



THE MAGNA CARTA SCHOOL



Our school is a safe, caring and happy place where each day offers new challenges that allow us to flourish and achieve our best

Candidate Brief

Exams Invigilator



Unity Schools Trust
'Excellence through collaboration'



Dear Applicant

Exams Invigilator

Thank you for showing an interest in the post of Exams Invigilator at The Magna Carta School.

We are seeking to recruit a person who has a passion for working administration and can provide high quality support and assistance for the school.

High quality learning and teaching is at the heart of everything we do at The Magna Carta School. We believe that it is the quality of our staff that produce the excellent outcomes for the students in our care.

The Magna Carta School is a high achieving school of 1,250 students between the ages of 11 and 16. We are proud of our history of success and our reputation in the local community. The school is well known as a place of excellence and we are very proud of our academic, sporting, artistic and community achievements. Last year our students broke all records when 71% achieved 5+ A*-C/9-4 including Maths and English.

As a founder member of the Unity Schools Trust and the 2015 Learning Partnership, we are determined to enhance lives for young people across this area of Surrey. This partnership of high achieving schools provides the opportunity to share best practice with a wide range of like-minded colleagues.

I invite you to visit our school and see for yourself the opportunities which are open to you.

Interviews will take place on as soon as possible after the closing date although we reserve the right to interview suitably qualified candidates on receipt of application. Please do not hesitate to contact Mrs Rebecca Daniels, HR Manager at vacancies@unityschoolstrust.co.uk if you wish to arrange a visit to the school prior to interview.

Yours faithfully

Dr Kathy Janzan
Head of School





Why Work With Us?

At The Magna Carta School, we are justifiably proud of our achievements. We are truly dedicated to the community that we serve and recognise every young person as an individual who has their own special talent which needs to be nurtured. We encourage every student to be the best they can be and as a staff work hard to create a learning environment that is not only stimulating and celebratory but also, most importantly, meets the needs of every young person in our care. By maintaining a culture and ethos in the school that is reflected by our school motto: Respect...Learn...Aspire...Achieve, we are encouraging students to become self-assured, considerate, and understand their role in society and the rights and responsibilities that this brings.

In a rapidly changing world in which our young people are presented with many exciting opportunities, our staff are dedicated to preparing our students for the challenges ahead. We want them to become independent thinkers, develop resilience and make positive contributions to our community.

Our commitment to continuous improvement means that we have a systematic approach to attracting, training and retaining the highest quality teachers and support staff, all of whom want to create the best possible opportunities for the students to succeed. We believe that student success not only depends on what the school provides but also on the quality of relationships between the home and our school. To provide this positive environment we strive to employ excellent staff who want to give, and gain, from the enriched learning environment. They work well together to make this school a successful and happy community.

Hopefully you have an impression of the positive vision and ethos of our school and believe that we are a school that would provide you with the support and challenge you need.

If you want to work in a school where the staff are the most valuable asset then look no further!!

This is a zero hours contract which means you will be offered a range of hours which you may or may not accept throughout the year. The salary will be paid on an hourly rate of approximately £9.22 per hour (gross).





What We Are Looking For

The Magna Carta School has a large site with one main building and several subsidiary buildings. The grounds are extensive and currently managed by an external contractor. The school has recently been successful in applying for a grant for improvements that will be managed by an external contractor. There is a team of four site staff who support in the maintenance and improvement of the site.

If you decide to join The Magna Carta School you will have the opportunity to work with a team of committed teachers and support staff who have a young person's best interests at heart.

We are looking for passionate, enthusiastic staff who will:

- Contribute to the further development of a strong and forward looking team;
- Be innovative to gain best outcomes for the school;
- Be able to make positive relationships with students, staff and other stakeholders alike.

When you join our team you can expect an exceptional breadth of experience and a steep learning curve. You can be certain that we will heavily invest in your professional development.

Contact Us

For more information please contact the school office on 01784 454320 between 8.00am and 4.30pm or email vacancies @unityschoolstrust.co.uk.

The school is located at Thorpe Road, Staines-upon-Thames, Surrey TW18 3HJ.





The Role

The purpose of this role is to work with the Exams Manager to supervise the delivery of formal and informal examinations at the school. The successful candidate would, in collaboration with other staff, undertake a range of duties including supervision of whole year groups, small groups or individuals during their examinations. You may be required to scribe for some students.

