



An All-through Co-operative School

PERSON SPECIFICATION

POST TITLE: KS English Co-ordinator (TLR 2b)

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status (from start of contract) • Good Degree • GCSE Mathematics & English or equivalent 	<ul style="list-style-type: none"> • Recent CPD in related curriculum areas • Masters degree or enrollment on MA programme
Experience	<ul style="list-style-type: none"> • An effective teacher with experience teaching English to examination level in a secondary school to all ability groups. • Experience of a range of teaching and learning styles. • Clear evidence of successful teaching across the full ability and age range • Proven track record of sharing experience to sustain a curriculum which is sensitive to the needs of all students • Track record of supporting students to make good progress 	<ul style="list-style-type: none"> • Experience of teaching a range of KS3, KS4 and KS5 English courses • Experience of managing a budget
Good Knowledge & Understanding	<ul style="list-style-type: none"> • Social inclusion good practice • Effective student behaviour management • Provision for SEN, PP, vulnerable and “at risk” children 	<ul style="list-style-type: none"> • Ability to offer other Subjects.
Skills/Qualities	<ul style="list-style-type: none"> • Ability to be a creative, imaginative and effective teacher and to relate well to children 	<ul style="list-style-type: none"> • Good record of health and attendance

	<ul style="list-style-type: none"> • Ability to teach all ability groups, meeting the needs of all students including those with SEN • Proven ability to teach English specialism to GCSE or equivalent and to Advanced Level • An up to date knowledge of the delivery and assessment of the English National Curriculum • Ability to translate a curriculum model into curriculum delivery • Perception of the post as a leadership role • Positive attitude towards school improvements and raising achievement and aspiration • Ability to assess and promote students' progress and their needs in a variety of ways • Ability to support and guide others 	
Equal Opportunities	<ul style="list-style-type: none"> • Awareness and commitment to equal opportunities issues and how these can be addressed in a classroom environment • Experience of working in a multi-cultural environment • Committed to the promotion of equal opportunities, fundamental British values** and Co-operative values*** 	<ul style="list-style-type: none"> • Willingness to help formulate and implement equal opportunities' policies.
Child Protection	<ul style="list-style-type: none"> • Commitment to safeguarding and promoting the welfare of children and young people 	
Disposition	<ul style="list-style-type: none"> • To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal and to raising standards for all students • To believe in the importance of team work and a collaborative approach, and be able to build supportive working relationships with colleagues 	<ul style="list-style-type: none"> • Evidence of commitment to and understanding of collective responsibility

	both within and outside the department <ul style="list-style-type: none"> • Ability to work hard with competing deadlines, prioritising appropriately, and maintaining good humour • Energetic and enthusiastic with a positive outlook • Flexible approach and a sense of proportion • Willingness to commit time to extra-curricular activities 	
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**Fundamental British values - democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs

***Co-operative Values - self-help, self-responsibility, democracy, equality, equity and solidarity in addition to the ethical values of honesty, openness, social responsibility and caring for others.