

The Holy Cross School

PERSON SPECIFICATION

Teacher of Religious Studies



AREA	ESSENTIAL
Qualifications	<ul style="list-style-type: none"> • Degree level qualification (subject specific) • Qualified Teacher status
Professional Development	<ul style="list-style-type: none"> • Committed to own personal development • Evidence of and a willingness to engage in continuing personal and professional development • A willingness to undertake additional training, keep up-to-date with developments and changes in good practice
Experience & Skills	<ul style="list-style-type: none"> • Have the ability to teach across all abilities and key stages • Have the ability to communicate clearly to a variety of audiences: staff, students and parents/carers • Experience of developing initiatives in collaboration with other staff • The ability to use an imaginative range of teaching strategies to promote high expectations and high levels of challenge in the classroom • The ability to plan for progression in learning, using intervention as necessary • The ability to use assessment for learning to improve teaching and learning as well as to assess and record student progress • The ability to establish a safe and purposeful working atmosphere that supports learning and in which students feel secure and confident • A commitment to working collaboratively within the curriculum area and across the school • The ability to plan for progression in learning, using intervention as necessary • An interest in planning and facilitating extra-curricular activities to enhance students' learning experience • Sound experience of planning, teaching and assessment and methods of recording and assessment • Ability to develop and maintain positive relationships with all stakeholders • Ability to enthuse, engage and motivate a diverse student population
Knowledge	<ul style="list-style-type: none"> • Knowledge of curriculum developments and related matters • A secure knowledge and understanding of the concepts and skills essential for success for students in Religious Studies • A secure knowledge of how to develop high quality learning strategies to enhance teaching and learning (including intervention) • Knowledge and understanding of the school curriculum, including the National Curriculum for pupils aged 11 to 18 • Understanding of the principles behind school improvement planning, monitoring, review and evaluation of progress • Knowledge and understanding of safeguarding and child protection policies and procedures

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Personal Qualities	<ul style="list-style-type: none"> • Highly supportive of the Catholic ethos of our school • Professional integrity • High expectations and a commitment to expansive education and creating an environment for individual contribution and achievement • Proven ability to work effectively in a team • Ability to develop and maintain good working relationships with students, teaching and non-teaching colleagues, parents and governors • An ability and willingness to inspire and motivate all students • The ability to be a reflective and evaluative practitioner who is willing to learn and develop • Excellent interpersonal skills • Excellent oral and written communication skills • Strong ICT skills • Ability to work independently, prioritise and manage own workload effectively • Ability to remain calm under pressure • Enthusiastic, positive and resilient • Sensitivity to the aspirations, needs and self-esteem of others • Be an excellent role model for students at all times
Other	<ul style="list-style-type: none"> • A commitment to safeguarding and promoting the welfare of children and young people • Positive recommendation in professional references • Enhanced DBS check