



ST GILES SCHOOL CLASS TEACHER PERSON SPECIFICATION

	Essential Criteria	Desirable Criteria
Qualifications and Professional standards	<ul style="list-style-type: none">• Degree or equivalent• Qualified teacher status• Meets the teachers' standards in their current role and is committed to developing these in a new, highly specialist environment	<ul style="list-style-type: none">• Additional qualifications or training in special needs
Professional attributes	<ul style="list-style-type: none">• A commitment to providing high quality learning and teaching• A commitment to professional development particularly in relation to meeting the needs of pupils with complex needs• Commitment to developing further opportunities for pupils in and out of school• Able to enthuse and engage pupils• A commitment to promoting positive attitudes and values• A commitment to equality of opportunity• Able to respond positively to change	
Professional knowledge and understanding	<ul style="list-style-type: none">• Experience of working with pupils with special needs in a mainstream or specialist setting• Excellent knowledge of early development including early communication, literacy and numeracy• Able to plan and deliver effective learning activities which enable all pupils to make progress• Able to use assessment effectively to set targets, track progress and plan well differentiated learning activities• Able to use teaching assistants effectively to support learning	<ul style="list-style-type: none">• Experience of working with pupils with SLD, PMLD, physical difficulties and sensory needs• Working knowledge of ways to assess SEND pupils, including awareness of standard assessment models such as Routes for Learning, Engagement Profile, Pre Key Stage Standards
Professional skills	<ul style="list-style-type: none">• Effective communication skills, verbal and written• Works effectively as part of a team• Able to use ICT effectively to support teaching and learning• Good organisational skills• Able to analyse problems and come up with solutions• Able to use a range of strategies to promote good behaviour• Relates well to parents and carers	<ul style="list-style-type: none">• Experience of working with multi disciplinary teams• Experience of managing and leading educational visits• Makaton user• Knowledge of AAC• Knowledge of health and safety issues related to pupils with complex needs