

Vacancy Teacher of Girls' PE

**Deadline** 10am on Friday 14 March 2025





Teacher of Girls' PE Required for September 2025 MPS/UPS (Outer London) Part Time (0.6 FTE) Permanent contract

Orleans Park is a successful and oversubscribed 11-18 mixed comprehensive that serves its local community in Twickenham with over 1,350 students. The dedicated staff work hard to ensure students are successful and leave as responsible citizens and confident individuals.

We are looking for a dynamic and talented Teacher of Girls' PE to join a thriving and highly successful department. The successful candidate should have broad based subject knowledge in order to teach PE at Key Stages 3, 4 and 5, and be an ambitious person with high expectations for yourself and your students. We offer a very extensive extra-curricular sports program and manage a number of teams in numerous activities, competing at borough, regional and national level. The successful applicant would be expected to make a significant contribution to these.

We welcome applications from newly qualified or experienced teachers. Expertise in Netball would be an advantage but not essential and experience teaching theoretical content is desirable. A full and clean driving licence is required.



What's it like to work at Orleans Park? Click the icon to find out.

The successful candidate will:

- Be able to develop, plan and deliver effective and high-quality learning experiences to all students
- Be a newly qualified or experienced teacher who is enthusiastic, influential and committed to working in pursuit of success for the academy and its learners



To see a short film about our school, click the icon.

Applications are shortlisted for interview as they are received so early application is encouraged and we reserve the right to commence the interview process and close the vacancy prior to this date.

#### Closing date for applications: 10am on Friday 14 March 2025

Orleans Park is committed to continuing to make diversity, equity, and inclusion part of everything we do. Ensuring that we are always recruiting, retaining and promoting a diverse mix of colleagues who are representative of the diversity in our local communities gives us a great opportunity to have access to a broad range of ideas and allows us to provide an outstanding education to our young people and an outstanding place for people to work.

In line with the statutory guidance document Keeping Children Safe in Education (2024) the school will conduct online searches after the shortlisting process for any candidates who accept an invitation to interview. The appointment is subject to satisfactory pre-employment clearances including references, medical clearance and an enhanced DBS Disclosure. Orleans Park is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We are an equal opportunities employer.



The department consists of 6 specialist teaching staff.

Facilities: Large multi-purpose Sports Hall, indoor gymnasium, Netball courts, Tennis courts, Allweather football/hockey pitch and an extensive grass sports field.

Physical Education is a compulsory activity for all students in Years 7 to 13. Five hours of additional lessons are allocated for the GCSE course and 9 hours for A-level over the fortnight.

The programme includes: Rugby, Football, Basketball, Gymnastics, Fitness, Dance, Netball, Hockey, Cricket, Tennis, Rounders, Athletics, Badminton, Trampolining and Volleyball. Students' range of activities is broadened in KS4 with the department running an options system for Year 10 and 11.

Extra-curricular activities are a major feature of the department's work. The department runs approximately 32 clubs over the duration of a year and has an extensive fixtures list; competing in over 100 fixtures per term - the successful applicant would be expected to make a significant contribution to these.

Orleans Park has a strong reputation for sporting success in a wide variety of sporting activities winning Borough, Regional and National competitions.

The department strives to create an atmosphere in which all students, regardless of ability, enjoy and succeed in physical education and we encourage students to seek personal improvement in health, fitness and technical skill.

We are seeking to appoint an excellent teacher who will be able to make a significant contribution to the department team and be fully involved in the department's heavy commitment to a wealth of extra-curricular activities.

We welcome applications from newly qualified or experienced teachers.





