



THE HOWARD PARTNERSHIP TRUST

'Bringing out the Best'

EASTWICK SCHOOLS

JOB PROFILE – SUBJECT TEACHER

Job Title:	KS1/2 Classroom Teacher
Reporting to:	Senior Leadership Team
Salary:	MPS/UPS
Start date:	September 2018
Job Purpose:	<ul style="list-style-type: none">• To provide high-quality teaching and learning that supports students to make as much progress as possible• To work as part of a team and participate in activities that support the improvement priorities of the school• To maintain consistently the Teacher Standards
Key accountabilities	<ul style="list-style-type: none">• To plan and teach high quality lessons to support students in making good or outstanding progress• To set clear targets for students' learning, building on prior attainment and considering each student as an individual• To assess student work and progress giving regular feedback in line with school policy• To follow and contribute to schemes of work• To report on student progress in line with school policy and to ensure that students are thoroughly prepared for examinations• To maintain a stimulating, engaging and safe learning environment• To attend parent / information evenings as required• To respond to parental concerns / requests for information in line with school policy• To contribute to the wider life of the school, including whole-school routines and duties• To take responsibility for your own professional development and engage with performance management activity

Whole School Responsibilities

- To participate in staff meetings, inset meeting and consultations which relate to the general wellbeing and development of the school
- To advise and co-operate with the head of school and other staff members on the preparation and development of policies, schemes of work, teaching materials, methods of teaching and assessment and pastoral arrangements
- To maintain good order and discipline among the children and safeguarding their health and safety both when they are authorised to be on school premises and when they are engaged in authorised school activities elsewhere

Taking appropriate responsibility for one's health, safety and welfare and the health and safety of pupils, visitors and work colleagues in accordance with the requirements of legislation and locally adopted policies; including taking responsibility for raising concerns with your line manager

Additional Information

- Please see our website www.thehoward.org for more information about our school.
- NQTs will have a reduced timetable
- The majority of staff will be form tutors
- For more information about The Howard Partnership Trust (www.thehowardpartnership.org)

**THE HOWARD PARTNERSHIP TRUST***'Bringing out the Best'***PERSON SPECIFICATION – SUBJECT TEACHER**

Qualifications & Training	Essential	Desirable	How assessed
Qualified teacher status	✓		Application
Relevant specialist qualifications in your subject	✓		Application
Commitment to CPD and improving practice through reflection	✓		Application / Interview
Thorough knowledge and understanding of curriculum requirements and developments within your own subject specialism	✓		Application / Interview
Experience as a form tutor and / or pastoral work		✓	Application / Interview
Skills and abilities	Essential	Desirable	How assessed
To be able to teach lessons which consistently meet the Teacher Standards	✓		Application / Interview
To use a variety of strategies to engage students and promote a stimulating environment	✓		Application / Interview
To work well in a team, contributing ideas and supporting faculty/department procedures	✓		Application / Interview
To be a confident user of IT as a teaching tool	✓		Application / Interview
To contribute to the wider life of the faculty / department and whole-school, supporting extra-curricular and intervention initiatives	✓		Application / Interview
Personal Attributes	Essential	Desirable	How assessed
Excellent communication skills with the ability to relate well to students and adults	✓		Application / Interview
Ability to make effective use of data and develop timely and relevant intervention strategies to promote student progress	✓		Application / Interview
Energy, enthusiasm, determination and an insistence on high standards	✓		Application / Interview
Be able to work under pressure, prioritise and manage time effectively	✓		Application / Interview
Safeguarding			
The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS).			

The Howard Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment