



ST BEES SCHOOL

A MEMBER OF THE FULL CIRCLE EDUCATION GROUP

Teacher of
Mathematics

WHERE
WEST MEETS
EAST





ST BEES SCHOOL

WHERE WEST MEETS EAST

THE ROLE

We are seeking a dynamic and inspirational Teacher of Mathematics to join our dedicated team at St Bees. This full-time position involves teaching students across Years 7 to 13, encompassing Fusion Maths in KS3, IGCSE, and A Level Mathematics.

HISTORY OF ST BEES SCHOOL UK

St Bees School has a rich history, spanning over 400 years as an independent boarding and day school. We are equally proud of our students' academic success and personal development. The school has always maintained an excellent academic record and has nurtured many talented musicians and sports people. Being situated in such a wonderful location on the western edge of the Lake District National Park, a UNESCO World Heritage Site, St Bees School offers students the very best environment for a full and varied extra-curricular programme.

As part of the Full Circle Education Group, the recently renovated St Bees UK has been reborn with a mission to create a unique twin campus concept, where there is a free-flow of students in both directions between the UK and China, enabling their students to derive the best of both worlds through a 'Fusion' curriculum.

ST BEES SCHOOL, UK

St Bees is a vibrant international school, welcoming students from diverse cultural backgrounds across the globe. Currently, the school has over 100 students from more than 12 countries, spanning Years 7 to 13, with projected growth to exceed 140 students by September.

At the core of our academic offering is the innovative Fusion Curriculum – a unique blend of West and East. Rooted in the English National Curriculum, the programme is enriched with elements drawn from Chinese education, including the Fusion Maths programme, developed in collaboration with Durham University's School of Education, and Mandarin Chinese as the first foreign language. Additionally, key aspects of the IB framework, such as enquiry-based learning, along with other globally recognised best practices, are seamlessly integrated to form the St Bees Educational Approach.

This distinctive curriculum equips students with the knowledge, skills, and mindset to thrive in an increasingly interconnected world.

ST BEES SCHOOLS, CHINA

St Bees Dongguan, is a home from home, providing a St Bees experience in South China. This school is the first step on the journey to realise our global campus concept. The St Bees Approach delivers a free-flow approach through a shared curriculum, enabling students from our schools to move freely.

OUR STUDENTS

We are selective on character and attitude rather than academic elitism. Students enter the school with a track record of hard work and commitment. We will expect them to make the best possible progress and to achieve the best possible grades. By starting with a small community, we can nurture the developing ethos of the school and cultivate our reputation for exceptional outcomes and young people of fine character.



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EDUCATIONAL PHILOSOPHY

St Bees School...

- is modern and internationalised – built on over 400 years of tradition and heritage
- provides a unique fusion of West and East
- promotes academic success in balance with character development
- prepares students for a global tomorrow
- enhances progress through individual mentoring

OUTCOMES

#IAm ...

- academically successful
- both caring and confident
- equipped with a global mind-set
- prepared for an international future
- prepared for the demands of further education

... a St Bees student.

THE EDUCATIONAL MODEL FOR ST BEES SCHOOL

The Fusion Curriculum at Full Circle combines the most effective elements of the English and Chinese curricula, designed to deliver a comprehensive and forward-looking educational experience. The key outcomes of this model are summarised below.

- **Fluency in Chinese:** Preparing students for the global stage by equipping them with Chinese language proficiency, a vital skill as China continues to emerge as a leading world superpower.
- **Cultural Understanding:** Fostering a deep appreciation of Asian culture and perspectives.
- **Global Mindset:** Developing international awareness through the Global Awareness Programme, empowering students to navigate diverse global contexts.
- **Advanced STEM Competencies:** Achieving mastery in higher-order mathematics and physics.
- **Intensive EAL Support:** Providing a robust English as an Additional Language (EAL) programme for international students within the International Department.
- **Enquiry-Based Learning:** Emphasising concept-driven and enquiry-based approaches to encourage active, student-led learning.
- **Integrated Character Development:** Actively embedding and assessing character development throughout the curriculum, focusing on all key attributes.
- **Information Intelligence:** Equipping students with the skills to locate, utilise, and organise information effectively through the purposeful use of information technology.
- **Entrepreneurial Spirit:** Cultivating an entrepreneurial mindset through engagement with business and enterprise activities, blending knowledge with practical skills for success.
- **Balanced Development:** Striking the optimal balance between academic achievement and personal growth, integrating emotional intelligence (EQ) through St Bees' parallel curriculum.

Through this holistic and innovative approach, the Fusion Curriculum ensures that academic attainment and character development are interwoven, preparing students for future success in an ever-changing world.



