



AMPLEFORTH COLLEGE

# *Teacher of Chemistry*

*Information Pack*



# Note from the Head



**T**hank you for your interest in this role. I hope after reading through this information for applicants you will understand why, after 17 years of school leadership and 33 years of teaching, I was persuaded to put my plan to retire to Cornwall and the South of France on hold and become the Head of this wonderful school. On its best day, Ampleforth leads the way in education in this country and I want those best days to be the norm.

Ampleforth's charms are immediate and difficult to resist. The College itself is beautiful beyond compare, with the Abbey at its core and set in the beautiful 'valley.' Once you have absorbed the surroundings, you cannot help but be infused with the ethos, traditions and the history of the College, which are grounded in the Benedictine values that are central to the culture of this place. We can of course interpret the words as we wish, but the values of the school are central to all that we do. For my part, I trust that all staff are attentive to the needs and demands of all students and parents, and furthermore that students are properly attentive to their own needs and those of others.

I trust that staff are hospitable to students and parents as is appropriate, and that students have a social life that is warm and friendly. I trust that staff take responsibility for the learning and welfare of all students, good stewardship is vital in a boarding environment. I trust that staff respect students and parents and in turn be respected for their efforts, and that students respect their environment, their opportunity to learn and grow and, most importantly, each other. Finally, I trust that as a result of this approach the community as a collective, and as individuals, will have integrity and a sense of happy equilibrium. These values are indeed a compass for life, when properly lived minute by minute, and day by day; this has been tried and tested successfully for the benefit of generations of Amplefordians.

My commitment to this community is that we will strive, with clear leadership, energy and resolve, to connect with these values so that we truly live them. It is a very exciting time for the College as we look out upon an educational vista, inspired by the richness, breadth and depth of the Benedictine values. In turn each student is able to fulfil their academic potential, to explore to the full the extraordinary co-curricular opportunities of this boarding environment, and to acquire through excellent pastoral support and spiritual guidance, greater self-awareness, confidence, resilience and empathy for others. This will be an extraordinary journey for each Amplefordian; it is the joy of being a teacher that you can, working closely with parents and other staff, create and witness an almost magical transformation. This is our mission.

Ampleforth College provides a unique educational opportunity that genuinely provides for students a compass that will remain their guide for life. This an exceptional opportunity for a gifted teacher to have a profound impact within a very special community. I hope, like me, you will find this an irresistible proposition and look forward to receiving your application.

**Robin Dyer**  
Head





# Ampleforth College

**F**ounded in 1802 and set in 2,200 acres of beautiful Yorkshire valley, Ampleforth College is the world's foremost Catholic boarding school, welcoming girls and boys of all faiths aged 11-18.

Each student's unique talents are recognised and nurtured within a welcoming community rooted in Benedictine values. Ampleforth educates the whole person, unlocking what they can contribute to the world and fulfilling their academic potential. Proud of its academic excellence, the College does not select solely on ability and offers a system of dedicated tutors to ensure each student's progress. Students continue to perform significantly above expectation.

Most students are full boarders, joining the School from across the UK and around the world. We offer the breadth of opportunity for each student to discover and develop their interests and strengths with the broadest possible range of co-curricular activities. The College's first-class facilities are backed up by expert staff who ensure that the students get the most out of them.

There is a particular focus on charity work and service with students involved in many local community projects. The Combined Cadet Force, with both Army and Royal Air Force Sections, is also extremely popular.

Robin Dyer, who joined as Head in September 2019, is leading a drive to reinvigorate Ampleforth's tradition of independent thinking and learning in all aspects of school life, critical skills for university and the world of work. Students are constantly encouraged to volunteer their opinions and ideas and are equipped with the skills and mindset needed to flourish.

In 2018, Ampleforth College underwent a full governance review and in October 2018 a framework agreement was signed between the St Laurence Education Trust (SLET), which is the proprietor, and the Ampleforth Abbey Trust which ensures that the Trusts operate as independent charities with clarity of responsibilities and boundaries. The agreement places the highest priority on the safeguarding of students.

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**"THERE IS A GREAT SENSE OF COMMUNITY HERE. I THINK IT IS VERY SPECIAL. AMPLEFORTH IS MORE THAN JUST A SCHOOL. IF YOU SPEND ANY LENGTH OF TIME HERE YOU WILL SEE WHAT I MEAN."**

**Katie, Old Amplefordian**



# *The Science Department at Ampleforth College*

Science is taught at Ampleforth in the modern, purpose-built facilities of the Bamford Centre.

