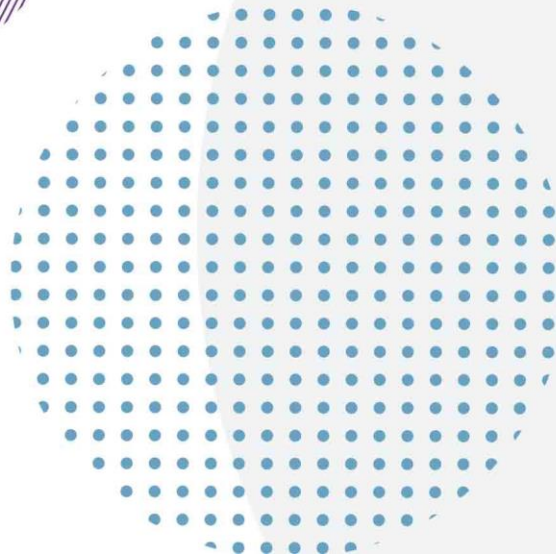
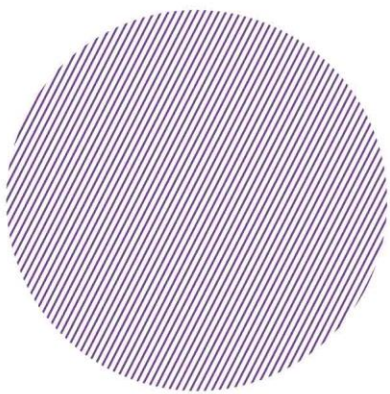


Science Lead

Recruitment pack, 2022



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If you, or someone you know would like this publication in an email, in Braille, large print, Easy Rad transcription or audio tape, please email jobs@ambitiousaboutautism.org.uk.

Why be part of The Rise team

WE'RE DIFFERENT AND PROUD OF IT:

We proudly aim to be the 'best of both worlds' of mainstream and SEND provision – watch our video [here](#).

This looks like:

- ✓ High **ambition** and **aspiration** for all as our students access a mainstream level curriculum. They'll achieve brilliantly as you teach the topics and texts you know and love.
- ✓ A genuine, holistic focus on the student and their **quality of life**: academic and social progress.
- ✓ **Specialist support** with a high adult to student ratio, with adults being autism experts – we provide a lot of training on this, so no prior SEND experience not a barrier to employment
- ✓ Specialist **facilities**
- ✓ Lots of **trips!** Our students enjoy about 10 trips per year including the theatre, cinema, escape rooms, museums, galleries, parks, camping etc.

WORKING TOGETHER:

100%
understand our
VISION,
MISSION and
VALUES

95%
feel **PROUD** to
work at The
Rise

93%
would
RECOMMEND
The Rise as a
work place

94%
feel
MOTIVATED

From our annual staff survey, May 2021.

IMPACT

Thank you. What a result!! We dread to think what would have happened if each & every one of you weren't the amazing people you are and working with a very talented unsung group of human beings.

Parent, Summer 2021
when their son received
their GCSE results

Can you please thank the team for yesterday's evening at the 6th form, our son was very animated and excited last night and for the first time I think he has begun to imagine his possible future.

Parent, December 2021

Parent,
January 2022,
Annual Review

It should be noted that without the fulltime support of staff at the Rise it is almost certain that our son would have been NEET and facing a very insecure and anxiety ridden future...
He would not have succeeded in any other educational establishment.

WORKLOAD and WELLBEING

- Maximum class size is 10
- No onerous marking and feedback policies.
- 17% (not 10%) *minimum* PPA for all qualified teachers
- 3 x data drops per year
- No expectation of subject comments on reports
- 2 x Parents Evenings per year
- Support with displays and resourcing from TLAs
- Knowledgeable Wellbeing Lead
- Approachable Senior Leadership team – open to flexible working requests.

A 'SAY YES' APPROACH TO CPD

- Great speakers which have included Ross Morrison McGill, Tom Sherrington, Jane Evans, Be Happy Project and Jaw Ampaw-Farr
- Well-stocked staff library, always open to suggestions
- Subject Association membership
- Sustained CPD opportunities such as PBS Coaching, Mental Health First Aid, Be Happy Coaching
- Support for masters and other accredited CPD options including Level 5 diplomas.

