

Senior Nurse Person Specification

Education and Qualifications	Essential	Desirable	Assessment
Registered General Nurse or Registered State Children's Nurse	✓		A
Nursing and Midwifery Council Registration and PIN	✓		A
Commitment to personal/professional development	✓		A/I
First Aid Qualification/CPR/Medical Emergency experience	✓		A
Own clean Driving Licence		✓	I
Mental Health Training		✓	

Experience	Essential	Desirable	Assessment
More than five years' post registration experience	✓		A
Experience in working with children and adults	✓		A/I
Knowledge and experience of dealing with asthma, diabetes, epilepsy and eating disorder	✓		A/I
Experience in dealing with bereaved children	✓		A/I
Experience in sexual health issues	✓		A/I
Knowledge and experience of providing first aid and caring for children with chronic illnesses		✓	A/I
Experience of leading and working in an established team	✓		A/I
Experience of working in a school environment		✓	A
IT Literate with good attention to detail	✓		A

Knowledge and Understanding	Essential	Desirable	Assessment
Adhere to The Code of Professional Conduct (Oct 2018)	✓		I
Have an understanding of current legislation that affects nursing for such as GDPR, The Children's Act 2004, Every Child Matters, Fraser Guidelines/Gillick competency and Boarding Schools National Minimum Standards		✓	I
Use of evidence based practice to develop and maintain high quality of nursing care to pupils	✓		I

Skills and Attributes	Essential	Desirable	Assessment
Ability to lead an established team	✓		A/I
Ability to establish good working relationships and effective teamwork	✓		I
Excellent communication skills	✓		I
Excellent role model for staff and students	✓		A/I

Personal Qualities	Essential	Desirable	Assessment
Enthusiastic and committed		✓	I
Warm and compassionate	✓		I
A flexible approach to team work with a 'can do' attitude	✓		I
Pride in delivering the best care to the highest professional standards	✓		
Open-mindedness	✓		I

A forward-thinking approach	✓	I
Excellent interpersonal skills	✓	I
Ability to be reflective and self-critical	✓	I
Display calmness under pressure	✓	I
Have an understanding of life in boarding schools		✓ I
Willingness to take on other roles and responsibilities within the department	✓	I
Understanding of the needs of teenagers	✓	I

Assessment Key

A Application Form

I Interview