The successful candidate will work with the Exams Manager on a range of tasks including:

- Setting up the exams hall
- Ensure students are seated according to the seating plan
- Observe students during the exam
- Collate all papers following the exam for return to the exams office

Full training will be provided to ensure all staff feel confident to undertake the full range of duties.

Examinations take place at various times during the year and supervision will be required for morning, afternoon or all day sessions. As such, this will be a sessional post with no guaranteed number of hours. Different shift patterns will be available by agreement with the Exams Manager but particularly during the formal examinations period in May and June.

Staff Benefits

Alongside our continued focus on professional development we also offer a well-being and medical treatment package with benefits including:

- [Physiotherapy](#)
- [Online Health Management System](#)
- [Relationship and Stress Counselling](#)
- [Medical Treatments for a range of conditions](#)

Staff are also able to subscribe to a package that gives a range of flexible benefits that include childcare vouchers and staff discounts.



A Commitment to Training and Professional Development

We are committed to recruit, develop and support excellent staff and provide a range of opportunities to enable staff to reach their full potential.

Interview Process

Shortlisting

Only those candidates meeting the right criteria will be taken forward from application.

Interview

Those shortlisted will take part in an in-depth process that will include an interview, practical exercise and a school tour.

Candidates will be asked to address any discrepancies, anomalies or gaps in their application form.

Reference Checking

References from the previous and current employer will be taken up for shortlisted candidates, and where necessary employers may be contacted to gather further information.



“Staff are hugely positive about the school. Pupils and staff feel respected and motivated to do their best.”

Ofsted 2017

The Magna Carta School is operated by the Unity Schools Trust which is a charitable company limited by guarantee and registered in England and Wales with company number 07692130. The Registered Office is at Thorpe Road Staines upon Thames TW18 3HJ



Where Are We Located?

Rail

The Magna Carta School is located between Egham and Staines train station. From each station it is a 10-15 minute bus journey and a short car journey from the stations. Staines railway station is on the Waterloo to Reading line. The average journey time between London Waterloo and Staines is 35 minutes. On an average weekday there are 84 trains per day travelling from London Waterloo to Staines.

Bus

Bus routes 305, 71 and 446 all stop outside the school. These can be picked up from outside the station.

Car Parking

The Magna Carta School has parking onsite, which is available upon request for candidates. If you wish to drive please contact us to arrange a space. Only those candidates meeting the right criteria will be taken forward from application.

Local Area

Runnymede is a water-meadow alongside the River Thames in the English county of Surrey, and just over 20 miles (32km) west of central London. It is notable for its association with the sealing of Magna Carta, and as a consequence is, with its adjoining hillside, the site of memorials.

Windsor Great Park, the only Royal Park managed by the Crown Estate, was once part of a vast Norman hunting forest which was enclosed in the late 13th century. The 2,020 hectares (5,000 acres) of parkland, which includes a deer park, is a varied landscape of formal avenues, gardens, woodland and open grassland. The antiquity of the landscape is enhanced by the scattering of great ancient oaks for which the Great Park and its forest are renowned. The Great Park is an ever more popular destination for recreational activity, with close to three million people visiting every year to run, walk or ride.

Thorpe Park is a theme park between the towns of Chertsey and Staines. The park is mainly geared towards a young adult/teenage audience due to the vast majority of signature attractions being roller coasters and thrill rides.

Theatre Royal, Windsor, a diverse range of shows from live music acts to dramatic theatre, plus a picture house cinema.

PureGym Staines is proud to offer members access to all the essential exercise equipment, a timetable of free fitness classes and a team of experienced personal trainers with bags of motivation.

Spelthorne Leisure Centre can be found in the heart of Staines-upon-Thames in Middlesex. Everyone Active is one of the UK's leading activity brands, whose mission is to be everyone's first choice for activity.



Job Description

Job Title: **Exams Invigilator**

Reporting to: Exams Manager

Job Purpose

To oversee and supervise examinations and to ensure that guidelines and regulations for the integrity and security of the examination papers and procedures are followed during examination sessions.

