

TEACHING ASSISTANT PERSON SPECIFICATION

Personal qualities

- Empathy for children with special needs
- Patience, understanding, caring, sense of humour.

Qualifications/Experience

- Experience of working with children/young people
- Recent experience of working in a school.
- A standard of written and spoken English that supports pupils' learning.
- Experience of relevant age group.
- Experience of working with children with special needs.
- TA specific qualification equivalent to NVQ Level 2 or 3 (desirable).

Knowledge

- An understanding of the varied needs of children as they develop socially and academically.
- A knowledge of behaviour management techniques that support school and classroom practices.

Skills and Aptitudes

- A commitment to promoting equal opportunities and meeting individual needs.
- Awareness of confidentiality.
- Ability to work as part of a team.
- Able to manage time effectively.
- Ability to be flexible to the needs of the children.
- Effective communication, interpersonal and organisational skills.
- Ability to use ICT/the internet and email to support pupils' learning.
- Able to use ICT to store and retrieve data.

Training and professional development

- Willingness to take part in appropriate training and personal and professional development