

CANDIDATE PACK

JOIN OUR FAMILY

**EYFS Class
Teacher**



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Why Repton

Vision:

To foster a nurturing and inclusive community where students grow into confident, compassionate leaders and innovative thinkers, equipped to contribute positively to both local and global contexts.

Mission:

To provide a holistic British education that balances academic excellence with character development, creativity, and global awareness, ensuring every student is inspired, supported, and challenged to achieve their full potential within a values-driven, forward-thinking school environment.

Aims:

Grounded: A self-motivated, critical thinker who is emotionally resilient, physically robust, spiritually alive, and happy.

Rounded: A culturally attuned, socially conscious modern citizen who is politically informed, environmentally aware, and technologically fluent.

Unbounded: Able to forge ahead confidently, intellectually curious and internationally minded, seeking opportunity and finding achievement.

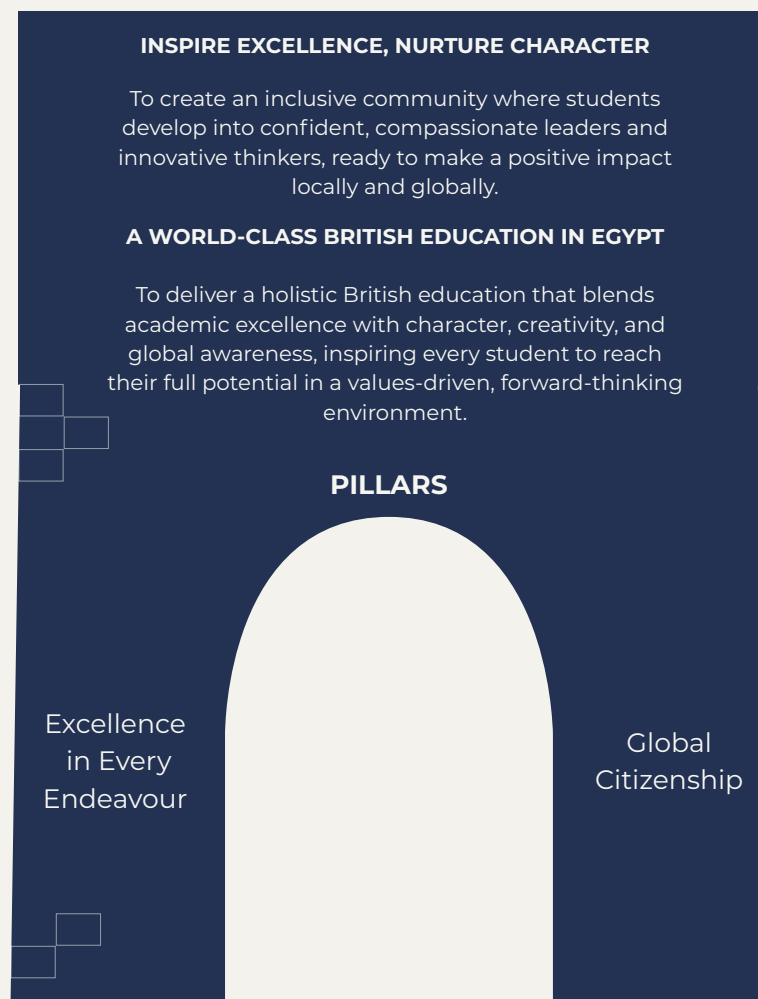
Values:



Our Accreditations::



Strategic Pillars



At Repton Cairo, we are dedicated to cultivating an environment where every student is inspired to achieve excellence and grow in character. Our commitment to providing a world-class British education in Egypt is deeply rooted in Repton's rich 460-year tradition. We focus on developing the whole child, ensuring that academic rigour is balanced with holistic growth and global perspectives. Our pillars, Excellence in Every Endeavour and Global Citizenship, guide our educational approach, empowering students to become confident, compassionate, and curious learners. By nurturing these qualities, we prepare our students to lead with purpose and make meaningful contributions to the world.