LOCATION and FACILITIES

- We moved into our school in 2016 and have a softplay area, sensory room and well-equipped gym.



- There is parking onsite and we are a 20 minute train journey from Clapham Junction.
- The gym is well-used by staff members:



PENSION & PERKS

- Generous Teacher Pension or Local Government Pension Scheme contributions.
- [Perkbox membership](#) including discounted gym membership, coffee, cinema tickets.
- [Cycle to Work](#) and season ticket loans
- [Health Cash Plan](#) to claim back costs a wide range of medical costs including dentistry, physio, chiropractors, optical care.

Job description

Job title	Science Lead	Team	The Rise School
Job band	AST Qualified Teacher Payscale – Outer London MPS + SEN1 Allowance + TLR2	Reporting to	Assistant Headteacher (Curriculum)
Hours	Teaching Staff	Line manages	Teaching and Teaching Assistants within the Department

Role Purpose:

To develop, plan and teach a high quality and engaging KS2-KS4 curriculum in Science. Delivering lessons that enthuse and inspire so that all pupils progress and achieve their potential (including GCSEs).

Key Accountabilities & Dimensions:

As the Science Lead:

- Develop the curriculum and assessment of Science across the primary and secondary phases
- Keep up to date with educational developments and changes within the subject area
- Actively engage in relevant CPD opportunities, sourcing them for yourself and others in your department
- Be the budget holder for Science and follow school processes to order materials
- Line leadership of a small number of Science teachers
- Follow school processes for tracking and reporting to families and other stakeholders
- Analyse formative and summative data to identify any trends and implement actions to address
- Bring to the attention of the line manager any difficulties which arise within the department
- Attend and lead regular meetings, formal and informal, to discuss department matters and to ensure that the department works as a team
- Work closely with other staff to ensure that pupils are entered for public examinations in liaison with the examinations officer
- Ensure homework is set across the department as per the school timetable and ensure that it is regularly marked with constructive feedback

As Science Teacher:

- To work with the other teachers on the curriculum development of Science and assessment across secondary phases with input to primary
- To work closely with the other teachers to ensure effective running of the department
- To adhere to the criteria as set out in the school handbook with particular regard to setting and marking of work and reporting procedures
- To bring to the attention of the line manager any difficulties which arise within the department
- To attend regular meetings, formal and informal, to discuss department matters and to ensure that the department works as a team
- To work closely with the other members of the department to plan syllabuses/schemes of work and lesson plans
- To ensure the production, evaluation and revision of schemes of work to meet the needs of individual pupils
- To work with other teachers to select suitable text books and teaching materials for Science lessons
- To set work if you are absent in accordance to school guidelines
- To co-operate with other members of the school in cross-curricular activities
- To keep up to date with educational developments and changes within the subject area
- To work closely with other staff to ensure that pupils are entered for public examinations in liaison with the examinations officer
- To bring to the attention of your department if equipment needs to be ordered
- To ensure differentiated homework is set across the department as per the school timetable and ensure that it is regularly marked with constructive feedback
- To actively engage in relevant CPD opportunities
- Teach great differentiated lessons, ensuring that pupils make at least expected progress towards their ISP and P/National Curriculum level targets as a result of a broad, balanced, functional and relevant curriculum that is personalised in accordance with pupils' needs
- Work collaboratively with The Rise team to personalise learning journeys and lesson planning for each pupil to ensure they overcome potential barriers to learning and participation, using strategies and interventions that are evidence-based
- Ensure the adults supporting during lessons generate high levels of engagement and commitment to learning and offer sharply focussed and timely support and intervention that matches individual needs accurately
- Promote pupils' spiritual, moral, social and cultural development to enable them to thrive both within our supportive learning community and in their everyday lives
- Actively participate in the appropriate curriculum resources/activities/displays etc within the department
- Demonstrate through practice an understanding and personal commitment to safeguarding and promoting the welfare of children and young people
- Responsible for ensuring you are effectively communicating (the right information, to the right people, at the right time)

Assessment & Reporting:

- Ensure that permanent records of pupils' work are kept and that pupils work and portfolios are marked in line with the feedback policy.
- To support pupils in achieving accreditation, awards and qualifications appropriate to their age, interests and ability
- Contribute to Pupil Annual Reviews, Individual Support Plans (ISPs), Annual targets and attend relevant meetings

