#### Equal Opportunities Monitoring Form

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| We are committed to ensuring that all applicants are treated fairly regardless of age, disability, ethnicity, gender, marital status, sexual orientation, religion or belief. We therefore welcome applications from all sections of the community.  To help us monitor our performance, we ask you to complete all relevant parts of this page. This information is confidential and used solely for monitoring purposes.  We separate this page on receipt of your application form before we consider your application.  **This page will not be shown to the selection panel and will be destroyed after six months.** | | |
| Vacancy applied for: Teacher of Art | | |
| Ethnic Origin | | |
| I describe my ethnic origin as: (please tick relevant box) | | |
| White British  Irish  Irish Travelling Community  Other White | Black or Black British Black Caribbean  Black African  Other Black | Chinese or other  Ethnic Group  Chinese  Other Ethnic Group |
| Mixed  White and Black Caribbean  White and Black African  White and Asian  Other Mixed | Asian or Asian British  Indian  Pakistani  Bangladeshi  Other Asian |  |
| **Sex** | | |
| Male  Female | | |
| **Disability** | | |
| Do you have a disability as defined by the Disability Discrimination Act 1995? | | |
| Yes  No  If ‘yes’, please give brief details of the effects of your disability on your day-to-day activities, and any other information that you feel would help us to accommodate your needs and thus meet our obligations under the Disability Discrimination Act 1995. A disability in no way precludes you from consideration for a position and the School wishes to assist and support applicants with a disability through the recruitment process. | | |

#### Confidential information for a DBS check

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| Name and Date of Birth |
| Please confirm your full name and date of birth:  **Please note:**   * **This information will only be used to confirm identity and to process a DBS or List 99 check.** * **It will not be used as part of the selection process.** |