The Repton Family of Schools



Repton Cairo, part of the prestigious Repton family of schools linked to Repton UK, upholds a strong commitment to academic excellence and core values. Embracing diversity and multiculturalism, the school fosters a vibrant environment where students are encouraged to think critically, achieve highly, and grow into resilient, socially responsible individuals. With world-class facilities and a child-centred approach, Repton Cairo supports each student's academic, personal, and social development. Regular quality assurance from Repton UK ensures consistently high standards. More than a school, Repton Cairo is a nurturing community where students are inspired to realise their full potential.

Welcome from the School Principal

Dear Parents and Guardians,

A very warm welcome to each of you!

As the school principal, it is my pleasure to welcome you back to another exciting year at Repton Cairo. I understand that life can be a whirlwind of activities, and keeping up with school policies, curriculum, and events can be a challenge. This is why we have compiled this comprehensive handbook to serve as your go-to guide for all things Repton.

Inside, you will find everything from our school's vision, mission, and core values that guide our educational approach, to the fundamental details of our programmes, activities, and academic calendar. This handbook will also outline the policies your children are expected to follow, provide an overview of our curriculum, and highlight the many services we offer to support your child's educational journey.

Throughout the year, we will be sharing more detailed information about the curriculum and other exciting updates tailored to your child's year group. Whilst the handbook is packed with useful information, please do not hesitate to reach out with any additional questions or suggestions. Our philosophy is that Students Come First, and we are always eager to hear how we can enhance their experience.

I am excited to continue our journey together in nurturing your children as global citizens. Together, we can make their learning journey personalised, meaningful, safe, and fun.

Looking forward to another fantastic year ahead!

Warm regards,

Stephen Priest
School Principal



Working at Repton Cairo

Repton Cairo is committed to employing and rewarding educators who share its ambition, its aims and its values. This will be reflected in an attractive remuneration package as well as investments in both staff professional development and facilities.

Repton Cairo has its own tax free salary scale and the person will enter the scale at the level suiappointedable to his/her qualifications and experience.

Repton staff also benefit from:

- An attractive '100%' fee remission scheme
- Private health care
- Annual flights to country of origin
- Accommodation

The School is committed to the professional development of its staff invests significantly in this area.

Repton Cairo is set within the prestigious Mivida development in New Cairo. Mivida as an integrated community with much green space, its own shopping, leisure and entertainment options, and is 30 minutes drive to Cairo international airport.





Our Campus

Repton Cairo's campus is thoughtfully designed to nurture active learning and inspire curiosity at every turn. From open, light-filled classrooms to dynamic outdoor spaces, the environment encourages students to engage, explore, and collaborate beyond the boundaries of traditional learning. Every corner of the campus is intentionally crafted to promote education—whether through purpose-built facilities, shared communal areas, or spaces that invite creativity and movement—creating a setting where learning feels natural, continuous, and alive throughout the school day.



It is the largest city
in Africa.

Living in Cairo

While all this is within reach, Mivida in New Cairo, where Repton Cairo is situated, is a completely different proposition. The Head will have accommodation in this development, as will many of the teaching staff. It has been recently built – and continues to develop – as an integrated community, with much green space, its own shopping, leisure and entertainment options and a variety of types of property, including luxury villas and lakeside apartments. It has been developed in an ecologically sustainable way. Repton Cairo and a German school provide the international education options for Mivida. Despite this sense of being ‘another world’, Mivida has good access to other parts of Cairo and is a 30-minute drive from Cairo’s international airport.

Cairo is a city of contrasts. It is the largest city in Africa, although it considers itself to be more Mediterranean and Middle Eastern.

There are extraordinarily rich cultural and historical sites to visit, whether the Pyramids of Giza, the many sites of Old Cairo or the medieval souq; Cairo’s architecture led to the description ‘a city of a thousand minarets’.

