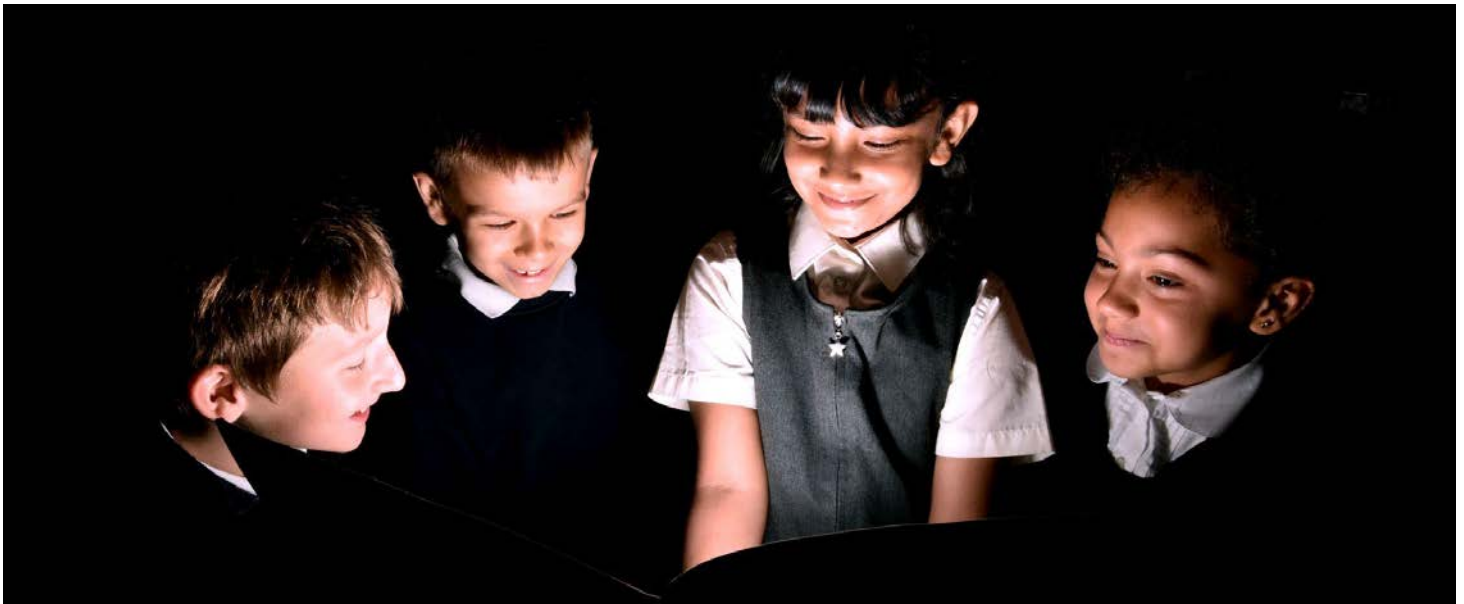




Classroom Teacher  
April 2025





# Welcome to Sidmouth Primary School

Sidmouth is a vibrant and friendly school that serves the community around Newland Avenue and Hull University.

At Sidmouth we aim to make learning exciting and meaningful so that every child in our community has the opportunity to achieve their full potential.

## About Us

In September 2018 the school joined Thrive Cooperative Learning Trust.

## Values and Ethos

At Sidmouth we recognise every child's right to a broad and balanced education in a safe environment that nurtures talent, creativity and individuality in all its forms. We aim to equip every child with the academic, social and creative skills to flourish in a diverse, exciting and ever-changing world.

We strive to develop confidence, resilience and high self-esteem in all learners so that they are able to persevere in times of difficulty and see mistakes not as failure but as opportunities to learn.

We celebrate diversity and together we learn to value and respect each other's views, beliefs and ways of life.



