



Form Tutor Person Specification

	<i>Essential</i>	<i>Desirable</i>
Qualifications	A minimum of GCSE Grade C (or equivalent) in Maths and English	Autism Qualification or Experience
Knowledge, Skills and Experience	<p>The ability to demonstrate a rapport with pupils and provide pastoral as well as educational support within the form group</p> <p>Experience of facilitating learning programmes for a range of pupils with ASC</p> <p>A broad knowledge of strategies used for teaching children and young people with ASC</p> <p>The ability to work with other members of staff in school to plan and support a broad and balanced curriculum for learners within the form group</p> <p>The ability to use a computer for teaching purposes and also for the planning, preparation and recording of pupils' assessment, progress, IBPs and IEPs</p> <p>Knowledge of the curricular, support and behaviour management needs of young people with autism</p> <p>Flexibility in order to respond to the needs of the whole school in undertaking an additional extraneous duties commensurate with the role</p> <p>An ability to work closely with parents/carers in providing an education that is suitable to the needs of young people with autism</p>	<p>Ability to develop best practice through a wide range of imaginative approaches.</p> <p>Ability to develop extracurricular activities.</p> <p>Experience of writing or contributing to EHCP documents and identifying progress towards outcomes</p>

	The ability to apply the Equal Opportunities policy in all areas of work	
Personal Qualities		<p>Engagement in own continuous professional development</p> <p>Additional skills that may contribute to extra-curricular activities for learners</p>

Due to this post having access to children, candidates will be required to undertake a DBS check. The possession of a criminal record will not necessarily prevent an applicant from obtaining this post, as all cases are judged individually according to the nature of the role and information.