Cairo has long been a centre of the political and cultural life in the Middle East and North Africa and the wider Mediterranean, and has a similarly proud academic tradition, including having the second oldest institution of higher learning in the world. Cairo is a mix of liberal and conservative attitudes, adding further to the impression of the city as a melting pot of cultures.

The weather in Cairo is hot in the summer and chilly (as low as 8 degrees) in winter. Rainfall is negligible, mostly falling as brief showers during the winter. Warmer temperatures in the spring are sometimes accompanied by the khamaseen, a hot, dry and sandy wind from the south.

The Role

Post:
Reporting to:

EYFS Class Teacher
EYFS Coordinator

Main Tasks

The class teacher will:

- Share the responsibility for the planning, teaching and assessments of the subjects to which they have been assigned at Repton Cairo.
- Be required to carry out other such duties as the Principal may reasonably direct from time to time.
- Display the highest standards of professionalism in their teaching and in their relationships with their colleagues and the wider School community.

The class teacher will plan teaching to achieve progression of learning through identifying clear teaching objectives and specifying how they will be taught through:

- Setting tasks which challenge pupils and ensure high levels of interest
- Setting clear targets, building on prior attainment
- Identifying special educational needs or more able pupils
- Providing clear structures for lessons, maintaining pace, motivation and challenge
- Making effective use of assessment and ensuring coverage of programmes of study
- Maintaining high standards of work and homework
- Using a variety of teaching methods to match approach to content and structure
- Using effective questioning and Assessment for Learning
- Selecting appropriate learning resources and developing study skills through library, ICT and other sources
- Ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught
- Ensuring the effective and efficient deployment of classroom support

- Encouraging pupils to think and talk about their learning, develop self-control and independence, concentration and perseverance, and listening skills
- Maintaining effective communication with colleagues
- Maintaining open and honest communication with parents





Monitoring, Assessment, Recording and Reporting:

- To constantly monitor and evaluate the effectiveness of personal teaching to maintain good standards and ensure progression.
- To evaluate own teaching critically to improve effectiveness
- To participate in classroom observation of colleagues (peer observations) when required and participate in observations by peers.
- To submit books, records or planning as required for monitoring by colleagues or SMT.
- To comply with the School's Marking and Feedback Policy. Mark and monitor pupils' work and regularly set targets for progress.
- To assess and record pupils' progress systematically and keep records to inform planning for individualised learning.
- To check work is understood and completed, monitor strengths and weaknesses.
- To undertake assessment of pupils as requested by examination bodies, departmental and school procedures.
- To prepare and present informative reports to parents.
- To regularly assess the pupils' work by means of formal and informal termly / half termly assessment as directed by SMT.
- To communicate with the school SENCO and Head of Department regarding any pupil whose progress or behaviour gives cause for concern.

Curriculum Development:

- Within a team, develop plans that identify clear targets and success criteria for the development and/or maintenance of the school's curriculum.
- Contribute to the whole school's planning activities.

Directed Time:

- To ensure attendance in school between stipulated hours and to attend all meetings/functions deemed to be directed time, including up to two extra-curricular activities every week.



Information for Candidates

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About You

Qualifications / Attainment

Essential

- Bachelors Degree
- QTS

Skills Required

Essential

- Strong EYFS Practitioner
- Experience in delivery of the English National Curriculum
- Ability to develop a stimulating and engaging classroom environment
- Team player

Desirable

- International school teaching experience
- Experience teaching EAL/ESL children

Personal and Professional Qualities

Essential

- Excellent communication skills, able to successfully communicate the underpinning principles of the English National Curriculum with parents
- Strong organisation skills
- Ability and willingness to contribute to the extra-curricular programme
- Resilient, adaptable, flexible
- Sense of humour

Application Process

Applications should be made by sending a fully completed Repton Cairo Application Form, including at least 2 referees and Cover Letter, to hr@reptoncairo.org

CVs may also be sent in addition to the Application Form.





REPTON

CAIRO

www.reptoncairo.org