#### Teacher of Girls' PE

All teachers at Orleans Park are expected to meet the National Teachers' Standards (Parts 1 and 2).

|                       | Essential   | Desirable                                    | Evidence From                         |
|-----------------------|---|--|---------------------------------------|
| Qualifications        | <ul><li>University graduate with a good degree</li><li>Qualified Teacher status</li></ul>   | Evidence of further professional development | Application form                      |
| Knowledge &<br>Skills | <ul> <li>Knowledge of the requirements of the National Curriculum and Key Stage 3, 4 and 5 courses</li> <li>An understanding of recent curriculum and teaching/learning developments</li> <li>Experience of curriculum design (for example, writing schemes of work)</li> <li>An understanding of the strategies required to motivate and enthuse all students across the ability range as part of a whole school approach to raising achievement</li> <li>An understanding of the processes and techniques required to assess, record and report students' learning effectively</li> <li>Experience of the use of student results analysis outcomes to inform practice and target improvement</li> <li>An understanding of the importance of, and a willingness to participate in, extra-curricular activities</li> <li>An ability work as a member of a team to promote coherent and agreed policies and practices</li> <li>A degree of ICT literacy and an awareness of its potential</li> </ul> |  | Application form/interview/ reference |



| Relevant<br>Experience                       | <ul> <li>Experience of teaching the<br/>National Curriculum in your<br/>subject at Key Stages 3, 4 and 5</li> <li>Experience of leading a tutor<br/>group</li> <li>An awareness of whole school<br/>issues</li> </ul>   | Experience of teaching A Level in your subject                           | Interview/reference            |
|--|---|--|--------------------------------|
| Equal Opportunities & Educational Commitment | <ul> <li>Energy and reflectiveness in their own practice of relating to teaching and learning and Curriculum Development</li> <li>A proven commitment to inclusion</li> <li>A proven commitment to curriculum access and opportunity</li> <li>A proven commitment to comprehensive education</li> <li>A proven commitment to professional development</li> <li>To support the school unreservedly in its commitment to safeguarding and promoting the welfare of children and young people</li> </ul>   | Proactive use of professional development to develop quality of teaching | Interview/<br>application form |
| Personal<br>Qualities                        | <ul> <li>A vision of how effective student support can impact on individual and whole school achievement</li> <li>Ability to lead and inspire students and staff</li> <li>A firm approach to discipline, and good classroom management skills</li> <li>An ability to work within, lead and motivate a close-knit team</li> <li>The ability to work under pressure and meet deadlines</li> <li>The ability to maintain confidentiality as appropriate</li> <li>A sense of humour</li> <li>An ability to generate enthusiasm for the subject they teach</li> <li>A high level of personal organisation and good communication skills</li> </ul> | Some evidence of curriculum development                                  | Interview/<br>application form |
| Additional<br>Factors                        | <ul> <li>A commitment to personal and whole school development</li> <li>Willing to contribute to the rich life of the school, including its extra-curricular offer</li> </ul>   |  | Interview                      |





To apply for this position, you will need to complete an Orleans Park Application Form. As part of the application process, your form must include a supporting statement, which specifically addresses your own qualities and strengths in relation to the advertised role.



Click the icon to download and complete your application form.

Shortlisted candidates will be invited to tour the school and to talk to colleagues before the formal interviews begin.

Please do not hesitate to contact the recruitment team if there is anything you wish to discuss before submitting your application. You can email them at <a href="mailto:recruitment@orleanspark.school">recruitment@orleanspark.school</a>



To see how the school uses prospective candidate's personal data, click the icon.





The Governors and staff of Orleans Park fully recognise the contribution they make to safeguarding children. We recognise that all staff, including volunteers, have a full and active part to play in protecting our students from harm.

All staff and Governors believe our school is a place where students feel secure, are encouraged to talk, are listened to and are safe. We shall provide a caring, positive, safe and stimulating environment that promotes the social, physical and moral development of the individual child.

Adam Gladstone is our Designated Safeguarding Lead who has been nominated to liaise with the LADO, when necessary.

The aims of the policy are to:

- Protect young people at our school from maltreatment
- Prevent impairment to the health or development of our young people
- Ensure that all young people at our school grow up in circumstances consistent with the provision of safe and effective care
- Take action to enable all children to have the best outcomes.

We believe that everyone who comes in contact with young people and their families has a role to play in safeguarding them.

The elements of our policies are: Prevention, Protection and Support.



Click the icon to read our full Safeguarding Policy.





