



Teaching Assistant

Teaching Assistant Person specification

<p>The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.</p>			
	<p>Essential These are qualities without which the applicant could not be appointed</p>	<p>Desirable These are extra qualities which can be used to choose between applicants who meet all the essential criteria</p>	<p>Method of Assessment</p>
<p>Qualifications:</p>	<p><i>The professional, technical or academic qualifications that the applicant must have to undertake the role or the training that they must have received.</i></p> <ul style="list-style-type: none"> • Minimum NVQ Level 3 qualified 	<p><i>The professional, technical or academic qualifications that the applicant would ideally have to undertake the role or the training that they should ideally have received.</i></p> <ul style="list-style-type: none"> • In-service training relevant to the post • First aid training 	<p>Production of the applicant's certificates</p>
<p>Experience:</p>	<p><i>The categories of work or organisations, types of achievements and activities that would be likely to predict the success in the role.</i></p> <ul style="list-style-type: none"> • Experience of working children within the KS1 curriculum. 	<p><i>The categories of work or organisations, types of achievements and activities that would be likely to contribute to the success in the role.</i></p> <ul style="list-style-type: none"> • Experience of children aged 5-7 years • Willingness to be involved with all aspects of school life 	<p>Contents of the application form</p> <p>Interview</p> <p>Professional references</p>
<p>Skills:</p>	<p><i>The skills required to perform effectively in the role.</i></p>	<p><i>The skills that would enable the applicant to perform effectively in the role.</i></p>	<p>Contents of the application form</p>

	<ul style="list-style-type: none"> • Good communicator • Well presented • Adaptable • Excellent organisational skills • Team player 	<ul style="list-style-type: none"> • A willingness to be involved in extra-curricular activities • ICT Skills 	<p>Interview</p> <p>Professional references</p> <p>Lesson Observation</p>
Knowledge:	<p><i>The knowledge required by the applicant to perform effectively in the role.</i></p> <ul style="list-style-type: none"> • Knowledge of the KS1 curriculum 	<p><i>The knowledge that would enable the applicant to perform effectively in the role.</i></p> <ul style="list-style-type: none"> • ICT Literate • Some familiarity with needs of young children and their parents 	<p>Contents of the application form</p> <p>Interview</p> <p>Professional references</p> <p>Lesson Observation</p>
Personal competencies and qualities:	<p><i>The personal qualities required by the applicant to perform effectively in the role and to ensure that the applicant safeguards and promotes the welfare of children and young people.</i></p> <ul style="list-style-type: none"> • Motivation to work with children and young people • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Positive attitude in use of authority and maintaining discipline 	<p><i>The personal qualities that would assist the applicant to perform effectively in the role.</i></p> <ul style="list-style-type: none"> • Flair and creativity • Adaptable and versatile • Enthusiasm and passion for KS1 • Good sense of humour • Good rapport with appropriate age range • A willingness to play a full part in the life of the school 	<p>Contents of the application form</p> <p>Interview</p> <p>Professional references</p>