## **QUICK FACTS:**

- 14 teaching laboratories with each Science having its own dedicated laboratories
- State of the art facilities and technical equipment in all labs allowing delivery of high-quality Science education to all
- Extensive practical equipment resources ensure that all students are able to work independently on A level CPAC practicals
- Sixth Form Project Rooms for each Science
- A dedicated Science Computer Suite
- A large central preparation room with three full time laboratory technicians, each a specialist in a separate Science
- A dedicated staff office and workroom with computers and a resource library
- Annual visits to CERN, Malham Tarn and Science lectures and talks in the local area
- Thriving extra-curricular activities including the Astronomy Society and Conservation Group

All pupils study Biology, Chemistry and Physics as separate subjects in years 7, 8 and 9.

At GCSE, students either choose to study Edexcel IGCSE Science (Double Award) or all three separate Sciences to gain Edexcel IGCSE Biology, Chemistry and Physics.

At A level, students can study Edexcel Biology (Specification A), AQA Chemistry and/or AQA Physics with around 50% of our Sixth Form students studying Science A-levels.

Many of our students go on to read STEM related subjects at university (including medicine). Academic standards are high in Science, for example at IGCSE in 2019 students achieved 80 % 9/8 grades in the separate sciences. Students have achieved strong results in the past three years of the reformed A level qualification.



**T**he Science department operates an open-door policy to students and all are able to access regular teacher support, both in small groups and one to one settings no matter what their ability.

The Sciences are currently taught by full time teachers working within in a close-knit team with a collegiate approach to the teaching of Science. Ideas, resources and experience are openly shared by all, ensuring the best possible provision for every student. Our Science teachers contribute to Ampleforth's Gifted and Talented Students' Programme delivering inspiring talks on areas of Science that particularly interest them.

Sixth Form students are encouraged to undertake STEM based EPQ projects and the Science department includes several dedicated mentors to supervise students through the EPQ process.

Classroom learning is supported by participation in extra-curricular activities and science Olympiad competitions. Notable recent successes include: students gaining Gold Awards in the Biology Society Intermediate Olympiad; regional winners and national finalists in the Royal Society of Chemistry Schools Analyst Competition, Gold and Silver Awards in the Cambridge University Chemistry C3L6 Competition and Royal Society of Chemistry Olympiad and Diamond Award winning student in the Isaac Physics Senior Physics Challenge. The department also regularly hosts visiting speakers, for example Sixth Form Biologists have an annual day of Neuroscience seminars to stretch and challenge beyond the A level curriculum.

The Science department contributes significantly to Ampleforth's outreach work. We run regular Science open days for prep schools during which all our teachers are encouraged to contribute, allowing them the flexibility to deliver sessions around their own particular interests. Teachers also visit local prep schools delivering talks and outreach events. We also contribute to conservation-based activities in the local environment and run regular freshwater ecology workshops for visiting local primary school children. The Astronomy Society also runs workshops with local prep schools.



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**“OUR STUDENTS ARE TAUGHT IN STATE-OF-THE-ART LABORATORIES BY WELL QUALIFIED AND, ABOVE ALL, ENTHUSIASTIC TEACHERS WHOSE PASSION FOR THEIR SUBJECTS MEANS THAT OUR STUDENTS LEAVE THE SCHOOL WITH A SCIENTIFIC EDUCATION THAT EQUIPS THEM FOR LIFE IN THE TWENTY FIRST CENTURY.”**

**Peter Anderson, Simon Howard, Billy Townend, Heads of Science**

# Teacher of Chemistry

## JOB DESCRIPTION:

- Supporting the policies and aims of the School and exercising the highest standards of professionalism.
- Preparing lessons in accordance with the Schemes of Work promulgated by the Head of Department.
- Teaching in such a manner as to maintain the best academic standard, supporting the individual needs of pupils and encouraging an enthusiasm for, and an interest in, the subject.
- Marking pupils' work on a regular basis, allocate grades and targets as agreed with the Head of Departments and writing reports by the set deadlines.
- Keeping up to date with current educational developments and attending any necessary courses as advised or instructed by the Head of Department or Director of Professional Development.
- Undertaking, as directed, agreed supervisory tasks and being a House Tutor, supporting activities within the house
- Attending Staff Meetings, Staff briefings and Parents' meetings.
- Attending full School Assemblies and Year Group Assemblies as appropriate.
- Contributing to the general breadth and quality of pupils' experiences within the School by:
  - o Helping to provide opportunities for curriculum enhancement
  - o Contributing to sport and to the running of activities.
  - o Supervising social and cultural activities according to the published rota
- Taking part in the School's system of Professional Review
- Carrying out duties in the most cost-effective and efficient way, demonstrating all due care to safer practice for children and for all relevant Health and Safety legislation.

