

PERSON SPECIFICATION - TEACHER OF GERMAN (Maternity Cover)

	ESSENTIAL	*	DESIRABLE	*
QUALIFICATIONS	Qualified Teacher Status, with specialism(s) related to the subject (German). Ability to teach across the full 11-18 age and ability range. Ability to teach German to GCSE.	A A A	A degree in German Further professional qualifications. Appropriate in-service training / CPD according to experience.	A A A
PREVIOUS EXPERIENCE	A track record of success in learning and teaching, according to experience. Involvement in the monitoring of progress and attainment at student and class level. Experience in developing learning and teaching in an inclusive environment.	A/R/I A/R/I A/R/I	Involvement in curriculum initiatives and extra curricular developments. Successful Post 16 experience. Experience in monitoring and developing the academic and personal progress of individual students as a tutor.	A/R/I A A/R/I
PROFESSIONAL COMPETENCE	Ability to teach German to GCSE Professional knowledge and understanding of one or more subjects within the school / faculty. Ability to articulate characteristics of effective teaching and learning with evidence of good practice. Good classroom management technique. Knowledge and understanding of effective assessment and its contribution to learning and progression. Able to use student data to raise standards. Knowledge of strategies related to key issues in education eg gender issues, equal opportunities, SEN. Ability to contribute to Schemes of work / Lesson Plans. Excellent communication skills. Good ICT skills and an awareness of its potential.	A/I A/I I I A/I I/R A/R/I	Ability to teach French to KS3 Knowledge and understanding of current Teaching and Learning issues Able to express a vision for subject development. Involvement in extended curricular provision. Knowledge of e-learning.	A/I A/I I A/I I/A
PERSONAL QUALITIES	Commitment to an ethos of high standards, personal fulfilment and academic success. A capacity to inspire through a love of teaching. Energy, resilience and determination. A sense of humour and ability to remain calm under pressure. Ability to be a team player. A commitment to the safeguarding and welfare of children. A commitment to the school's equal opportunities policies.	A/I/R I A/I/R A/I/R A/R/I R/I R/I	Involved in educational developments beyond what is required. Self confidence, personal impact and presence. Eager to acquire further skills and career enhancement.	R/A/I I/R I/A

^{*} **Evidence Key**: A = Application form I = Interview/Lesson observation <math>R = Reference