Job Description

JOB TITLE	Teacher for Computing
RESP/GRADE	**Salary:** WA M1 (£39,068.54) to WA UPS3 (£60,691.25)
REPORTS TO:	Director of Learning for subject area

JOB PURPOSE
- To work in conjunction with colleagues as a member who is responsible for all aspects of students' educational development and learning.
- To reinforce and uphold the vision, values, mission ethos and strategic aims of the Academy and adhere to the agreed policies and practice of the Academy

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OVERALL RESPONSIBILITIES:

STUDENTS' LEARNING
- To be responsible for the educational development and learning of the students in assigned groups/classes.
- To model appropriate dress and behaviour as an excellent role model for students.
- To prepare and revise, where necessary, long, medium and short term curriculum plans.
- To assess, record and report on students' development, progress and attainment.
- To follow the Academy published policies and procedures.
- To maintain good order and discipline among students, safeguarding their health and safety and welfare.
- To keep up to date with the latest developments in education through whichever methods are appropriate.
- Plan and implement strategies where improvement needs are identified. Evaluate the impact of all improvement activities on the quality of teaching and learning within your classroom.

STAFF SUPPORT
- To work as a team member with other staff to achieve Academy expectations and standards of our students at all times.
- To seek advice/help from colleagues with specific knowledge if and when necessary.
- To attend and contribute where appropriate to staff meetings.
- Monitor and evaluate standards of behaviour and attitude and make adjustments appropriately.
- To celebrate the success of former and existing students in your subject area.
- Ensuring students' attitudes to learning are of the highest standards within the curriculum area.

LEARNING ENVIRONMENT
- To maintain a well ordered and tidy work environment.
- To contribute to creating a welcoming and stimulating learning environment.
- Monitor and evaluate the quality of learning, identifying areas for improvement and making adjustments appropriately.
- To improve the impact of teaching on students' learning where needs are identified.

COMMUNITY DEVELOPMENT
- To attend parents' consultation evenings and school functions
- To contribute to Westminster Academy's PR and the organisation of events, including the creative use of the website, VLE, text messaging and appropriate applications of future technologies.
- To assist with the coordination of student information and contribute to the Progress Review Days, Parents' Evenings, termly reports and Curriculum Evenings.
- To be aware of and comply with Academy policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person (and any other points in the latest KCSIE DfE document).
- To contribute to the Academy ethos, aim for self evaluation and development/improvement plan.

OTHER DUTIES
- Undertake personal development through training and other learning activities including performance management as linked with the Academy whole school priorities.
- Attendance at all meetings as directed by the line manager and to implement the agreed actions within the required deadline and follow the Academy's line management procedures.
- Recognise your own strengths and areas of expertise and use these to advise and support others. Furthermore, seek appropriate professional development where required.

Person Specification

Essential Criteria

Education/Qualifications:
- Graduate
- Qualified teacher status

Professional knowledge, skills and competences:
- Excellent communication, ICT and presentation skills, both written and oral
- Competence in teaching children with a range of abilities, using differentiation and different learning styles and approaches.
- Detailed knowledge and understanding of Secondary School exams and data requirements
- A motivator, inspiring confidence in children that they can succeed and achieve their personal best
- Excellent classroom practitioner and personal tutor
- Understanding the needs of students and how to remove barriers to learning
- Thorough knowledge of exam board requirements and specifications
- An ability to actively engage with students, parents, staff and governors and the local community, in the life of the school
- Working knowledge of national literacy and numeracy frameworks
- Ability to write long, medium and short term curriculum plans

Experience:
- Experience in relation to all educational data
- Appropriate engagement in action research
- Ability to work in a way that promotes the health, welfare and safeguarding of children as outlined in the latest DfE KCSIE document

Philosophy and commitment:
- An understanding of and commitment to comprehensive values and the inclusion agenda
- A belief that everyone can benefit from and has an entitlement to high quality educational opportunities
- A personal commitment to lifelong learning and continuous professional development
- Commitment to high standards, best value and continuous improvement
- A "can-do" approach and positive attitude to innovation and change

Personal qualities:
- Attention to detail
- Leadership potential and excellent team player
- Good interpersonal and motivational skills
- Enthusiasm
- Initiative and self-motivation
- Flexibility, creativity and the ability to think laterally
- Stamina and a capacity for hard work
- Good time management skills

- The ability to be reflective and self-critical
- High expectations of academic attainment, achievement and behaviour
- An ability to influence others, inspire, motivate and innovate within the vision, values and ethos of the school and to drive change appropriately
- An ability to remain calm and perform well when working under pressure
- Show resilience at all times

Desirable Criteria
Professional knowledge, skills and competences: ● Experienced with relevant online platforms (e.g. Arbor) ● Experience of an IB school