



Isambard Kingdom Brunel Primary School, WELLINGTON

HEADTEACHER PERSON SPECIFICATION

The governors will use this person specification as the selection criteria for the post. Evidence will be gained from applications, references and interviews.

	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status • First degree or equivalent • Recent and relevant professional development 	<ul style="list-style-type: none"> • Further professional qualifications • NPQH award
Experience, Understanding and Knowledge	<ul style="list-style-type: none"> • Successful senior leadership Proven track record of leading and managing successful whole school self-evaluation • Proven record and understanding of change management and how to secure commitment of others to the vision. • Record of raising achievement at whole school level and understanding of data, assessment and reporting • Evidence of holding others to account • Excellent understanding of pedagogy • Effective management of pupil behaviour • In-depth knowledge and understanding of current educational issues and priorities • Evidence of impact in leading others, organising teams and challenging underperformance 	<ul style="list-style-type: none"> • Experience of leading significant areas of responsibility within a school, such as curriculum or pastoral. • Experience of developing and leading professional development activities • Experience of working with partner schools/ providers and other community areas • Evidence of effective work with governors that leads to school improvement • Experience of managing budgets and financial probity • Proven track record in preparing and monitoring School Improvement Plans and financial priorities
Personal Qualities, Abilities and Aptitudes	<ul style="list-style-type: none"> • Personal integrity and commitment to principles • Vision for education in its widest form • Commitment to the highest possible standards of achievements of students and 	<ul style="list-style-type: none"> • Personal drive for self improvement

	<p>staff</p> <ul style="list-style-type: none"> • A belief that schools “make a difference” and an enthusiasm for working with young people • An ability to inspire and lead coupled with a willingness to set an appropriate example to others • An excellent communicator able to take the lead in promoting the school to the wider community • Commitment to extra curricular activities • Possession of strong collaborative skills and the ability to work with and through others • A willingness to work hard but also a desire to enjoy life 	
--	---	--