## PERSON SPECIFICATION

If you are a teacher with a passion for your subject and satisfy all or most of the following, we welcome your application:

- A good degree in your subject, or a substantive alternative
- A PGCE or recognised equivalent
- An additional qualification in taught subject or in Education
- Up-to-date knowledge of the content and structure of the National Curriculum and of current developments within subject field education
- Relevant teaching experience including at A level
- Experience of working effectively as part of a team
- Competent in the use of ICT both within the classroom and for administration
- Empathetic to the aims and objectives of a Catholic Benedictine School
- Medically fit and able to teach
- Excellent teaching ability
- Committed to sharing your enthusiasm for your subject with students of all ages and abilities
- Well organised and adaptable, able to prioritise tasks and show initiative
- The ability to establish good working relationships
- The ability to evaluate and improve your own performance
- Able to contribute to the extra-curricular activities within the department
- Willing to take on academic tutorial and pastoral responsibilities
- Able to contribute to the wider life of a full boarding school by offering activities





**“WE PREPARE ALL STUDENTS  
FOR THEIR ROLE IN SOCIETY BY  
DEVELOPING AN AWARENESS OF  
THE SOCIAL, MORAL, ECONOMIC,  
ENVIRONMENTAL AND AESTHETIC  
IMPLICATIONS OF SCIENCE. .”**

One of the aims of the Science Department



**“THE SCIENCE TEACHERS ARE REALLY  
OPTIMISTIC, BRINGING OUT THE BEST  
IN EVERY ONE OF THEIR STUDENTS”**

Henry, Year 13 Student

# Why Ampleforth?

Ampleforth relies on a set of Benedictine core values, which form the foundation of our approach to all our works and how we work with one another:

## **Attentiveness**

We strive to listen carefully to one another and show awareness of individual needs. Attentiveness means taking colleagues seriously and creating a better working environment for all.

## **Hospitality**

We pride ourselves on being noted for our warmth, acceptance and joy in welcoming others.

## **Respect**

We strongly believe that if we really listen to other people, then we are treating them with respect. We should always be patient and seek to understand others.

## **Integrity**

We encourage and expect our staff to speak the truth and act accordingly.

## **Stewardship**

As well as valuing the beauty of our environment, we appreciate and care properly for all the things that we need and use to do our jobs.

## **Equilibrium**

The Benedictine notion of balance involves using our resources wisely and avoiding over-indulgence in all areas of life; we seek to establish a proper work-life balance.



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**“I WOULD SAY MY TIME AT AMPLEFORTH IS BEST SUMMARISED AS A TIME OF ALL-ROUND GROWTH. SINCE JOINING THE SCHOOL MY CONFIDENCE HAS INCREASED ENORMOUSLY, LARGELY BECAUSE PEOPLE HAVE PUT MORE FAITH IN ME, ESPECIALLY MY TEACHERS, WHICH HAS ALLOWED ME TO FLOURISH IN MANY DIFFERENT AREAS OF SCHOOL LIFE.”**

**Luis-Paul, Year 13**



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**“I CANNOT EVEN BEGIN TO THANK THE DEPARTMENT ENOUGH FOR ALL THE HELP AND GUIDANCE THEY HAVE GIVEN ME THROUGHOUT MY YEARS AT AMPLEFORTH. THERE IS NO WAY I WOULD HAVE ACHIEVED THIS RESULT WITHOUT THE INCREDIBLE TEACHING I RECEIVED.”**

Georgia, Old Amplefordian

# *Benefits of Service*

## **Professional Development**

Ampleforth College supports and resources continuing professional development programmes for all staff. The Trust operates an annual professional review and appraisal scheme that both recognises the work of staff and identifies suitable training and development opportunities for them.

