**SEMH Class Teacher**

Wey House School, Horsham Road, Bramley, Surrey, GU5 0BJ

Date posted:  30th January 2018  
Closing date: 12 noon on Wednesday 21st February 2018

Start date:  ASAP  
Contract type:  Full time

Salary:  MPS/UPS (London fringe) + SEN allowance £4158  
Contract term:  12 month fixed term  
Suitable for NQTs:  Yes

Due to some exciting changes and school expansion, would like to appoint a qualified, talented and enthusiastic class teacher.

At Wey House School, we work hard to develop new ways in which the pupils can access their education. Pupils at Wey House School sometimes use their behaviour to communicate which can lead to difficult situations. As a staff team we are resilient, child centred, positive and team players.

Do you have a commitment to raising standards? Are you a good/outstanding teacher who is looking to work in a forward-thinking school? Are you a reflective practitioner? Do you believe every child has the right to an education, no matter how difficult the journey? If so, you may be the person for us. We are seeking a qualified class teacher who is: 

* An exceptional classroom teacher who will inspire and motivate our learners?
* Driven by a passion for making learning fun, exciting and challenging at the same time?
* Committed to inclusive education and raising standards?
* Able to communicate effectively with others?

We can offer:

* excellent training and CPD to develop your skills and career
* a great staff team to work with
* Governors who are passionate and committed to everyone in our school
* Support and guidance from a highly effective leadership team
* A commitment to supporting work/life balance

Wey House School is an exciting place to be right now. We are working closely with the Local Authority with the aim of expanding our provision, not only in terms of pupil numbers but also in terms of provision type. Due to increasingly complex needs, our ethos is to approach every child as an individual, building bespoke packages around each child. We don’t believe that children fit into boxes. We are starting our journey in April 2018 with the introduction of a Transition and Assessment Group. This group will support children through the difficult transition process into a new school. The team will also be supporting children throughout the year, as we have a strong commitment to re-integration into more suitable provisions. Working with our colleagues in other schools, we also hope to meet the needs of a smaller cohort of pupils who have both SEMH Difficulties and ASD (or traits of…). The behaviour of these pupils is often misunderstood and rarely catered for as they do not ‘fit neatly into one type of school or the other’. In addition to these exciting projects, we are aiming to create a group for younger pupils in Key Stage One. We believe that early intervention is the key to changing lives for the better. We hope to develop a group of dedicated staff who are experienced in working with pupils who communicate through their behaviour, whilst building their communication and Emotional Literacy skills. These staff will also have direct knowledge and experience of delivering the EYFS and KS1 Curriculum, within the context of a play-based setting. Outreach work, delivered by our highly skilled staff team will prevent some young children from even setting foot through our door!

**message from Jo Nunn, headteacher**

School visits are strongly encouraged. Please contact the school office on 01483 898130 to arrange a visit.

Only applications submitted on the Wey House Application form will be considered. Completed application forms should be emailed to [linda@weyhouse.surrey.sch.uk](mailto:linda@weyhouse.surrey.sch.uk) or posted to the address on the previous page.

Closing date: 12pm on Wednesday 21st February

Interviews:  Week beginning 26th February

**Wey House School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Appointment will be subject to a satisfactory enhanced DBS check.**