



St Peter's School Huntingdon St Peter's Road Huntingdon Cambridgeshire PE29 7DD

Tel: 01480 846797 Email: <u>recruitment@stpeters.cambs.sch.uk</u> Website: <u>http://www.stpetershuntingdon.org</u>

Head Teacher – Mr C Bennet

## Teacher of Design & Technology Main/Upper Pay Range Required September 2021

Teaching is the most rewarding job in the world. We have the opportunity to change students' lives for the better and <u>you</u> could make a positive impact at St Peter's School. As a forward thinking and rapidly improving, "good" school that is creating a legacy of learning for our community our students Learn, Aspire and Exceed as they work with our highly skilled teaching and associate staff that support and guide them.

Working with The Cam Academy Trust we offer students and staff the potential to collaborate, share and develop a wide range of teaching and learning across the schools in the trust. As a family of schools, we support, share and challenge each other to improve the future lives of all our young people.

We are looking to employ a dynamic and inspiring Teacher of Design & Technology within the Art and Design Faculty to join our team in motivating and supporting our students to ensure outstanding attainment. For the right candidate, we are able to offer the opportunity to teach lessons across the age and ability range from highly aspirational sixth form students getting ready for University to students just starting their secondary school careers. A specialism in Food or Product Design is desirable.

We are based in Huntingdon, just 12 miles north of Cambridge with its own mainline station connecting with London in less than an hour. St Peter's school is situated close to an industrial estate with many high-end design and manufacturing companies on our doorstep. We work with these local businesses to develop a real world understanding of design for our students as well as visiting the Engineering department at Cambridge University on a regular basis.

We offer a wide range of DT subjects including Product Design up to A level and Food and Nutrition at GCSE. We are keen to develop and refine our curriculum in line with staff skills and experience.

The department has a range of traditional and more cutting-edge technology that the students use to develop their products. We have had great success with progression from 6<sup>th</sup> form technology subjects onto apprenticeships and University places and we see this as a key strength to develop in the future.

We work closely with the other departments in the trust, sharing resources and supporting each other with any training requirements. St Peter's prides itself in the professional development available to staff, we have had a

number of staff complete a wide range of courses including: NPQML, enhancement courses and training with exam board providers as well as in house training.

We are a supportive, hardworking and friendly team of staff with a desire to raise student achievement beyond expectation. We have extensive resources that support teaching and learning and are constantly reflecting on our curriculum to make further improvements. Teamwork is key to everything we do; we work collaboratively together to improve our teaching and the experience every child has in technology. We are seeking someone who will show their enthusiasm and be able to demonstrate their commitment by contributing to the innovation of pedagogy in our flourishing team.

For an application pack, please visit our website <u>www.stpetershuntingdon.org</u> and follow the vacancies link or email <u>recruitment@stpetershuntingdon.org</u>. The closing date for receipt of applications is midday on Monday 10<sup>th</sup> May 2021. Interviews will be conducted the following week.

## This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful candidates will be subject to an enhanced DBS check, prohibition from teaching check, satisfactory references and a medical questionnaire.