- Ampleforth salary scale
- Ampleforth discretionary allowance
- Contributory pension scheme
- Notice – one term on either side
- Rented accommodation may be available from the College
- Some assistance with removal expenses

## **Working Environment**

This is an enjoyable and stimulating place to work. Our staff body seeks to work to core values and codes of conduct developed from the Rule of St Benedict:

They are:

Attentiveness

Hospitality

Respect

Integrity

Stewardship

Equilibrium

## **Staff Support**

We endeavour to support all staff members to the very best of our ability. We operate family friendly policies such as childcare voucher schemes, company maternity provisions (enhanced Statutory Maternity Pay) and flexible working opportunities. There is also an Employee Assistant Programme offering a free and confidential 24/7 support service. This service provides unlimited access to advice and information, coaching and counselling where appropriate. In addition to this, a Staff Chaplain is also available to offer advice and support.

## **Welfare & Benefits**

Ampleforth takes the welfare, health and wellbeing of its staff seriously. We offer multiple leisure opportunities such as reduced Sports Centre membership, discounted rates at the Ampleforth College Golf Course in neighbouring village, Gilling East, fishing licenses for the Ampleforth lakes and a staff cycle scheme. The grounds of the campus are well maintained and open to staff for walking and running. On top of professional development, welfare, support and a generous pension scheme, the St Laurence Education Trust also offers its staff many day-to-day perks. These include a discount in the Abbey Shop and Tea Room, as well as a free hot dinner including a choice of main, a salad bar, pudding and fresh fruit. Although the site was not originally designed with the motor car in mind staff parking is available within a five-minute walk of any part of the Ampleforth campus. Employees with children in the school may be able to access discounts, discretionary bursaries, or salary sacrifice in line with current school policy.

# Apply now

For more information or to discuss the role further, please contact the Deputy Head Academic, John Devitt: [John.Devitt@ampleforth.org.uk](mailto:John.Devitt@ampleforth.org.uk)

The Trust is committed to a policy of equal opportunity and will take every possible step to ensure fair and equal treatment of all. All Trust policies and practices will support the commitment to equality of opportunity in respect of any recruitment, and selection process. No member of staff or applicant will be unfairly disadvantaged, without justification, by the Trust policies or practices.

## **Safeguarding and Child protection at St Laurence Education Trust**

Ampleforth College is committed to safeguarding and promoting the welfare of children.

All applicants must be willing to undergo recruitment screening processes including interview, references from past employers and a Disclosure and Barring check will be carried out on all successful applicants. All posts at Ampleforth are exempt from the Rehabilitation of Offenders Act 1974. We therefore require applicants to declare all convictions, cautions and bindovers, including those regarded as 'spent'. All information provided will be treated as confidential.

Our Child Protection and Safeguarding Policy and Procedures can be accessed via our website. Any offer of employment is made subject to a full range of checks and satisfactory references.

## **The Application Process**

The interview process will be constructed of a remote interview.

If you have enjoyed reading more about life here in the Ampleforth valley and would like to join the team, we encourage you to apply. All applications must be made on our online system. Please visit [www.ampleforth.org.uk/careers](http://www.ampleforth.org.uk/careers) to start your application. If you have any queries about the application process, please contact the HR Department on 01439 766069 or email [humanresources@ampleforth.org.uk](mailto:humanresources@ampleforth.org.uk).

Candidates should be aware that all posts in a school boarding environment must be interviewed on the basis of an application form. CVs will not be accepted in substitution.

CLOSING DATE FOR APPLICATIONS: MID-DAY 03 JUNE, 2021  
INTERVIEWS: WEEK COMMENCING 07 JUNE, 2021

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**“WE ARE VERY PROUD OF THE FACT THAT ALL OF OUR PUPILS RECEIVE THE BEST POSSIBLE SCIENCE EDUCATION THROUGH EXCELLENT TEACHING IN SUPERBLY WELL-RESOURCED LABORATORIES. MANY GO ON TO STUDY SCIENCE OR SCIENCE RELATED DEGREES EQUIPPED WITH THE FOUNDATIONS FOR SUCCESS AT A HIGHER LEVEL.”**

**Peter Anderson, Simon Howard, Billy Townend, Heads of Science**





An Ampleforth education is  
a compass for life

*Co-educational boarding and day school for Years 7 to 13*



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*[www.ampleforth.org.uk/college](http://www.ampleforth.org.uk/college)*