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A ST BEES TEACHER

Teaching and Learning at St Bees

Each teacher at St Bees brings a distinctive style of teaching, shaped by their subject expertise and individual personality. However, all St Bees teachers share common characteristics that are deeply rooted in the guiding principles outlined above and the ethos of the school. It is not uncommon to hear students and staff alike refer to “the St Bees way” as part of the culture that defines us.

Key Features of Teaching at St Bees

- **Boarding School Culture:**

As a boarding school with day students, all staff are expected to engage with aspects of boarding life. The school calendar includes longer holidays, reflecting the more intensive learning environment during term time.

- **Non-Selective Approach:**

St Bees is a non-selective school. Teachers are expected to support the needs of all students through effective adaptive teaching.

- **Student Responsibility:**

Students are encouraged to take responsibility for their own behaviour within the orderly and consistent classroom management frameworks established by their teachers.

- **Senior Leadership Support:**

The Senior Leadership Team provides active support in maintaining a positive and productive learning environment.

- **Professionalism in Communication:**

Teachers are expected to maintain calm and composed classroom environments, raising their voices only in exceptional circumstances.

- **Enquiry-Based Learning:**

St Bees teachers avoid traditional “chalk-and-talk” teaching methods. Instead, they prioritise enquiry-based approaches, encouraging active student engagement. The focus is on students producing knowledge rather than passively consuming it.

- **Character Development:**

At the heart of the St Bees ethos is the belief that character development fosters maturity, which in turn drives academic progress. Teachers incorporate opportunities for students to develop the ten key attributes.

- | | | |
|---------------------|----------------------------|-------------------------|
| - teamwork | - leadership | - personal organisation |
| - independence | - creativity & originality | - resilience |
| - critical thinking | - confidence | - empathy |
| - communication | | |

While not every subject naturally lends itself to every attribute, teachers are encouraged to integrate these elements into their lessons wherever possible.



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- **Rewarding Positive Behaviour:**
Emphasis is placed on recognising and rewarding positive behaviours (e.g., through merits), especially for lower school students, rather than relying on sanctions.
- **Building Relationships:**
It is the strong and positive relationships with students and their parents that define the St Bees ethos.

Teachers are encouraged to embody and reflect these principles in their professional practice, ensuring that the “St Bees way” continues to thrive in all aspects of school life.

ESSENTIAL CRITERIA

- Proven ability to teach IGCSE and A Level Mathematics effectively.
- Ability to teach IGCSE Additional Mathematics and A Level Further Mathematics desirable.
- Recognised teaching qualification and prior teaching experience.
- Honours degree in Mathematics or a closely related field.
- Capability to contribute to the school’s extra-curricular programme.
- Enthusiasm for working in a dynamic school environment and rising to its challenges.
- Flexibility to teach more than one subject discipline if required.
- A passion for education and the ability to inspire students.
- Awareness of the demands of teaching high-achieving students and a commitment to fostering a global perspective.
- Full support for the integration and delivery of Character Education.
- A professional and approachable demeanour that instils confidence in students and parents.
- Excellent communication, interpersonal, and ICT skills.
- Commitment to professional development and ongoing learning, including attendance at INSET.
- Dedication to the holistic ethos of the school, including co-curricular activities, boarding life, and pastoral care.
- Ability to build and maintain effective relationships within the school community and with external partners.
- Understanding of the independent education sector and its context.
- A strong commitment to safeguarding and promoting the welfare of all children.

PERSON SPECIFICATION

Essential Personal and Professional Qualities

- Exceptional interpersonal skills with a demonstrated ability to build and sustain strong relationships.
- A high degree of diplomacy, discretion, and a proactive approach to taking responsibility.
- Strong personal and professional resilience in managing challenges.
- A clear aptitude for and commitment to curriculum innovation.
- Readiness to contribute to the ongoing development of the curriculum and schemes of work.

Start date: September 2026.



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APPLICATION

Your application form should contain contact details for three referees who may be contacted at any time during the recruitment process. Please indicate the context of each referee and their involvement with the candidate should be given.

All applications should be made on the School's application form. CVs should not be included. No supporting letter is required or expected since the application form specifies all required content. This information will be treated confidentially.

Should the right candidate be found, the school reserves the right to close applications earlier than the given deadline.

Completed application forms should be emailed to: Jiamin.Zhang@stbeesschool.co.uk

St Bees School is committed to Equal Opportunities and to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. The successful candidate will be subject to satisfactory employment checks, references and an enhanced Disclosure and Barring Service check.

