**Person Specification**

**POST TITLE: Teacher of English**

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|  | **Essential** | **Desirable** |
| **Qualifications** | * Degree in a relevant subject.
* PGCE or equivalent.
* Qualified teacher status (QTS) or ability to work in secondary schools under the Wolf review recommendations.(QTLS)
 | * Recent Inset in subject related issues.
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| **Experience** | * Ability to share their experience to sustain a curriculum which is sensitive to the needs of all children.
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| **Ability/Skills** | * Able to teach English across the age and ability range.
* Able to manage and motivate pupils to become effective and independent learners.
* Knowledge of the National Curriculum and issues of assessment, recording and reporting.
* Excellent ICT skills.
* To have a knowledge and understanding of current subject educational issues.
* To have substantial knowledge of current teaching pedagogy.
* Able to communicate effectively.
* Able to ensure Numeracy and Literacy are integral to students’ learning.
* Able to understand, interpret and effectively use data to improve achievement.
 | * An understanding of issues relating to whole school improvement.
* Able to offer a range of extra-curricular activities.
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| **Equal Opportunities** | * Commitment to equal opportunities.
* Ability to promote and support the school’s Equality and Diversity Policy.
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| **Disposition** | * Ability to work hard, prioritise appropriately and maintain good humour.
* Willingness to contribute actively to the ethos and aims of the school as expressed in the school’s mission statement.
* To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal.
* To believe in the importance of team work and a collaborative approach and be able to build supportive working relationships with colleagues both within and outside the faculty.
* Commitment to safeguarding and promoting the welfare of children and young people.
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