

Person Specification

- Job Title:** 1:1 SEN TA - EYFS
- Qualifications:** NVQ Level 2 or 3 or similar level nationally recognised qualification
GCSE or equivalent pass in English and Mathematics
- Knowledge:**
- First aid training/training as appropriate.
 - Understanding of relevant policies/codes of practice and awareness of relevant legislation.
 - General understanding of foundation stage curriculum and other basic learning programmes/strategies.
 - Basic understanding of child development and learning.
 - Desirable – awareness of typical characteristics of autism and how autism can be manifested
- Skills and abilities:**
- Good numeracy/literacy skills.
 - Effective use of ICT to support learning.
 - Use of other equipment technology – video, photocopier.
 - Ability to self-evaluate learning needs and actively seek learning opportunities.
 - Ability to relate well to children and adults.
 - Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.
 - Good communication skills and awareness of how to communicate to children with SEN
 - Ability to integrate child's personal interests into learning
 - Ability to model and reinforce appropriate social behaviour
- Personal Qualities**
- Resilience
 - Positive attitude towards children with SEND
 - Calm manner and disposition
 - Consistent and organised approach to work
 - A general interest and desire to undergo relevant training and do additional research into how autistic children learn
- Experience:**
- Working with, or caring for, children of relevant age.
 - Desirable – experience of working with children with autism or learning disabilities
- Special conditions:**
- Enhanced CRB check