MYTON SCHOOL

DEPARTMENTAL INFORMATION

THE LEARNING, INTERVENTION & NURTURE CENTRE (THE LINC)

THE DEPARTMENT

We have a strong team of Teachers and Support Staff, with a clear aim of assisting with, and ensuring additional provision for, students with varied, and sometimes multiple learning barriers and needs. We work closely with the school Safeguarding Team, the Student Welfare Manager, Student Support, the Mental Health Lead, Inclusion Team and external professionals and outside agencies.

LINC:	Amy Hawkes – SENCo/Assistant Head for vulnerable students
Student Welfare:	Carolyn Haines - Student Welfare Manager, Deputy Designated Person for Safeguarding
Behaviour/Inclusion:	Sally Montague – Inclusion Manager

FACILITIES AND RESOURCES

The LINC has two classrooms for the specialist teaching of Ruth Miskin's Read, Write, Inc accelerated progress programme; phonics; 1 to 1 tuition in Maths and English; small group interventions; 1 to 1 reading support; booster classes; and a spaces where students on personalised timetables can continue their studies in a quiet, positive and encouraging environment. We fully embrace and welcome any student with an Educational Health Care Plan or who may be "Looked After".

We also have 'The Inclusion Centre' building, to deal specifically with vulberable students needing additional behavioural, social skills and emotional support.

We are continually developing our combined resources and accelerated progress provision to cater for all educational, social and health care needs of our most vulnerable students.

OUR VISION

We are an inclusive school at the heart of our community where no child is left behind. We are committed to providing an appropriate and high quality education to all students living in our local area. We believe that all students, including those identified as having special educational needs, disabilities, anxiety, learning barriers and multiple and complex needs, have a common entitlement to a broad and balanced academic and social curriculum, which is accessible to them, and to be fully included in all aspects of school life. We are forward thinking and the needs of our students always come first.

We believe that all students should be equally valued in school. We strive to eliminate prejudice and discrimination, and to develop an environment where all students can flourish and feel safe.

We are committed to inclusion. The school's strategic planning for improvement includes the development cultures, policies and practices that include all learners. The LINC aims to engender a sense of community and belonging, and to offer new opportunities to learners who may have experienced previous difficulties or barriers to learning and we will endeavour to respond to learners in ways which take account of their varied life experiences and needs.

OUR ACHIEVEMENTS

The LINC runs extra-curricular activities before school; at morning break; lunch-time and after school. We have a weekly Disability Sports Club offering Wheelchair Basketball / Boccia / Seated Volleyball, held after school and in liaison with other Special Schools such as Round Oak – our close neighbour and partner. We also invite students to Equine Therapy, Farm Thursdays (time out of school), TrailBlazers and to spend time with a therapy dog.

All students with any barrier to their learning are encouraged to attend any school trip that is offered, with specialist staff assisting as necessary e.g. Stratford; water sports activities in Newquay; Battlefields in France and Belgium; Auschwitz Concentration Camps in Poland; and Broadway Theatre and Drama workshops in New York.

We regularly participate in local, regional and national disability multi-sports events, with numerous successes and championship titles to our name and visits from Paralympic Athletes to inspire and encourage our athletes of the future.

We are now situated in a new, purpose built department which supports a range of SEND needs.

THE CURRICULUM

The Curriculum is personalised to the educational, social care and health needs of our students. The LINC is ultimately responsible for supporting and accelerating the progress of our students in all curriculum areas of the school.

Exam Access Arrangements are applied for in relation to the JCQ expectations.

WHY JOIN US?

We are a team who are approachable, flexible, patient and enthusiastic with a sympathetic understanding of the varied needs of all students and a determination to ensure that they all make progress, and will offer you a warm welcome. We offer regular training and professional development opportunities.

MYTON SCHOOL

Departmental Information