

# Teacher of Physical Education (Full time or part time)



## Person Specification

### Key:

A: Application form

C: Certificate

I: Interview/ activities

R: Reference and other employment checks

Essential		Desirable	
Qualification/experience requirements	Assessment Method	Qualification/ experience requirements	Assessment Method
<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> <li>Evidence of regular and appropriate professional development</li> <li>Experience of working in secondary setting</li> </ul>	<ul style="list-style-type: none"> <li>C</li> <li>A/C</li> <li>A</li> </ul>	<ul style="list-style-type: none"> <li>Good degree in Sports Studies or other related subject; teaching qualification e.g. PGCE</li> <li>Minibus Driving Licence</li> </ul>	<ul style="list-style-type: none"> <li>A/C</li> <li>I</li> </ul>
<b>Teachers should be able to demonstrate their experience, knowledge and understanding of:</b>			
Leading teaching and learning	Assessment Method	Leading teaching and learning	Assessment Method
<ul style="list-style-type: none"> <li>Outstanding classroom practice; an ability to coach school teams in a variety of other sports as well as netball</li> <li>Using IT and digital literacy to innovate teaching and learning</li> <li>Excellent teaching, communication, team working and organisational skills</li> <li>Awareness of how environment can aid learning</li> <li>Developing personalised approaches to understanding progress</li> <li>Ensuring the very best outcomes for learners</li> <li>Supporting the improvement in the quality of teaching and learning in others</li> <li>Principles of effective teaching and assessment for learning for all types of students</li> </ul>	<ul style="list-style-type: none"> <li>A/I/C</li> <li>I</li> <li>A/I/R</li> <li>A/I</li> <li>A/R</li> <li>A</li> <li>A/I/R</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching and coaching netball or hockey to a high level</li> </ul>	<ul style="list-style-type: none"> <li>A/I</li> </ul>
Shaping the future	Assessment Method	Shaping the future	Assessment Method
<ul style="list-style-type: none"> <li>Contributing to the development of a shared vision</li> <li>How data can inspire and improve learning</li> <li>Promote a culture of inclusion</li> <li>Effective management of school resources</li> <li>A willingness to participate fully in the programme of extra-curricular activities, fixtures and trips, including those at weekends</li> </ul>	<ul style="list-style-type: none"> <li>A/I</li> <li>A/I/R</li> <li>A/I/R</li> <li>A/I/R</li> <li>A/I/R</li> </ul>		
Safeguarding and promoting the welfare of children and young people	Assessment Method	Safeguarding and promoting the welfare of children and young people	Assessment Method
<ul style="list-style-type: none"> <li>National and local safeguarding guidance</li> </ul>	<ul style="list-style-type: none"> <li>A/I/R</li> </ul>		

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<ul style="list-style-type: none"> <li>Ensuring a safe and supportive school culture</li> </ul>	<ul style="list-style-type: none"> <li>A/I/R</li> </ul>		
<b>Managing the organisation</b>	<b>Assessment Method</b>	<b>Managing the organisation</b>	<b>Assessment Method</b>
<ul style="list-style-type: none"> <li>Ability to work with and analyse data</li> <li>Working well in teams to promote change and confidence</li> <li>Demonstrating excellent communication and presentation skills</li> </ul>	<ul style="list-style-type: none"> <li>I/R</li> <li>A/I</li> <li>A/R</li> </ul>		
<b>Securing accountability</b>	<b>Assessment Method</b>	<b>Securing accountability</b>	<b>Assessment Method</b>
<ul style="list-style-type: none"> <li>Contributing to an effective team where everyone feels valued</li> <li>Analysing and presenting information to secure future improvements</li> <li>Promoting health, safety and welfare of students</li> <li>Efficiency and reliability</li> <li>Active support of the ethos and aims of the school</li> </ul>	<ul style="list-style-type: none"> <li>A/I/R</li> <li>A/I</li> <li>A/I</li> <li>A/I/R</li> <li>A/I</li> </ul>	<ul style="list-style-type: none"> <li>Working with others to evaluate student performance</li> </ul>	<ul style="list-style-type: none"> <li>I</li> </ul>
<b>Strengthening community</b>	<b>Assessment Method</b>	<b>Strengthening community</b>	<b>Assessment Method</b>
<ul style="list-style-type: none"> <li>Fostering a positive culture for improvement</li> <li>Establishing links for extending learning with the wider community</li> <li>Effective communication with parents in conjunction with colleagues and the Head of Department</li> </ul>	<ul style="list-style-type: none"> <li>A/I</li> <li>A/I</li> <li>A/I</li> </ul>		

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken has not been identified.

As per part 7 of the Immigration Act 2016, “the ability to converse with ease with members of the public and provide advice in accurate spoken English” is an essential requirement for this role.