



Assistant Curriculum Leader of English MPS/UPS & TLR 2c

Person specification

Key Criteria	Essential	Desirable	Evidence
Qualifications and training	<ul style="list-style-type: none"> ● Qualified teacher status ● Relevant university degree ● Substantial recent training in relevant areas 	<ul style="list-style-type: none"> ● Good honours degree in a relevant discipline ● Training in leadership ● Frequent training in teaching and learning 	Application
Experience	<ul style="list-style-type: none"> ● Planning strategies and intervention that has had a clear impact on progress. ● Objective data based evidence of improvement in final outcomes at KS3/GCSE level ● Objective evidence of the use of high quality data analysis in impacting on and improving learning and progress ● Participation in a successful initiative to improve teaching and learning ● Excellent track record as part of a successful English department 	<ul style="list-style-type: none"> ● Objective data based evidence of leading a significant improvement in final outcomes at KS3/GCSE at subject level over a sustained period of time ● Experience of teaching KS5 	Application / references
Competence	<ul style="list-style-type: none"> ● Clear awareness of the requirements and standards expected for KS2-3 students ● Clear understanding of the impact good english teaching has on personal and academic development ● Good/outstanding standard of classroom practice, evidenced by lesson observations and pupil data ● Effective monitoring and evaluation ● Ability to lead strategic planning at subject level ● High level of understanding of teaching and learning and 	<ul style="list-style-type: none"> ● Ability to participate in strategic planning at whole school level ● Experience of delivering high quality staff training ● Objective evidence of ensuring the best possible outcomes for disadvantaged students 	Application / lesson observation / presentation/ interview

	<p>AFL</p> <ul style="list-style-type: none"> • Ability to help create simple, effective systems which aid consistency • Very effective time management and organisational skills • High level of skill in behaviour management • Good level of ICT literacy • Very effective communication in speech and writing • Good understanding of safeguarding 		
Personal qualities	<ul style="list-style-type: none"> • Core values are consistent with those of Burnside Business and Enterprise College • Passionate about English and making a difference to the young people at Burnside • Positive attitude, even at times of change and challenge • The ability to remain calm under pressure • Flexibility • Team player • Insightful • Reflective 	<ul style="list-style-type: none"> • Prepared to go the extra mile • Aspires to senior whole school responsibility 	Interview / presentation / references
Other requirements	<ul style="list-style-type: none"> • Good record of attendance and punctuality • Smart appearance 		Interview / references