# Results - Sidmouth Primary School

| KS2                                 | % at age related expectation - School | % at age related expectation - National |
|-------------------------------------|---------------------------------------|-----------------------------------------|
| Reading                             | 64.3                                  | 73                                      |
| Writing                             | 56.9                                  | 71                                      |
| Maths                               | 60.7                                  | 73                                      |
| Reading, writing and maths combined | 47.3                                  | 59                                      |

| KS1     | % at age related expectation - School | % at age related expectation - National |
|---------|---------------------------------------|-----------------------------------------|
| Reading | 42.6                                  | 69                                      |
| Writing | 32.8                                  | 31                                      |
| Maths   | 44.3                                  | 71                                      |

| EYFS     | % good level of development |
|----------|-----------------------------|
| School   | 58.8                        |
| National | 68                          |





**Welcome from  
Thrive Co-operative  
Learning Trust Chief  
Executive Officer  
(CEO), Jonathan  
Roe**

On behalf of Thrive Co-operative Learning Trust, I would like to thank you for your interest in working with us.

Our mission is to *inspire pupils to thrive in life*. We work cooperatively as a multi-academy trust to enable each pupil, school, and community to reach their fullest potential, and to aspire living our co-operative values.

We hope that you would like to join us in this mission.




## Our Values



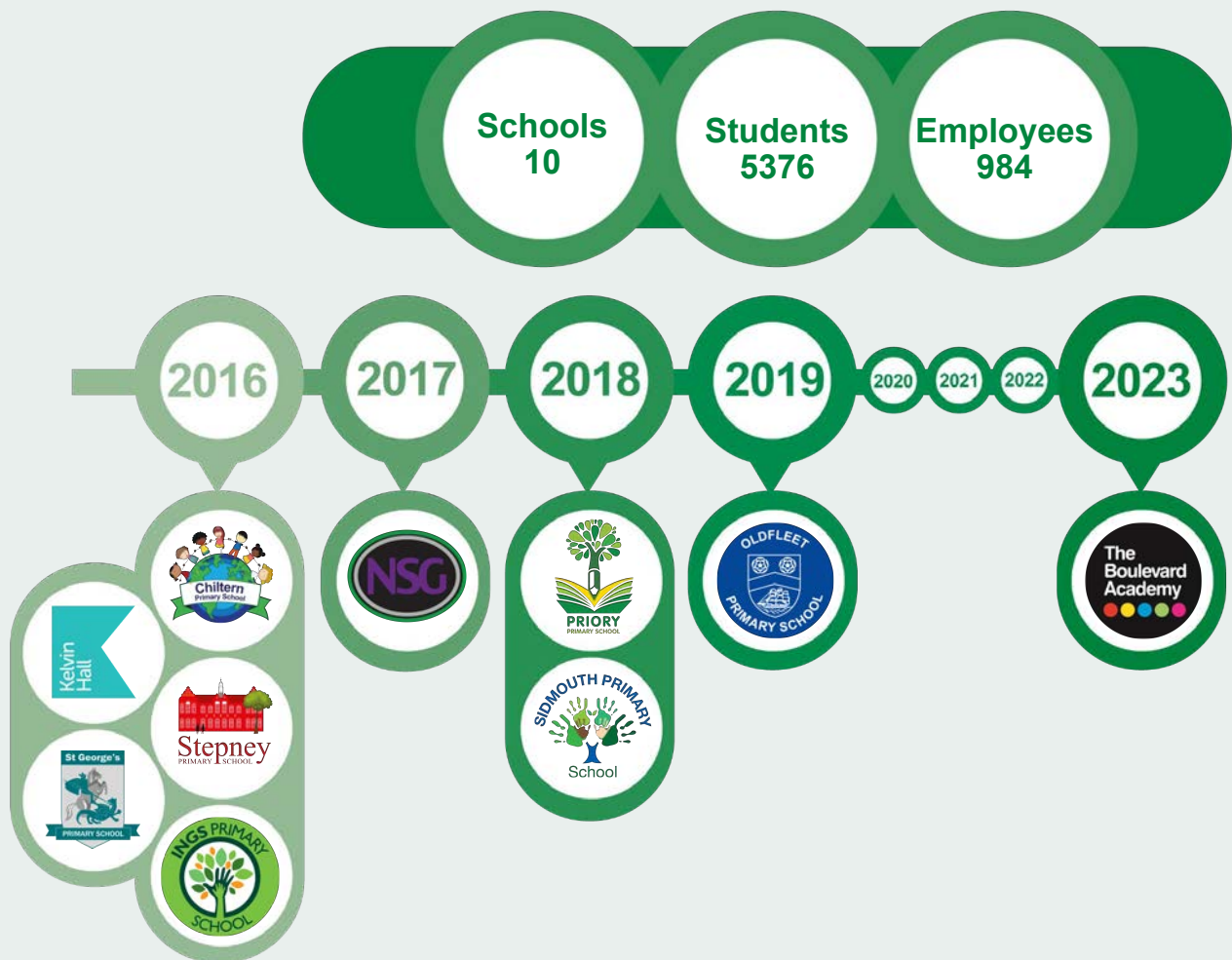
### Thrive Mission Statement *Inspiring pupils to thrive in life*

