



Sutton Grammar School

Sutton Grammar School is an 11-18 selective converter academy. The boys follow a predominantly academic curriculum leading to GCSE and A-level examinations. The last Ofsted inspection (December 2008) said the school was 'outstanding' overall and in every section. The report is available from the TES website or via the link from the school website. Sutton Grammar School had a specialist science and mathematics designation and STEM subjects are an area of outstanding practice with national recognition for our work in this area. The 2018 UK Senior Scientist of the year and the 2017 UK Intermediate Engineer of the Year are both students from this school.

The School was founded in 1899 to meet the growing aspirations of the town and the surrounding country area. The School was grant maintained from April 1992, then was a foundation school and converted to academy status in 2011 and is a member of a collaborative partnership of all the secondary academies in Sutton.

The main school buildings on the current site date from 1928 and we have significantly improved the facilities in the last decade. A major £3m new building was opened in 2015 and includes two art teaching studios and an adjacent digital art suite. Other recent new buildings include teaching blocks for humanities, technology and IT, library, CCF building, and music centre. The sports hall and modern language building and the conversion of the old gym into a drama and music studio were followed by a new kitchen and canteen. In 2012 we opened a new £1.8m wing for mathematics. Two extra science laboratories have been created in the main building to keep up with the growth in demand for science at A-level, the latest in 2016 with grants from the Wolfson Foundation, the Garfield Weston Foundation and our own PTA.

The school now takes 135 boys into five forms in year 7 (so far into years 7-9) and there are multiple applications for each place. There are 289 in the sixth form. The total school roll is currently 934 and will reach about 960 in September 2019, which is small enough to provide a friendly, caring atmosphere, but large enough to support a successful sixth form with an appropriate choice of subjects at advanced level, providing an excellent basis for university entrance and professional careers. Although most of our sixth form come from our own year 11 it is possible to join the school for A-levels and from September 2017 this option has been available for girls as well as boys, with the first 37 girls in the sixth form now. Despite this growth, our relatively small size is still seen as a strength.

Management of teaching and learning is organised into seven faculties (English, Mathematics, Science, Humanities, Languages, Applied Studies, Performance) with the Heads of Faculty forming the core of the Academic Board. All of SLT except the bursar attend Academic Board meeting as does the Head of Academic Support and others as dictated by the agenda (e.g. Head of Sixth Form). There is a Pastoral Board, led by the Deputy Head, comprising the three Heads of School and their deputies, Special Educational Needs and Disability Co-ordinator, and the Head. The two boards act in an advisory capacity.

to the Senior Leadership Team. With a very supportive governing body the school has been able to make significant progress on its development plans.

Sutton Grammar boys are of a high academic potential: bright, articulate, open - they are demanding but very rewarding to teach. They are given every opportunity to develop their talents both in and out of the classroom. The curriculum is broadly based, all boys following a common course to the end of Year 9. There is some choice in Years 10 and 11 leading to GCSE (more than 70% of all results have been A* or A and we would like this figure to become higher still). We value breadth – virtually all boys in year 11 take 11 or 12 subjects. Most boys stay into the Sixth Form, where students are encouraged to take four subjects all the way through to A-level, and all students also take pre-U Global Perspectives at the end of year 12.

Examination results have been very good almost every year both in raw terms and on any measures of value added. In recent years an average of twelve boys a year have won places at Oxford and Cambridge colleges in a range of subjects, reflecting the high calibre of our best boys and the good quality of teaching in all faculties. Historically, the School has had a bias towards mathematics and science in the sixth form but, while these areas remain strong, there is a healthy balance of the strongest students across the whole range of the curriculum.

The core curriculum in the sixth form is enriched with schemes like Sports Leadership, Young Enterprise, and Pre-U Global Perspectives for all in the lower sixth. All students do extended projects at the end of the lower sixth. We also value the contribution of boys of all ages in sport, drama, music, Christian Union, Duke of Edinburgh, and other clubs and societies, and their success depends on the support of teaching staff to provide continuity and encouragement, although senior boys often take leading roles too. The school has a Combined Cadet Force unit that provides leadership and adventurous training opportunities (with some cadet places reserved for girls from our partner school, Nonsuch High School).