The duties detailed in this job description provide a summary of the main areas of responsibility. Other duties may be required within the detailed hours of employment at the direction of the leadership team

Key Responsibilities

- Assist in the setting up of examination rooms
- Ensure all candidates receive appropriate examination question and answer papers
- Be aware of any needs that candidates may have during an examination
- Ensure answer scripts are collected in correct order and are supervised as required until they are delivered to the Exams Manager
- Ensure candidates obey the regulations of an examination room as laid out in the examination guidelines.
- Maintain security and confidentiality
- Ensure no inappropriate items are brought into the examination room, such as mobile phones and other devices, revision notes or other paperwork unless told otherwise
- Ensure all candidates are aware of the pre-exam start information and of any erratum notices that may affect them
- Ensure there is no talking or disruption for the candidates once an examination has begun
- Ensure Invigilators do not assist a candidate in any way during the examination under any circumstances
- To undertake, or assist in, any other appropriate duties as may reasonably be requested by the school from time to time to assist with the efficient running of examinations
- To supervise whole year groups, small groups or individuals during examinations
- To act as a scribe to students as required

Communication and working with Colleagues:

- Support and maintain collaborative, productive working relationships with all staff and professionals from outside agencies to support the effective running of the school
- To attend training and development sessions where contracts permit



Personal Development:

- Take responsibility for your own continuing professional development by using the school management system on a regular basis
- To be aware of school procedures and comply with school policies
- To follow the school Staff Sickness Procedure

Skills:

- Promote the school's aims positively
- Demonstrate good personal relationships within a team
- Demonstrate effective communication skills to a variety of audiences
- Create a happy and effective working environment
- Deal promptly and effectively with procedures

Principal Accountabilities:

- Provide appropriate support for the department for all stakeholders
- Engage in appropriate training to ensure the most effective techniques can be employed to support the school
- Show commitment to the students so that they feel safe and supported
- Ensure that the school's safeguarding processes and procedures are followed and regular training attended
- Adhere to the same high standards of dress as expected for students and dress smartly at all times (see staff handbook for more detailed information)

Additional Duties:

- To take responsibility for your own professional development
- To play a full part in the life of the school community, to support its distinctive aims and ethos and to encourage staff and students to follow this example
- To engage actively in the performance review process

PERSON SPECIFICATION

Application Form AF; Work-related task T; Interview I; Certificate C; References R

Skills	Essential	Desirable	How Assessed
Flexible approach to work	√		AF/T/I
Good oral and written communication skills	√		AF/T/I
Excellent interpersonal skills	√		AF/I/R
Good organisational and planning skills	√		AF/I/R
Ability to relate to students	√		AF/T
Additional language other than English		√	AF/T/I
Flexible approach to the needs of the school and ability to work under pressure	√		AF
Effective communication skills	√		AF/I
Experience of maintaining records, using IT systems and paper based methods		√	AF/I
Have the capacity to manage own workload	√		AF/I



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Ofsted 2017



Qualities	Essential	Desirable	How Assessed
Able to use initiative	√		AF/I
Adaptable and flexible	√		AF/I
Reliable and relates well to adults and students	√		AF/I
Trustworthy	√		AF/R/I
The ability to manage time effectively and prioritise work	√		AF/I/R
Be a successful team player with a “can do” attitude	√		AF/I/R
Patience, sense of humour and a cheerful disposition	√		AF/I/R
Reflective practitioner	√		AF/I
A commitment to own personal and professional development	√		AF/I/R
Ability to work under pressure and meet deadlines with a high level of accuracy and presentation	√		AF/I/R
Able to work with discretion and confidentiality	√		AF/I/R
The ability to form and maintain appropriate relationships and personal boundaries with students	√		AF/I/R

Special Requirements

An enhanced Disclosure and Barring Service (DBS) check will be requested in the event of a successful applicant and references will be requested.



Education & Qualifications	Essential	Desirable	How Assessed
Basic general education to GCSE (or similar) Grade C or above in Maths and English	√		AF/C
Word processing qualifications		√	AF/C
Relevant professional development over the last 2 years		√	AF/C
Training and/or qualification in areas relevant to the role of administrative assistant		√	AF/C

Experience	Essential	Desirable	How Assessed
Successful experience in a directly relevant role		√	AF/I
Experience of working in a school or similar environment		√	AF
Experience of working with young people		√	AF

Equal Opportunities	Essential	Desirable	How Assessed
Commitment to ensuring inclusion, addressing diversity and access	√		AF/I
Must be able to recognise discrimination in its many forms and willing to put equality policies into practice	√		AF/I

Review and Amendments

The job description should be seen as enabling rather than restrictive and will be subject to regular review.

Please note that this school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.