Thrive Co-operative Learning Trust **understands thriving to mean learning**, and learning to mean **growing in knowledge, self-reliance and in responsibility towards others**. Achieving this will allow pupils and staff to **develop a sense of agency and co-agency**, which is the awareness that we are powerful and can affect change, that life is something to be grasped rather than something that happens, and that we have maximum impact when **we work together for the common good**. This sense of agency plays out at three scales as it affects the future of **the individual, their community (local and national), and their planet**.

View our Thrive Charter here... 



# Our Journey so far...

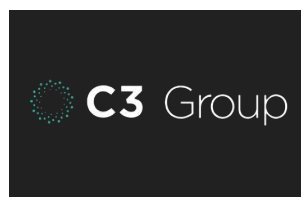


## Our Partners

Our ongoing partnerships with the following organisations



Our partnership with the Reach Foundation is leading us to develop a 'Cradle to Career' model across our three schools in HU3 - and later across the whole of Thrive.



Our recent partnership with C3 Group has brought us closer to achieving our goal of net-zero emissions, reinforcing our pledge to create a more sustainable future for our students, staff, and the wider community.



Yorkshire 100 aims to identify 100 future school leaders and take them on a development journey of peer-led support and cutting edge national and international school development.



Coop Schools provides services and support for the network of cooperative schools, strengthening school improvement and local accountability.



Registered Office Address:

Kelvin Hall School, Bricknell Avenue, Hull, East Yorkshire HU5 4QH

Tel: (01482) 342229 | Email: [jobs@thrivetrust.uk](mailto:jobs@thrivetrust.uk)



**Classroom Teacher**  
**Salary: ECT, MPR, UPR**  
**Full Time Monday - Friday 8:00am - 15:30pm**  
**Maternity Cover - Fixed Term Contract to May 2026**  
**Start date - ASAP**

The Thrive Co-operative Learning Trust is responsible for nine schools across Hull; two secondary and seven primary. A Thrive school is one that is a dynamic community of staff, pupils and their families all focussed on one thing - *inspiring pupils to thrive in life*.

Sidmouth is a rapidly improving inner city primary school looking to recruit a teacher who is committed to improving outcomes for every child by providing learning opportunities that challenge and inspire at all levels. We would welcome applicants from any stage in their careers.

Working as part of the Thrive Co-operative Learning Trust you will have access to a range of support and professional development opportunities from within our school and the academy trust as a whole. As a teacher in a Thrive school you will be part of a wider team working together to improve outcomes for children across Hull.

Our team is committed to raising aspirations for the children in our community by providing the best possible education for all. If you are passionate about making learning challenging and relevant and enjoy working as part of a motivated and creative team then this could be the job you're looking for.

**Closing date: Monday 21st April 2025, 9:00am**

**Interview date: Friday 2nd May 2025**

We recognise the importance of a visit when considering an application. Should you wish to have an informal discussion or arrange a visit, please contact Lauren Bibby or Sara Moore via email at [admin@sidmouth.hull.sch.uk](mailto:admin@sidmouth.hull.sch.uk) or telephone 01482 441152.

As part of Thrive Co-operative Learning Trust commitment to safer recruitment processes and in accordance with statutory guidance: [Keeping Children Safe in Education](#) an online search will be carried out on all shortlisted candidates.

**Please note, we do not accept CVs, applications must be submitted using our application form.**

**Our commitment to Safeguarding:** Thrive Co-operative Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Each school has a robust Safeguarding Policy and all staff receive training relevant to their role at induction and throughout their employment.

