

Teacher of RE (MPS)

Required for April 2021



Sidney Stringer Academy Multi Academy Trust consists of five schools led by Sidney Stringer Academy. The schools are Radford Primary Academy, Ernesford Grange Community Academy, Riverbank Academy (Special School), Sidney Stringer Academy and Sidney Stringer Primary Free School.

All of the schools in the trust are working together with the ambition of becoming outstanding.

As the Trust develops we are exploring the opportunities of creating shared posts and services across the schools so that we can benefit from economies of scale.



Social Science Department

The Social Science Faculty is one of the most successful in the Academy. We have 20 members of staff teaching across nine subjects and in all three key stages. The faculty is committed to ensuring that every student has an equal opportunity to success and achieve well, regardless of their individual starting points. We want students' progress to improve year on year and we will do this through a relentless approach to improving our T & L practice by sharing good practice, joint planning and maximising our T & L and Faculty meeting time. We aim to give all our pupils an engaging and rewarding learning experience which will give them a love of our

subjects and an understanding of their importance. Every two years the Faculty gets reviewed by an external moderator and in our last review we were judged to be outstanding.

The RE department is a small but very successful section of Social Science Faculty. It currently has two members of staff and consistently averages 80% Level 4 and above at GCSE and 50% A to at C at A-level. The new candidate will be expected to teach **humanities to KS3 (RE, Geography, History and Citizenship) and RE to KS4 and KS5.**



Why work at Sidney Stringer Multi Academy Trust?

There are many benefits to staff working at Sidney Stringer

- 100% attendance - 1 day off following year
- Staff Development- new leadership challenge programme and subsidies for Masters' degree courses

- Chromebook for teaching staff and class sets for lessons
- Free tea and coffee
- Social committee with subsidised events
- Revision sessions paid for (subject to minimum numbers)
- Occupational health and counselling support
- £50 a day for taking trips at weekends/ Holidays



- Cycle Scheme
- Childcare voucher Scheme
- Free parking
- Free Flu jabs
- Long service awards
- Potential to work across more than one school/phase if appropriate

JOB DESCRIPTION

Sidney Stringer Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share this commitment.

Scale: Main Pay Scale

Responsible to: Subject Leader

Responsible for: Carrying out the duties of a subject teacher as set out in the most recent Teacher's Pay & Conditions Document. Your aim is to be an effective teacher and tutor who challenges and supports all our students to do their best and achieve their potential in the ethos of Sidney Stringer Academy.

Core purpose:

To meet high professional standards in respect of:

- relationships with young people
- communicating and working with others
- knowledge and understanding
- skills to achieve consistent high quality learning and teaching across the Academy
- Promotion of a love of learning.

General teaching duties:

To plan effective courses and prepare good lessons by:

- developing Schemes of Work and planning lessons to implement the Academy learning and teaching policy
- matching the design of lessons to the ability of students
- Taking account of the need for progression in students' learning experience.

To teach and manage pupils' learning by:

- ensuring effective teaching of whole class groups or individuals
- establishing a purposeful and safe learning environment conducive to learning and identify opportunities for learning in out-of-school contexts
- setting high expectations of students' behaviour, through good classroom discipline, adherence to Academy climate for learning policy, focused teaching and productive relationships
- setting homework as an integral part of students' learning
- using teaching methods which take account of different learning styles
- use skills in literacy, numeracy and ICT to support teaching and wider professional activities.

To ensure students progress and that they meet or exceed their targets by:

- having high expectations of students, based on a sound knowledge of their prior and potential attainment
- marking and assessing in line with Academy policy
- recording marks efficiently and reporting to parents in line with Academy policy

- being clear about the level at which a student is working
- giving clear and constructive feedback to students on how to move on to the next grade or level.

To manage one's own performance and enhance the working atmosphere and ethos in the Academy by:

- applying Academy policies and practices consistently
- working as a team member, identifying opportunities for working with colleagues and sharing development of effective practice
- setting an example to students in work ethic, conduct, dress, punctuality and attendance
- taking responsibility for one's own professional development, setting objectives for improvement and keeping up to date in subject expertise and teaching skills
- Maintaining effective working relationships with teaching and support staff.

To be a form tutor to a group of students by:

- keeping an accurate register of attendance
- mentoring them according to the planned Academy programme
- delivering the tutorial programme
- monitoring their progress across subjects and liaising with House heads as appropriate

To support the wider life of the Academy community and its individuals:

- work to published timescales for reports, publications and events
- carry out procedures to satisfy Academy policy and practice
- carry out weekly duties.

