**BRENTSIDE HIGH SCHOOL**

**SUBJECT LEADER CITIZENSHIP AND PSHE**

**Inner London Pay Scale +TLR 2C (£6,645)**

**Job Description**

1. To lead and manage a team which raises achievement and supports the wellbeing of all students and develop policies and practices which follow and contribute to those of the school.
2. To lead the development, planning and teaching of Citizenship and PSHE curriculum at Key Stages 3, 4 and 5.
3. To be responsible for the production of schemes of work and department improvement plans which take account of the varying learning needs of students across the age and ability range.
4. To develop and monitor staff in the implementation of effective teaching and learning in ensuring that national requirements are met and all students are suitably challenged.
5. To contribute to whole school planning, review, monitoring and evaluation and complete a subject self-evaluation in line with the whole school SEF.
6. To keep abreast of national developments in education and pedagogy and in the teaching of Citizenship and PSHE in particular.
7. To be responsible for setting, maintaining and rewarding high standards of work and behaviour amongst students in the department.
8. To be responsible for assessing and recording students' progress in Citizenship and PSHE in line with the School's Assessment Policy.
9. To promote and support departmental extra-curricular and enrichment activities and raise levels of participation in school life.
10. To ensure effective communication with staff, parents/carers and students.
11. To represent the department in the wider school community and liaise with the rest of the school, governors, partner schools, the Local Authority, further and higher education, industry, outside agencies, examination boards etc.
12. To ensure that the learning environment is stimulating and that resources are maintained in good order and allocated appropriately.
13. To play a full part in the life of the school community, to support its distinctive aims and culture and to encourage staff and students to maintain positive attitudes towards the subject.
14. To promote Community Cohesion inside and outside the classroom and demonstrate a commitment to equal opportunities and inclusion.
15. To undertake the above responsibilities in addition to those held by a main scale teacher at the school.
16. To undertake any other duty as specified by the STPCD not mentioned above.
17. To be a Form Tutor.

**BRENTSIDE HIGH SCHOOL**

**SUBJECT LEADER CITIZENSHIP AND PSHE**

**Inner London Pay Scale +TLR 2C (£6,645)**

**Person Specification**

**QUALIFICATIONS & TRAINING**

* A degree and/or recent professional development in a relevant subject.
* Qualified Teacher Status.
* At least two years' successful teaching experience
* Evidence of continuing professional development

**KNOWLEDGE, EXPERIENCE AND APPROACH**

**Candidates should demonstrate**

1. Knowledge and/or experience of how to lead, manage and support colleagues to improve standards of teaching and learning.
2. Evidence of consistently good teaching or better.
3. An ability to differentiate effectively and provide an appropriate challenge for all students.
4. A good understanding of the principles of Assessment for Learning and an ability to use assessment to inform planning for good or outstanding teaching and learning.
5. An ability to use data to set challenging targets and inform planning and intervention strategies to raise achievement.
6. Excellent subject knowledge and an awareness of recent developments in the teaching of Citizenship and PSHE.
7. An approach which encourages the development of personal learning and thinking skills across the age and ability range.
8. Awareness of the contribution of Citizenship and PSHE to cross-curricular issues.
9. An ability to use ICT effectively to engage students.
10. Commitment to inclusion and achieving high standards for all students.
11. Support for the school in its commitment to safeguarding and promoting the welfare of children and young people.
12. A sense of resilience and good humour and a willingness to learn.