Easthampstead Park Community School

Job Description – Teacher of Design Technology: Food

Location: Easthampstead Park Community School	**Department:** **Design**
Authority: Bracknell Forest Council	**Job Title:** Teacher of DT Food
Pay Grade: Teachers Pay Range (Fringe)	**With effect from:** April or September 2021

DESIGNATION OF POST AND POSITION WITHIN DEPARTMENTAL STRUCTURE

Headteacher

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Head of Department

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Teacher

The job description identifies the responsibilities attached to your post. It is subject to the limits on working time set out in the Teachers' Pay and Conditions Document.

This job description is subject to amendment from time to time within the terms of your conditions of employment, as the needs of the school may require, but only to an extent consistent with those conditions of employment, and only after consultation with yourself.

MAIN DUTIES AND RESPONSIBILITIES

- To provide high quality teaching and enable effective use of resources and high standards of learning and achievement for students within an atmosphere in which students feel challenged, valued and secure.
- To teach the subjects, classes and groups as allocated by the Head of Department and the Leadership Team.
- To support and participate in the curriculum development work of the department including the writing of schemes of work and programmes of study.
- To be a form tutor and take responsibility for the progress, welfare and guidance of a group of students.
- To set homework on a regular basis, assess and mark promptly.
- To assess, monitor, record and report on student achievement in line with the school and the department policy including writing student reports and attending parents' evenings.
- To assist in the identification of student special educational needs and support the work of the Inclusion Team including participation in the writing and review of individual education plans.
- To follow the course outlines, syllabuses and schemes of work agreed by the department.
- To make effective use of student performance data and student and staff target-setting; and provide relevant information to the Head of Department.

● To monitor and record student attendance and support the department in the maintenance of high levels of student attendance.
● To prepare for and attend the Department meetings and support the work of the department.
● To support and carry out policies and practices to promote positive student behaviour and achievement in Mathematics, within the framework of the School Behaviour and Discipline policy.
● To participate in and support the staff development and appraisal schemes.
● To assist in the development of the School Raising Attainment Plan and its review mechanism.
● To undertake specific duties with the Department as agreed with the Head of Department.
● To undertake such other duties as reasonably required by the Headteacher.

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Person Specification - Teacher of Design Technology: Food

Key Criteria	Essential	Desirable
Qualifications and Training	● A degree in a relevant subject. ● QTS or about to complete a course leading to QTS (for example Bachelor of Education degree, PGCE etc.) or eligible for QTS. ● Permitted to work in the UK.	● Good honours degree (2:1 or higher) in a relevant subject.
Competence Summary (Knowledge abilities, skills, experience	● A clear and good understanding of current educational issues, theory and practice, with particular regard to the National Curriculum, relevant subject area, learning and personal development. ● Subject knowledge sufficient to challenge learners of all abilities and achieve high outcomes. ● A good understanding of planning and assessment techniques and how they impact on learner performance. ● A developing range of successful teaching strategies, including the ability to use resources, including new technology, effectively to enhance students' learning and progress. ● A clear and good understanding of the importance of child safeguarding practice and procedure. ● Effective use of non-confrontational and inclusive management strategies. ● Able to relate to, challenge, inspire, motivate young people and respond flexibly and sensitively to their needs. ● Able to contribute to the development of policies and procedures. ● Understanding of and commitment to the requirements of safeguarding children.	● Working knowledge of relevant policies, the legislation and relevant statutory frameworks. ● Working knowledge and experience of implementing national curriculum and relevant learning programmes / strategies. ● Successfully employs a range of teaching and assessment strategies, using a variety of methods and resources, including use of new technology, in a way that contributes markedly to students' learning and progress.
Personal Professional Requirements	● Suitability to work with children / young people. ● Able to communicate well, both orally and in writing, with others, including young people and other adults.	● Evidence of continuous INSET and commitment to further professional development.

	● Able to remain calm in challenging and pressurised situations. ● Able to work well independently and as part of a team. ● Ability to plan time effectively and meet deadlines. ● Strong commitment to equality of opportunity. ● Strong commitment to own continuing professional development and learning. ● Conveys and/or able to develop high professional standards and a strong sense of personal fulfilment and achievement. ● Positive outlook and approach. ● A willingness to adopt or try new approaches and ideas. ● Good time management. ● Professional standard of personal presentation and dress. ● Excellent record of attendance and punctuality. ● A satisfactory enhanced Disclosure and Barring Service Clearance.	