A candidate's suitability to work with children will be explored at all stages of the recruitment process. The successful applicant will, in accordance with statutory guidance, be subject to a comprehensive pre-employment checking process including receipt of a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS), a Children's Barred List check, a Section 128 Management Check if relevant, Prohibition check and overseas checks as applicable, identity check, medical clearance, proof of qualifications, satisfactory references and a check regarding their eligibility to work in the UK.

This role involves contact with children and provides regular access to children, therefore it is 'regulated activity'. As such, this post is exempt from the Rehabilitation of Offenders Act - 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.

**Our commitment to equality and diversity:** Thrive Co-operative Learning Trust recognises and celebrates the diversity of its schools and their communities. There is a shared commitment across the Trust to develop further a culture of respect, where discrimination is not tolerated, and individuals are treated equitably and fairly and feel a sense of belonging.

Please visit [Thrive Trust website](#) to view our Job Applicants Privacy Notice, which explains how we collect, store, and use personal data about individuals applying for jobs at our school.



# Job Description

|                     |                         |
|---------------------|-------------------------|
| <b>Post Title</b>   | Classroom Teacher       |
| <b>Grade</b>        | ECT/MPR/UPR             |
| <b>Location</b>     | Sidmouth Primary School |
| <b>Reporting to</b> | Head of School          |

## Purpose of Role

To facilitate and encourage learning which enables students to achieve high standards; to share and support the corporate responsibility for the well-being, education and behaviour management of all students.

The Job Description should be read alongside the range of Professional Duties of Teachers as set out in Part XII of the Teachers' Pay and Conditions Document, sections 48 to 50. The post-holder will be expected to undertake duties in line with the Professional Standards for Qualified Teachers and uphold the Professional Code of the General Teaching Council for England.

## Key Responsibilities

### Teaching and Managing Student Learning

- To promote and safeguard the welfare of children and young people.
- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time.
- Use teaching methods which keep students engaged, including stimulating students' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
- Set high expectations for students' behaviour, establishing and maintaining a good standard of classroom management through well-focused teaching and through positive and productive relationships.

### Planning and Setting Expectations/Student Achievement

- Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the students' being taught.
- Set appropriate and demanding expectations for students' learning and motivation. Set clear targets for students' learning, building on prior attainment.
- Identify students who have special educational needs, and know where to get help in order to give positive and targeted support. Implement and keep records on pupil passports.

### Assessment and Evaluation

- Assess how well learning objectives have been achieved and use this assessment for future teaching.
- Mark and monitor students' class and homework providing constructive oral and written feedback, setting targets for students' progress.

### Relationship with Parents and the Wider Community

- Prepare and present informative reports to parents, both oral and written
- Provide opportunities to develop students' understanding by relating their learning to real and work-related examples, recognising that learning takes place outside the school context.
- Liaise with agencies responsible for students' welfare.
- Take responsibility for their own professional development and keep up to date with research and developments in pedagogy and in the subjects they teach.
- Share corporate responsibility in the implementation of school policies and procedures.
- Set a good example to the pupils they teach in their presentation and their personal conduct.
- Evaluate their own teaching critically and use this to improve their own effectiveness.

### Managing and Developing Staff and Other Adults

- Establish effective working relationships with all professional colleagues.

### Managing Resources

- Select and make good use of textbooks, ICT and other learning resources which enable teaching objectives to be met.
- Create a stimulating learning environment within their teaching area.

### Strategic Leadership

- Demonstrate they are an effective professional who challenges and supports all students to achieve their best through
- Inspiring trust and confidence
- Creating mutual respect
- Engaging and motivating students
- Uses positive actions to improve student outcomes
- Develops an analytical thinking
- Creates and maintains a team commitment with colleagues

