 Promoting health, safety and welfare of 	• A/I		
students			
Strengthening community		Character and a second	
	Assessment	Strengthening	Assessment
	Method	community	Method
Fostering a positive culture for improvement	• A/I		
Establishing links for extending learning with the wider community	• A/I		
• Effective communication with parents and other stakeholders	• A/I		

December 2019

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken has not been identified.