As Class Tutor:

- To promote the general purpose and well-being of pupils assigned to them
- Ensure that ISPs are reviewed and updated as per the school calendar
- Ensure that they play an active role in pupil reviews
- To be responsible for the academic, disciplinary and pastoral welfare of pupils in their registration group
- To be the first point of call for parents
- To ensure appropriate use of register times as directed by SLT

Leadership & Management

- To ensure staff in the class are effectively led and performance managed; including assessment and observation of trainees and TLAs
- To identify areas of under-performance relating to members of the class team and challenge these fairly and robustly, in collaboration with relevant school leaders
- Ensure effective, timely and supportive agreed interventions are put in place to keep performance on track
- To be responsible for the management of the organisation of the classroom including; displays, resources, risk assessments and attendance.
- To monitor general health and safety within the classroom and during all class activities

Training & Professional Development

- The jobholder is required to contribute to and support the overall aims and ethos of the school
- All staff are required to participate in training and other learning activities, and in performance management and development, as required by the school's policies and practice

Additional Duties:

- Demonstrate a continual commitment to safeguarding and promoting the welfare of children and young people
- To uphold Ambitious about Autism policies to protect and safeguard pupils in order to secure their health, safety and wellbeing
- Demonstrate a continual commitment to the promotion of diversity initiatives and the sharing of best practice in line with Ambitious about Autisms Equality, Diversity and Inclusion policy and procedures
- Ensure the highest degree of confidentiality and data protection of all materials
- Demonstrate the vision and values of Ambitious about Autism in everyday work and practice, upholding the ethos of challenge and support where all pupils/learners can reach their full potential and maximise their engagement in learning
- Ensure all aspects of compliance related to this role are undertaken

This job description is not exhaustive and reflects the type and range of tasks responsibilities and outcomes associated with the role. The post holder will be expected to also complete any tasks, as requested by the Head of School.

Person Specification

Role and band competencies	Essential
Specific Knowledge, Experience & Technical skills	
1. Qualified Teacher Status	X
2. Experience as an Science Teacher	X
3. Knowledge of the National Curriculum Key Stages appropriate to phase	X
4. Knowledge of good practice in curriculum planning, development, assessment and evaluation of pupil progress including preparing pupils for externally accredited awards and qualifications	X
5. Good understanding and proven experience of managing health and safety arrangements in the work place, to include education off-site / beyond the classroom	X
6. Experience of managing assessment, recording and reporting	X
7. Knowledge of school inclusion	X
8. Commitment to The Rise School aims and objectives – able to demonstrate an understanding and personal commitment to safeguarding and promoting the welfare of children and young people	X
Personal Attributes	
9. The Rise School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment	X
10. Evidence of excellent interpersonal and communication skills (both verbal and written)	X
11. Evidence of experience, ability and enthusiasm for collaborative working across Transdisciplinary team and with other settings	X
12. Excellent organisational skills; able to balance conflicting priorities	X
13. Good data analysis skills (assessment for learning)	X
14. IT literate	X
15. Physically and emotionally resilient in order to work with children and young adults with autism with challenging behaviour	X



Contact us

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✉ info@theriseschool.com

🌐 theriseschool.com

Follow us

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📷 [@theriseschoolartsdepartment](https://www.instagram.com/theriseschoolartsdepartment)

Ambitious about Autism is the national charity standing with autistic children and young people.

We believe every autistic child and young person has the right to be themselves and realise their ambitions.

We started as one school and have become a movement for change. We champion rights, campaign for change and create opportunities.



Ambitious about Autism Schools Trust is an exempt charity in England and Wales and a registered company: 08335297.

How to find us

We are located on the same site as Spring West Academy.

Public transport

Tube – Hatton Cross, then either 285 or 490 bus to Browells Lane and five-minute walk. 90 bus to Feltham – Leisure West and eight-minute walk

Bus – 285 from Kingston or Heathrow to Browells Lane, 90 from Northolt to Feltham Leisure West, 490 from Richmond or Hatton Cross to Browells Lane, 117 from West Middlesex University Hospital or Staines to Feltham Station, and 235 from Brentford or Sunbury to Feltham Station

Train – 10-minute walk from Feltham station

Travelling by car

We have on-site parking, but this needs to be booked prior to visiting.