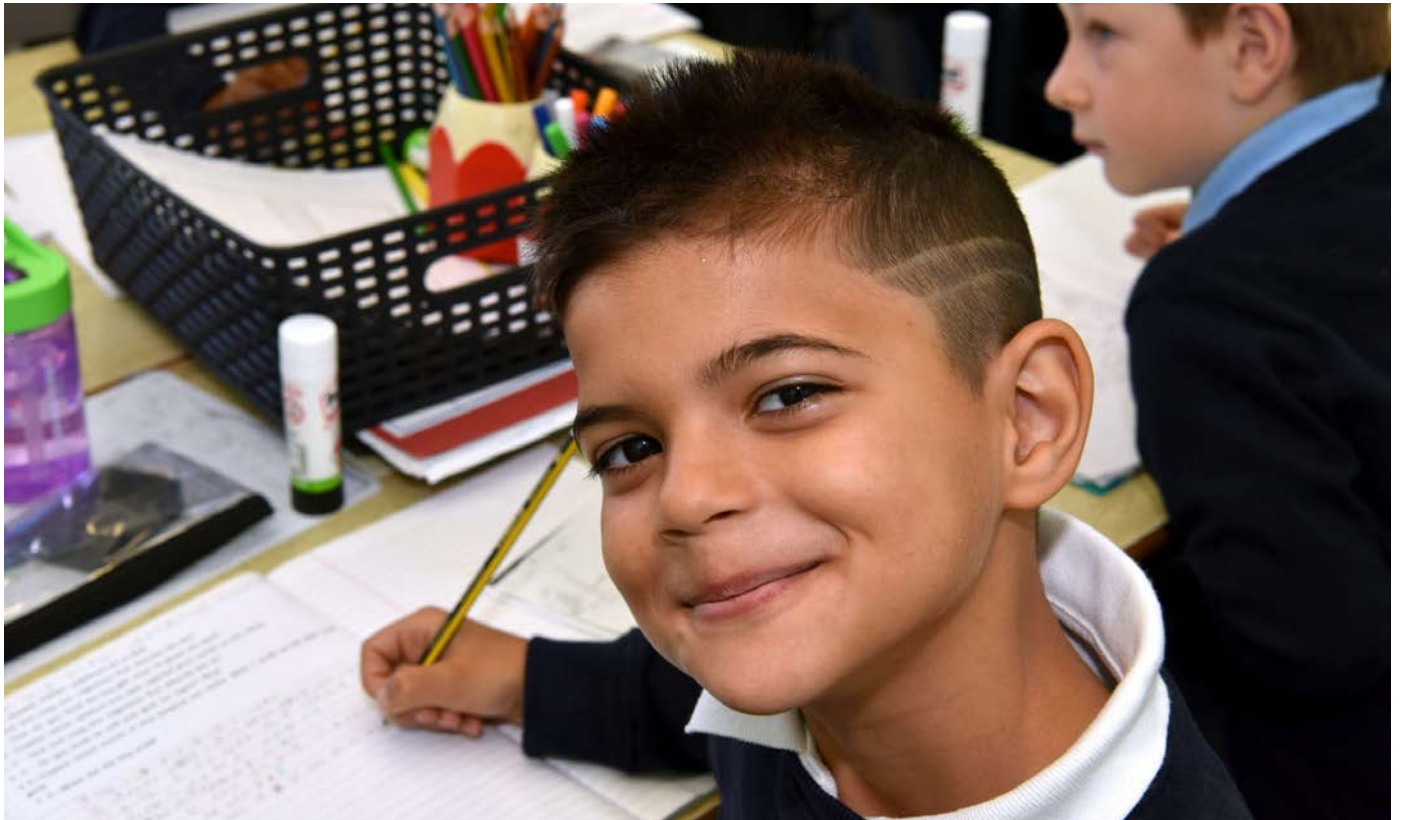
## Safeguarding Children

Thrive Co-operative Learning trust is committed to safeguarding and promoting the welfare of our pupils and young people. Each school has a robust Safeguarding Policy and all staff will receive training relevant to their role at induction and throughout employment at the school. We expect all staff to share this commitment. All post holders are subject to a satisfactory Enhanced disclosure from the Disclosure & Barring Service (DBS) and satisfactory employment references, as well as identification and qualification checks which will be required before commencing duties.

|                                                        |                                                     |
|--------------------------------------------------------|-----------------------------------------------------|
| <b>Responsibilities for Staff:</b>                     | None                                                |
| <b>Responsibilities for Customers/Clients:</b>         | Safeguarding and promoting the welfare of children. |
| <b>Responsibility for Budgets/Financial Resources:</b> | None                                                |
| <b>Responsibility for Physical Resources:</b>          | None                                                |

