



# Hutton Church of England Grammar School and Sixth Form

## Subject Leader: IT and Computing

### Person Specification

*Note: Candidates failing to meet any of the essential criteria will automatically be excluded.*

<b>A] Christian ethos</b>	<b>Essential/ Desirable</b>	<b>Source</b>
Fully supportive of, and committed to maintaining and enhancing, the distinctly Christian ethos of the school	<b>E</b>	<b>A/I/R</b>
A practising Anglican	<b>D</b>	<b>A/I/R</b>
<b>B] Qualifications</b>		
Qualified teacher status	<b>E</b>	<b>A</b>
Degree or equivalent	<b>E</b>	<b>A</b>
<b>C] Professional development</b>		
Evidence of regular, recent and appropriate professional development for the applicant's current role	<b>E</b>	<b>A/I</b>
Further relevant qualification e.g. NPQSL	<b>D</b>	<b>A</b>
Successfully undertaken appropriate safeguarding training.	<b>E</b>	<b>A/I</b>
<b>D] Experience and knowledge of teaching</b>		
Significant and relevant experience of teaching in the secondary phase	<b>E</b>	<b>A</b>
Significant and relevant experience of teaching in a Sixth Form	<b>D</b>	<b>A</b>
Experience of teaching in more than one school	<b>D</b>	<b>A</b>
Evidence of pupils achieving outstanding results in external examinations	<b>E</b>	<b>A</b>
Developing and sustaining a learning culture based on the highest expectations and aspirations and encouraging outstanding classroom practice	<b>E</b>	<b>A/I</b>
Improving the quality of learning and teaching, through the pursuit of excellence and challenging poor performance	<b>E</b>	<b>A</b>

<b>E] Professional Attributes</b>		
Demonstrate an understanding of the needs of the pupils at our school and how these could be met	<b>E</b>	<b>A/I</b>
Able to demonstrate a clear rationale for behaviour management and a proven track record of the effective implementation of a range of behaviour management strategies	<b>E</b>	<b>A/I</b>
Excellent written and oral communication skills (assessed at all stages of the process)	<b>E</b>	<b>A/I</b>
Show a commitment to sustained attendance at work	<b>E</b>	<b>I</b>
Current knowledge of strategies to further improve standards of learning and teaching	<b>E</b>	<b>A/I</b>
Appropriate, current, knowledge and understanding of curriculum and qualifications development	<b>E</b>	<b>A/I</b>
<b>F] Personal Qualities</b>		
Continue to promote our strong educational philosophy and values	<b>E</b>	<b>A/I</b>
Inspire, challenge, motivate and empower a team and individuals within it to achieve high goals	<b>E</b>	<b>A/I</b>
Be a positive role model at all times, a highly effective and respected representative of our school	<b>E</b>	<b>A/I</b>
Be approachable, person centred	<b>E</b>	<b>A/I</b>
Build and maintain quality relationships through interpersonal skills and effective communication	<b>E</b>	<b>A/I</b>
Demonstrate personal and professional integrity, including modelling Christian values and vision	<b>E</b>	<b>A/I</b>
Inspire trust and confidence across the school and community	<b>E</b>	<b>A/I</b>
Think analytically and creatively and demonstrate initiative in solving problems	<b>E</b>	<b>A/I</b>
Be aware of their own strengths and areas for development and listen to, and reflect constructively and act upon as appropriate, feedback from others	<b>E</b>	<b>A/I</b>
<b>The supporting letter should be clear, concise and related to the specific post, and should be no longer than 2 A4 typed pages in length using Arial point 11.</b>		