MYTON SCHOOL

PERSON SPECIFICATION

TEACHING ASSISTANT (TA1)

*A = Application I = Interview

	Essential	Desirable	How Assessed *
Knowledge and Experience			
• GCSE pass (C+) in English and/or Mathematics	E		A
• Some experience of working with young people (voluntary or paid)	E		A
• A good basic understanding of effective ways to support SEN and Disabled students or a willingness to learn through training	E		A
• Awareness of the responsibilities for promoting and safeguarding the welfare of young people	E		A/I
• How to respond to the needs of SEND students and daily changes to routine	E		A/I
• NVQ Level 3 (or equivalent)		D	A
• Experience within a secondary education environment		D	A/I
• Experience of working with/or caring for SEND students ages 11-16 years		D	A/I
• Knowledge of literacy and numeracy interventions		D	A/I
Skills and Abilities			
• Able to communicate appropriately with and relate effectively to students and teaching staff	E		I/A
• Able to use initiative to deal with situations	E		A/I
• Able to promote and manage individual and group good behaviour	E		A/I
• Able to react confidently and positively to a variety of situations	E		A/I
• Time management skills	E		I
• Use of ICT to promote learning		D	I/A
Personal Attributes			
• Suitable to work with children and safeguard their welfare	E		A/I
• Passionate about helping children with SEN and Disabilities	E		A/I
• Confident, enthusiastic and self motivated	E		A/I
• Patient and understanding of the needs of others	E		A/I
• A flexible approach to daily work schedules and willingness to show flexibility in the role	E		A/I
• A positive approach to personal development and training	E		I
• Willingness to assist with student supervision on trips or visits – local, national and international		D	I
• A commitment to developing learning opportunities inside and outside of the classroom		D	I