|                                                           |  |                                                                                                                                                                                          | E | D | How Identified        |
|-----------------------------------------------------------|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|-----------------------|
| <b>Qualifications</b>                                     |  | Qualified teacher status or equivalent                                                                                                                                                   | ✓ |   | AF, R                 |
|                                                           |  | Good honours degree                                                                                                                                                                      |   | ✓ |                       |
| <b>Relevant Experience</b>                                |  | Working with young people in a statutory or non statutory setting                                                                                                                        | ✓ |   | AF                    |
|                                                           |  | Teaching Experience                                                                                                                                                                      |   | ✓ |                       |
| <b>Skills &amp; Abilities</b>                             |  | Motivation to work with children and young people                                                                                                                                        | ✓ |   | AF, I, R              |
|                                                           |  | Ability to form and maintain appropriate relationships and personal boundaries with children and young people                                                                            | ✓ |   |                       |
|                                                           |  | Effective classroom practitioner                                                                                                                                                         | ✓ |   |                       |
|                                                           |  | Competent with ICT                                                                                                                                                                       | ✓ |   |                       |
|                                                           |  | Able to reflect on own practice                                                                                                                                                          | ✓ |   |                       |
|                                                           |  | Excellent communication skills                                                                                                                                                           | ✓ |   |                       |
|                                                           |  | Good organisational skills and able to meet deadlines                                                                                                                                    | ✓ |   |                       |
|                                                           |  | Very good numeracy/literacy skills                                                                                                                                                       | ✓ |   |                       |
|                                                           |  | Knowledge of recent developments within education                                                                                                                                        |   | ✓ |                       |
|                                                           |  | Able to apply theory to professional practices                                                                                                                                           |   | ✓ |                       |
| <b>Knowledge</b>                                          |  | A knowledge and commitment to safeguarding and promoting the welfare of children and young people                                                                                        | ✓ |   | AF, I, R              |
|                                                           |  | Thorough understanding of the National Curriculum in order to support effective teaching and learning.                                                                                   | ✓ |   |                       |
|                                                           |  | Secure subject specific knowledge                                                                                                                                                        | ✓ |   |                       |
|                                                           |  | Commitment to raising standards                                                                                                                                                          | ✓ |   |                       |
|                                                           |  | Understanding and knowledge of developments in learning and teaching                                                                                                                     | ✓ |   |                       |
| <b>Interpersonal/ Communication Skills: Verbal Skills</b> |  | Ability to establish professional, effective working relationships with a range of partners/colleagues and children & young people                                                       | ✓ |   | AF, I, R              |
|                                                           |  | Very good communication and interpersonal skills                                                                                                                                         | ✓ |   |                       |
|                                                           |  | Ability to work with a range of colleagues                                                                                                                                               | ✓ |   |                       |
|                                                           |  | Understanding of the range of needs of young people within age group.                                                                                                                    | ✓ |   |                       |
|                                                           |  | To have a flexible approach to work                                                                                                                                                      | ✓ |   |                       |
|                                                           |  | To be committed to the objective of raising achievement in the school                                                                                                                    | ✓ |   |                       |
|                                                           |  | To help raising standards of learning for pupils                                                                                                                                         | ✓ |   |                       |
| <b>Personal Qualities</b>                                 |  | Sense of humour and be able to work with staff from all backgrounds                                                                                                                      | ✓ |   | I, R                  |
|                                                           |  | Ability to work under pressure and meet deadlines                                                                                                                                        | ✓ |   |                       |
|                                                           |  | Energy, ambition and enthusiasm                                                                                                                                                          | ✓ |   |                       |
|                                                           |  | Projects a professional image                                                                                                                                                            | ✓ |   |                       |
| <b>Disclosure &amp; Barring Service</b>                   |  | The successful candidate's appointment will be subject to the School obtaining a satisfactory Enhanced disclosure from the Disclosure & Barring Service and Children's Barred list check | ✓ |   | DBS                   |
|                                                           |  | This post is exempt from the Rehabilitation of Offender Act 1974 the candidate is required to declare full details of everything on their criminal record.                               | ✓ |   | (after short listing) |

# How to apply



Application forms can be downloaded from our website and should be returned to [people@thrivetrust.uk](mailto:people@thrivetrust.uk) by the closing date below.

Should you wish to have an informal and completely confidential discussion please contact the school office on 01482 441152 or email [admin@sidmouth.hull.sch.uk](mailto:admin@sidmouth.hull.sch.uk).

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