



SPRATTON HALL



General Information

Spratton Hall is an IAPS day school for girls and boys. Situated at the edge of the village of Spratton, seven miles north of Northampton, the school is surrounded by beautiful rolling countryside. The school was founded in 1951 by KC Hunter, as a boarding prep school for 20 or so boys. In 1974, girls were admitted. At present, there are 377 pupils in the school, 277 pupils in the Prep School (Years 3-8) and 100 pupils in the Pre-Preparatory Department (Reception to Year 2).



Set in 50 beautiful acres, Spratton Hall is blessed with exceptionally good facilities throughout. Whatever a child does in the school they can be assured of working in modern and well-resourced classrooms and buildings and wonderful grounds.



Pre-Prep

There are two classes in each of the year groups in the Pre-Preparatory Department. In the Prep School, there are three forms in Years 3 to 8, with an average of fifteen pupils per form. From Year 3, pupils are placed in sets by ability for Maths and English. From Year 7 the classes are streamed for ability and there are sets for English, Maths and Science.

Prep

Spratton Hall is fully co-educational, with a roughly equal split between boys and girls. Most pupils leave the School aged thirteen, and proceed to their first choice of Senior School. The most popular destinations at present are Rugby, Uppingham, Oakham, Kimbolton and Oundle. Usually, around 40% of our Year 8 leavers go on to board at their next school. Over sixty pupils have won Scholarships and Awards in the last four years.

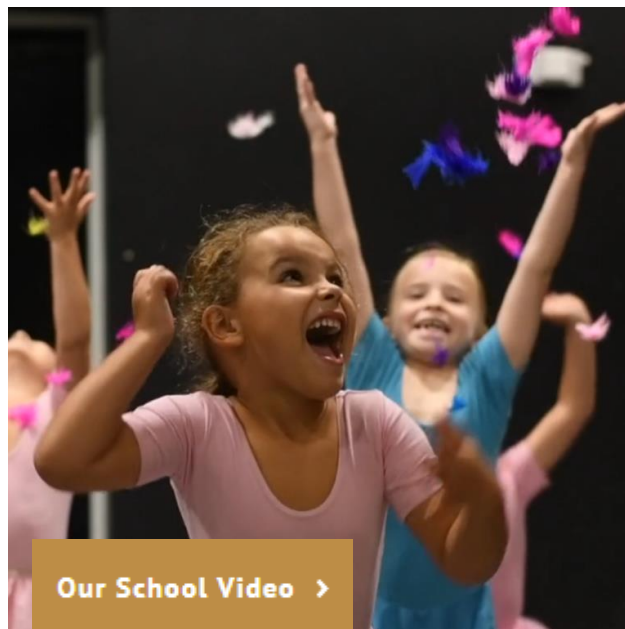


There are at present 30 full-time teaching members of staff; 10 part-time teaching members of staff; 10 teaching assistants; 7 administrative staff; 9 catering staff; 5 estates and grounds staff; a housekeeping team; 15 peripatetic music teachers. The Senior Management Team consists of the Headmaster, Deputy Headmaster, Bursar, Head of Pre-Prep, Head of Pastoral Care (DSL); Director of Studies, Senior Master and Senior Teacher. Spratton Hall is administered by a board of Governors who act as the trustees.

Inspection Reports and Awards

In our last full School Inspection in March 2024, we received a very positive report and were adjudged to have met all five Standards. That report is [here](#). Our last review from the Good Schools Guide is [here](#) and our recent review from Muddy Stilettoes is [here](#). For three years running we have been shortlisted for 'Prep School of the Year' or 'Pre-Prep of the Year' in *The Guide to Independent Schools*.

Expectations at Spratton are high and we have a hard-working, supportive and totally committed staff. The school is a buoyant, thriving and happy place, with very healthy numbers of pupils.



Induction

Spratton Hall has an Induction programme for Newly Qualified Teachers, which is recognised by the DfE. It is a misconception that NQTs cannot fulfil their Induction year in an Independent School. This is not the case, and NQTs are welcome to apply for this post allowing them to gain Qualified Teacher Status.



Safe Recruitment

The school is committed to safeguarding and promoting the welfare of children. To that end, we have a 'Recruitment and Selection of Staff Policy' which has been produced in line with the statutory guidance: 'Keeping Children Safe in Education' - 2020, the Equality Act 2010 and the 'Children Act 2004 - Information Sharing' 2015. This policy aims to ensure both safe and fair recruitment and selection is conducted at all times. The full policy can be viewed on our website [here](#).

The School is committed to attracting, selecting and retaining employees who will successfully and positively contribute to

providing a valuable service. A motivated and committed workforce with appropriate knowledge, skills, experience and ability to do the job is critical to the school's performance and fundamental to the delivery of a high quality service.

Applicants must be willing to undergo checks including child protection screening.

These include:

- verification of identity
- receipt of at least two satisfactory references, including one from the candidate's most recent employer
- a check at DBS barred list and a satisfactory DBS disclosure
- verification of professional status and qualifications (where appropriate)
- the person's right to work in the United Kingdom
- a check using the 'NCTL Teacher Service Employer Check'
- a 'Prohibition from Management' check, carried out for new staff involved in the management of the school
- where a candidate has worked or been resident overseas, further checks may be made as the Headmaster and Governing Body consider appropriate
- verification of medical fitness

Applications

Completed application forms, together with a brief letter of introduction, should be sent to the Head Master, Mr S J S Clarke (c/o Miss L Parkes) by **Monday 18 November**. A curriculum vitae is not required but may be included if you wish.

Candidates can apply via the TES website or the application can be emailed to lip@sprattonhall.com or posted to: Spratton Hall, Smith Street, Spratton, Northamptonshire NN6 8HP.