Other Duties

- To undertake such other duties, training and/or hours of work as may well be reasonably required and which are consistent with the role.
- To participate in performance management arrangements.
- To adhere to published school policies and procedures.
- To attend regular meetings with line manager.

Safeguarding

Teachers are accountable for the way in which they exercise authority, manage risk, use resources and protect students from discrimination and avoidable harm. All staff, whether paid or voluntary, have a duty to keep young people safe and to protect them from physical harm. When an individual accepts a role that involves working with children and young people they need to understand and acknowledge that the responsibilities and trust are inherent in that role.

- The jobholder is expected to observe their obligations in accordance with the Academy's Child Protection Procedure, and to report any concerns that they may have regarding a child or young person's welfare to the appropriate person. A copy of the Academy's Child Protection Procedure can be obtained from the jobholder's line manager.

- ***The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.***

Rehabilitation of Offenders Act 1974

This job is exempt from the provisions of the Rehabilitation of Offenders Act 1974. Appointment to this job is subject to an enhanced DBS disclosure being obtained, and any relevant convictions cautions and reprimands being considered. Any convictions cautions or reprimands of relevance, obtained by the jobholder after enhanced DBS clearance has been acquired, must be disclosed to the Principal by the jobholder. Failure by the jobholder to do so, or the obtaining by the jobholder of a relevant conviction caution or reprimand, may be managed in accordance with the Academy's Disciplinary Procedure.

Health and Safety

The jobholder is required to exercise their duty of care by taking responsibility for their own health and safety, and the health and safety of other people who may be affected by their acts or omissions (failure to act). Full guidance regarding health and safety is set out in the Academy's Health and Safety Policy, and in any risk assessments relevant to the jobholder's role or circumstances. Both can be accessed via the jobholder's line manager and must be observed.

Confidentiality and Data Protection

The jobholder is expected to comply with the provisions of The General Data Protection Regulation (GDPR) and Data Protection Act 1998. Any information they have access to, or are responsible for, must be managed appropriately and any requirements for confidentiality and security observed. Information must not be disclosed to any person or Authority, for example a parent or the Police, without observing the correct procedure for disclosure as set out in the Academy's Data Protection Policy.

Equality and Diversity

Sidney Stringer Multi Academy Trust is committed to equality and values diversity. As such the Academy is committed to fulfilling its Equality Duty obligations, and expects all staff and volunteers to share this commitment. The Duty requires the Academy to have due regard to the need to eliminate unlawful discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between people who share characteristics, such as age, gender, race and faith, and people who do not share them. Staff and volunteers are required to treat all people they come into contact with, with dignity and respect and are entitled to expect this in return.

Training and Development

Sidney Stringer Academy has a shared responsibility with the jobholder for identifying and satisfying training and development needs. The jobholder is expected to actively contribute to their own continuous professional development, and to attend and participate in any training or development activities required to assist them in undertaking their role and meeting their safeguarding and general obligations.

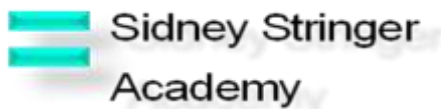
This job description reflects the major tasks to be carried out by the jobholder and identifies the level of responsibility at which the jobholder will be required to work, as at the date on which the last review took place.

This job description may subject to review and/ or amendment at any time to reflect the requirements of the job. Any amendments will be made in consultation with any existing jobholder, and will be commensurate with the grade for the job. The jobholder is expected to comply with any reasonable management requests.

Job Description Reviewed By: C.Turpin (January 2019)

Person specification

- Qualified teacher status (or about to gain it)
- If in previous employment an EXCELLENT attendance record
- Good organisational skills
- A record of consistently good teaching either as a PGCE/School Direct student or as a qualified teacher.
- The willingness to go the extra mile for students and accept no excuses for underachievement.



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We are looking for an energetic enthusiastic and inspiring teacher to join a very successful department. You will teach all age groups and be supported by outstanding leaders. There is excellent professional development in place to support you and very high quality schemes of work.

If you would like further information or to discuss the post in more detail then please contact

Paul Ellis, Assistant Principal and Head of Social Science; pellis.staff@sidneystringeracademy.org.uk

How to apply

For further details, an application form, and to apply, please visit our website:

www.sidneystringeracademy.org.uk - 'Vacancies Page'

Please return completed application forms to – recruitment@sidneystringeracademy.org.uk [No hard copies to be sent in the post].

We look forward to receiving your completed application form.

Closing date: Friday 11th December 2020 at 12 noon

Interview date : To be confirmed

Any offer of employment to the above post will be subject to receipt of a satisfactory disclosure from the Disclosure and Barring Service.