There are about one hundred staff, including sixty teachers, at the School. Staff turn-over is very low which is a good sign of a happy staffroom.

We have a compact but very able and loyal team of support staff, that is very important in delivering the sort of busy, active school that we are.

The School enjoys a central location in Sutton, convenient for many public transport routes, the High Street and Sutton Central Library. We also have an excellent games field in Cheam with 27 acres of pitches and a pavilion. Nearly half the boys represent the School in the many sports played against other schools and this provides another avenue for enthusiastic staff.

There is good collaboration with the other Sutton schools.

The school website gives a good impression of the school and can be viewed at:
www.suttongrammar.sutton.sch.uk

Further details of the post: SIMS 'Expert' and Data Manager

Sutton Grammar School moved in September 2018 from a bespoke management information system to implement SIMS, one of the market leaders. We are up and running and want to develop our system rapidly to make the most of it and to train staff in its efficient use.

We seek an experienced user of SIMS to help us use its potential to the full. Initially we see this as a fixed term position for up to two years, setting up systems and helping academic and admin staff to use the flexibility of SIMS to the full. We can describe how we have done things before and you can bring your experience as a SIMS user to implement systems within SIMS to replicate or even improve on what we have done before. Organising training for staff and supporting staff at all levels will be part of the role.

Although this post is initially fixed term, the chance will be there for the person to become indispensable and the post to become permanent!

We are keen that managers and teachers in the school can have ready access to the data they need to manage the education of 1000 young people efficiently and well. Your role is to make information easily available to those that need it – both staff and parents.

Your office will be a comfortable air-conditioned office, shared with the timetable team during part of the year.

The job description gives the key tasks that we envisage you working on – the work will focus at the start in building up key usage areas such as Assessment Manager and making our reports as easy as possible for staff to complete and allowing the easy extraction of important information about students to support teachers, pastoral staff, parents, and giving managers a clear overall picture of results and performance. We have a Head of Computing Services who is very capable on the technical side and collaboration between the two postholders will ensure that SIMS operates smoothly for all users.

We would like this post to commence as soon as possible, subject to agreeing notice periods at any current post.

Salary and Conditions

We can be flexible with the time. We are prepared to appoint for 36 hrs/wk, term time + inset + 2 weeks (=41 working weeks), but would be willing to discuss fewer hours or part time for the right person.

The salary range offered is £23,517 - £27,467 (for 36hrs, 41 weeks a year the FTE are £26,457-£30,897. There are important tasks (results analysis, moving all groups forward for start of year) that would need the 2 extra weeks to be worked from around mid-August.

Staff performance and salary are reviewed annually by the Remuneration Committee. Inflationary pay rises have always been applied in September each year. The school

participates in the Local Government Superannuation Scheme. Candidates should note that all appointments are subject to references, satisfactory medical checks and DBS clearance.

The school is a non-smoking establishment, and promotes healthy lifestyles amongst its staff and pupils. Staff make extensive use of the multi-gym equipment and sport for staff (e.g. badminton, spin class).



For an informal discussion with the Headmaster about any aspect of this post please contact Headmaster Gordon Ironside (E-mail: gironside@suttonmail.org) or telephone 0208 642 3821 X204, or Assistant Head Teacher Simeon Brook (E-mail: sbrook@suttonmail.org)

To apply use the TES application form by clicking on the apply-here button on the advert on the TES.com website. Applications must be submitted by 5pm on Friday 11th January 2019.

Address: Mr G D Ironside, Headmaster, Sutton Grammar School, Manor Lane, Sutton, Surrey, SM1 4AS

tel: 020 8642 3821 fax: 020 8661 4500 E-mail: gironside@suttonmail.org

school website: www.suttongrammar.sutton.sch.uk

COME AND JOIN ONE OF THE BEST SCHOOLS IN THE COUNTRY!