

SECONDARY TEACHER JOB DESCRIPTION

LOCATION	The British School Yangon
JOB PURPOSE	As a Secondary teacher at British School Yangon, you will be part of a growing team dedicated to providing an outstanding holistic education to the students in our care. Passionate about learning and creative in your approach, your high standards will ensure that children in your class make excellent progress both academically and in regard to their social and emotional development. Focused on your own professional development, you will be willing to share ideas, collaborate and co-create in order to deliver consistently high-quality experiences to students. All teachers at The British School Yangon bring their skills and interests to life beyond the classroom, supporting the wider life of the school, through our After-school Clubs, residential and other out of school learning opportunities
REPORTING TO	Head of Secondary
DIRECT REPORTS	N/A unless specified as a position of extra responsibility
OTHER KEY RELATIONSHIP	Students, families (current or prospective). Heads of Key Stage and all other academic, administrative & auxiliary staff.

KEY RESULT AREA
<ul style="list-style-type: none"> ● To promote the values of the school, ensuring that students are working towards being truly international citizens who behave with integrity and are kind, courageous and adventurous ● To ensure that planning, preparation, recording, assessment and reporting are of the highest quality and meet the varying learning and social needs of students ● To be flexible and adjust to the needs of the school, actively contributing to its development plans and growth ● To implement all school policies, in particular those pertaining to Safeguarding. ● To demonstrate thorough curriculum knowledge and to teach and assess effectively. ● To take personal responsibility for your own continued professional development. ● To communicate effectively the school's narrative, being an ambassador for our school at all times.

Teacher Input

- Subject Knowledge: familiarity with all aspects of the ENC and (I)GCSE/A Level as required.
- Planning: work is well matched to a full range of learners, so that all are suitably challenged;
- Activities: all learners are challenged to develop higher level skills. When appropriate, learners are encouraged to explore, enquire, seek clarity, and think critically and imaginatively;
- Time and pace: highly effective and challenging timings allow the lesson to proceed with pace and purpose;
- Resources: High quality, highly effective use of resources, including collaboration with other departments and teachers. All resources are well chosen, utilised and deployed for good impact on learning outcomes;
- Deliver homework to students in accordance with the agreed home learning policy and guidelines;
- Maintain good quality displays in the classroom and public spaces which relate to the student's learning.

Learner Output

- Progress / learning: all students make the best possible progress in their learning throughout the lessons. All students can demonstrate/ apply/ transfer learning in relevant contexts;
- Attitudes: all students display positive attitudes throughout the entire lesson;
- Engagement: all students are enthusiastic and display high levels of motivation. Students are responding well to being stretched, taking risks and using their initiative;
- Assessment: all students confidently talk about their achievements, in relation to their learning and outcomes.
- Make effective use of formative feedback and summative assessment to plan challenging learning opportunities for all students;
- Monitor and record students' learning to ensure they remain on track to achieve challenging targets;
- Take full consideration of EAL needs in assessment and reporting, as appropriate;
- Complete written reports, organise parent consultations and briefing meetings as appropriate to school stakeholders.



Pastoral Responsibilities

- Be the first point of contact and provide pastoral care to students;
- Establish a purposeful and safe learning environment for all students;
- Promote the general progress and well-being of individual students;
- Contribute to the preparation of action plans and other support mechanisms;
- Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved;
- Communicate effectively with parents of students, liaising with other staff as appropriate

Extra-Curricular Activities

- Support the life of the school beyond the classroom;
- Undertake the planning and organisation of day trips as required;
- Support the school in delivering and supporting after school clubs, squads and sporting competitions;

Professional and Personal Development

- Continual development through the identification and implementation of your own Personal Development Plan
- Development Plan to include:
 - Continually striving to improve performance;
 - Setting and working towards targets with your line manager linked to the school development plan;
 - Participating in learning walks and observations and coaching as appropriate



Essential

- Degree or Degree plus PGCE/QTS
- Relevant teaching experience in UK or Internationally
- Excellent working knowledge of the Curriculum
- Ability to prioritise workloads and to work on own initiative
- Relish the prospect of collegial planning and teaching within the wonderful country of Myanmar
- Be able to engage and inspire new learners of English
- Be open to ideas, to continued professional development Be energetic and prepared to go the extra mile in shaping the school's future
- Be creative and flexible in the delivery of an outstanding curriculum

Desirable

- Experience of teaching in the UK **and** overseas
- Experience of leading meetings or INSET sessions

Other

- Hold a current Enhanced Criminal Records Bureau Disclosure or equivalent for countries lived in outside of the UK.
- Compliance with visa requirements for working in Thailand/Myanmar
- A commitment to safeguarding and promoting the welfare of all pupils. And the willingness to undertake appropriate child protection training when required



PHILOSOPHY AND VALUES

We are ambitious for our students, our people and our family of schools. We believe that:

- There is no limit to what every person can achieve.
- Creativity and challenge help us get better every day.
- Learning should be personalised.
- Unique global opportunities enhance the learning experience.
- Student wellbeing should be valued and nurtured

The NAE Commitment

At Nord Anglia Education, we work every day to inspire our schools, our students and our employees to be the best they can be, and we are ambitious for them all to achieve more than they thought possible in their personal, social and academic endeavours. Within our family of schools, this aspiration is underpinned by a commitment to always act with **respect, integrity, openness, courage and ambition**. These qualities are the foundation of how we approach our work and roles within NAE and are shared by everyone in our global family.