Interviews are likely to take place on **Monday 25 November**.



Conditions of Service

Spratton Hall has its own salary scale, which is above National Scales. The salary of the person appointed will be dependent on experience, but it will reflect the nature and importance of the post. A generous school fees discount is offered to children of members of staff.



Job Description

Teacher of Latin

**Part-time
required for January or April 2025**

The Post

Spratton Hall is looking to recruit a part-time Teacher of Latin for an immediate start. The role is on a permanent basis. The successful candidate will teach Latin from Years 6 to 8. Experience of teaching pupils to Common Entrance and Scholarship level is desirable but not necessary.

The role is part-time, approximately 2/5 of a full timetable. The current hours are: Monday 8:45 - 11am, Tuesday all day, and Thursday 11am – 4.00pm. There may be the opportunity for the role to become full-time if Games was offered.

Extra-Curricular Activities and Games

All staff at Spratton Hall are expected to play a full part in the extra-curricular life of this busy School. Many clubs and activities take place at the end of the School day, and although we are a purely day school, the working day in effect runs from 8.15am until 5.30pm.

If the successful candidate coached Games, the sports played in 'Games' are:

Autumn Term: Girls – Hockey, Boys – Rugby

Spring Term: Girls – Netball, Boys – Football (Years 3-6) and Hockey (Years 7&8)

Summer Term: Girls and Boys – Cricket, Tennis and Athletics

Latin Department

The Latin Department aims to provide a stimulating environment in which pupils are encouraged to adopt a lively and questioning approach to their studies. We want our pupils to enjoy their Latin lessons and develop a love for the subject that stays with them throughout their time at the school and beyond. The teaching is both varied and enjoyable, aiming to both enthuse pupils with a love of the Classical world and its language, whilst also training their brains with lifelong study skills that only Latin can impart.

Latin is studied by all children in Year 6, for one lesson per week, and as such is very much an introduction to the subject with topics such as what Latin is and why we should study it, the Trojan War and the Adventures of Odysseus, and a taster of how an inflective language works and how to learn it. For Years 7 and 8, the Common Entrance course is studied across three lessons per week and one prep, using our own bespoke Spratton Latin books. The majority of pupils tackle Level 1, but each year a small number push on to attempt

Scholarships, with an outstanding record of success over the years. We study as much Greek Mythology as we can throughout the final two years, with the overall aim very much for children to leave Spratton feeling confident with the basics of the language, and keen and able to continue to study a Classical subject at Senior School.

Job Description

It is the role of the subject teacher to:

- Support the stated aims of Spratton Hall as given in the Spratton Development Plan.
- To carry out a share of school duties and extra-curricular activities, including games where appropriate.
- Participation in the school's appraisal and/or performance management system, and in continuing professional development
- The active promotion of equal opportunities
- Compliance with data protection
- Compliance with all school policies.

Teaching & Learning

- To manage pupil learning through effective teaching in accordance with the Department's schemes of work and policies.
- To ensure continuity, progression and cohesiveness in all teaching.
- To use a variety of methods and approaches which differentiate and stimulate to match curricular objectives and the range of pupil needs, and ensure equal opportunity for all pupils.
- To set prep regularly, (in accordance with the School prep policy), to consolidate and extend learning and to encourage pupils to take responsibility for their own learning.
- To work with Special Needs staff and support staff
- To work effectively as a member of the Department team to improve the quality of teaching and learning.
- To set high expectations for all pupils, to deepen their knowledge and understanding and to maximise their achievement.
- To use positive management of behaviour in an environment of mutual respect which allows pupils to feel safe and secure and promotes their self-esteem.
- To support individual pupils and groups of pupils through attendance of such events as recitals, concerts, plays and major extra-curricular events.
- To attend special school events as reasonably directed by the Head Master, including whole school and House assemblies

Monitoring, Assessment, Recording, Reporting, and Accountability

- To be immediately responsible for the processes of identification, assessment, recording and reporting for the pupils in their charge.

- To assess pupils' work frequently in line with departmental and school policy and use the results to inform future planning, teaching and curricular development.
- To be familiar with school assessment and reporting procedures and to prepare and present informative, helpful and accurate reports to parents.
- To monitor unexplained absences or patterns of absence which should be reported immediately to tutorial staff.

Subject Knowledge & Understanding

To keep up to date with research and developments in pedagogy and the subject area.

Professional Standards & Development

- To be a role model to pupils through personal presentation, dress and professional conduct.
- To arrive in class, on or before the start of the lesson, and to begin and end lessons on time.
- To cover for absent colleagues as required and to assist with examination invigilation as requested.
- To co-operate with the employer in all matters concerning Health and Safety and specifically to take reasonable care of their own Health & Safety, and that of any other persons who may be affected by their acts or omissions at work.
- To be familiar with the School and Department handbooks and support all the School's policies.
- To establish effective working relationships with professional colleagues and associate staff.
- To strive for personal and professional development through active involvement in the School's appraisal system and performance management procedures.
- To liaise effectively with parents and with other agencies with responsibility for pupils' education and welfare.
- To undertake any reasonable task as directed by the Head of Department and Senior Management.
- To be familiar with and implement the relevant requirements of the current SEN Code of Practice.
- To consider the needs of all pupils within lessons (and to implement specialist advice) especially those who:
 - have SEN
 - are gifted and talented

This job description is as it is at present – it is the practice of the school to periodically examine employees' roles and update them as necessary. This procedure is jointly conducted by the Head Master and line manager, overseen by a representative from the Governing body in consultation with the employee. This could result in changes to the job description. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the School in relation to the post holder's professional responsibilities and duties.

